

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Educational Linguistics
Code der Lehrveranstaltung	82021
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	GLOT-01/A
Sprache	Italienisch
Studiengang	Universitärer Lehrgang für die Grundausbildung der Lehrpersonen für die Mittel- und Oberschule in italienischer Sprache - 60KP
Andere Studiengänge (gem. Lehrveranstaltung)	Training course 30 CP - Italian section
Dozenten/Dozentinnen	Prof. Silvia Dal Negro, Silvia.DalNegro@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12838
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	1
KP	2
Vorlesungsstunden	12
Laboratoriumsstunden	0
Stunden für individuelles Studium	38
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The course deals with the subject of educational linguistics in the Italian context, briefly outlining its history and then focusing on a number of crucial issues from the perspective of teaching Italian in the secondary school, including the problem of the norm and linguistic variation, reflection on language and the space to be given to grammar within the curriculum.

Themen der Lehrveranstaltung	<ul style="list-style-type: none"> - The Italian linguistic landscape from Unification to the present day from the perspective of language education; - The problem of the norm between standard and neo-standard also in relation to error correction; - "Doing grammar" and reflecting on language at school; - Review of some particularly critical grammatical topics.
Stichwörter	<p>Standard language Language variation Grammar Language Education</p>
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	<p>Lectures and discussion of relevant examples in small groups and in plenary.</p>
Anwesenheitspflicht	<p>In accordance with the regulation</p>
Spezifische Bildungsziele und erwartete Lernergebnisse	<p>The course is one of the core subjects falling within the teaching of the disciplines and methodologies of the A012 competition class. The course takes up the themes and objectives of language education in the Italian context and aims to make students reflect on some particularly problematic aspects with which the Italian teacher must deal in school practice: the norm, variation, the role to be assigned to the explicit teaching of grammar.</p> <p>At the end of the course one must possess transversal competences relating to awareness of language use and its evaluation in the school context, and disciplinary competences in the strict sense relating to the teaching of Italian for secondary education.</p> <p>Disciplinary skills At the end of the course, the student has a good knowledge of the subject of language education with particular reference to contemporary Italian.</p> <p>Knowledge and understanding</p>

	<p>At the end of the course the student has acquired familiarity with the representation models of the Italian linguistic space, including the positioning of the standard and the reference norm. Furthermore, they are able to recognise and describe the main characteristics of neo-standard Italian.</p> <p>Ability to apply knowledge and understanding At the end of the course, the student is able to apply the acquired knowledge to the analysis and evaluation of the language used by the students, as well as to propose teaching activities aimed at the appreciation and discovery of rules, norms and variation.</p> <p>Transversal/soft skills</p> <p>Autonomy of judgement At the end of the course, the student has attained disciplinary, critical and interpretative skills that enable him/her to independently evaluate teaching proposals from a language education perspective.</p> <p>Communication skills At the end of the course the student has acquired specific communicative skills, in particular formal and terminological accuracy in the treatment of topics related to linguistic variation and reflection on language. Both the study of the reference bibliography and the analysis and discussion of data in plenary and small groups contribute to the refinement of these skills.</p> <p>Learning skills At the end of the course, students have developed a greater awareness of the Italian linguistic landscape and how it can be exploited in the teaching context: the theoretical and analytical tools acquired during the course enable teachers to update themselves and to independently investigate issues relating to linguistic variation and teaching methods aimed at enhancing it.</p>
<p>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</p>	

Art der Prüfung	Written examination with open and closed questions on the course content.
Bewertungskriterien	For the written test, the following are considered and assessed: ability to critically analyse and reflect on disciplinary content, relevance of analysis, clarity of argumentation.
Pfichtliteratur	Lo Duca, Maria G. 2004. <i>Esperimenti grammaticali. Riflessioni e proposte sull'insegnamento della grammatica dell'italiano</i> . Rome: Carocci.
Weiterführende Literatur	Loiero, Silvana & Edoardo Lugarini (eds.). 2019. <i>Tullio De Mauro: Dieci tesi per una scuola democratica</i> (I Quaderni Del GISCEL 1). Florence: Franco Cesati editore.
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Keine Armut