

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Schulgesetzgebung
Code der Lehrveranstaltung	82013
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	IUS/09
Sprache	Italienisch
Studiengang	Universitärer Lehrgang für die Grundausbildung der Lehrpersonen für die Mittel- und Oberschule in italienischer Sprache - 60KP
Andere Studiengänge (gem. Lehrveranstaltung)	Training course 30 CP - Italian section
Dozenten/Dozentinnen	Dott. mag. Mario Falanga, mario.falanga@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/342
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	1
KP	2
Vorlesungsstunden	12
Laboratoriumsstunden	0
Stunden für individuelles Studium	38
Vorgesehene Sprechzeiten	0
Inhaltsangabe	Consistent with the DPCM of 4 August 2023, the course aims to present the evolutionary and current framework of school legislation in its various aspects: national school system, secondary school, legal status of teachers and students.
Themen der	- Evolutionary outline of school legislation from the Constitution to

Lehrveranstaltung	<p>the present day.</p> <ul style="list-style-type: none"> - Schools in the Constitution. - National education system and educational regulations for secondary schools. - School institutions: legal personality, functional autonomy and governance. - Legal status and the teaching and student function.
Stichwörter	<p>Constitution, Legal status, Teachers, Students, Functional autonomy, Legal personality, Lower secondary school, Upper secondary school.</p>
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	<p>Lectures and interactive sessions on legal topics and issues relevant to the teaching profession.</p>
Anwesenheitspflicht	<p>In accordance with the regulation</p>
Spezifische Bildungsziele und erwartete Lernergebnisse	<p>The subject area of reference is that of school legislation, within administrative law, in its dimensions of legislation on public education and in-depth legal and jurisdictional study of the same. The proposed objective is to provide students with an adequate general knowledge of school legislation.</p> <p>Disciplinary knowledge objectives are as follows</p> <ul style="list-style-type: none"> - outline of the history of training processes and educational institutions; - national education system and current educational regulations of secondary schools; - teaching function, legal status of school personnel and the students' statute; - regulations concerning special educational needs (students with disabilities, with specific learning disorders, with specific developmental disorders, with economic, linguistic, cultural disadvantages). <p>Disciplinary skills: Knowledge and understanding</p>

	<ul style="list-style-type: none"> - To know the cultural and legislative instruments underlying the legal status of teachers. - To know the school system in its structural and functional aspects. - To know the rights and duties of the teaching profession. - To know key concepts, theories and practices concerning the profile and professional development of the teacher. <p>Ability to apply knowledge and understanding</p> <ul style="list-style-type: none"> - Use legal and professional knowledge. - Exercise one's legal and professional rights. - Fulfil one's legal and professional obligations. <p>Transversal/soft skills:</p> <ul style="list-style-type: none"> - Declare one's profession in terms of ethical commitment and personal responsibility. - Ability to make one's own contribution in the school community in autonomy of judgement and originality. - Being able to relate in terms of legal status with students, colleagues and school management. <p>Learning ability</p> <ul style="list-style-type: none"> - Capacity for reflective judgement
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	written exam
Bewertungskriterien	<p>Relevance and mastery of the scientific content covered by the course</p> <p>Formal accuracy with regard to statutory and regulatory references.</p>
Pfichtliteratur	<p>Study of the following chapters:</p> <p>Part I: Chapter 1, pp. 19–29; Chapters 2, 3, 4, and 5.</p> <p>Part II: Chapter 2, pp. 189–210; Chapter 3, pp. 217–236; and Chapter 4.</p> <p>Part III: Chapter 1, pp. 311–315; Chapters 3, 4, 5, and 6.</p>

	Part IV: Chapters 1 and 2.
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Weniger Ungleichheiten