

Syllabus

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Titul dl curs	Elementi di storia e geografia locale per la scuola dell'infanzia e primaria delle valli ladine (lab.)
Codesc dl curs	12564
Titul suplementar	
SSD	HIST-03/A
Lingaz	Ladino
Curs de laurea	Corso di laurea magistrale a ciclo unico in Scienze della Formazione primaria - sezione in lingua ladina
D'autri cursc de laurea (cursc deberieda)	
Dozenc	mag. Giovanni Mischi, giovanni.mischi@unibz.it
Assistent didatich	
Semester	Secondo semestre
Ann/Agn de stude	ALL
Credic universitars	2
Ores de insegnament	0
Ores de laboratore	20
Ores de stude individual	30
Ores de riceviment prevedudes	6
Ressum� di contegnus	The laboratory course introduces and explains selected places and institutions that are relevant to teaching local history and geography ("Heimatkunde") in kindergartens and primary schools in the Ladin valleys. These sites and institutions are also visited as part of a field trip.
Argomenc dl curs	- The concept of "Heimatkunde" in the context of the Ladin valleys - Heimatkunde in kindergarten and primary school - The Museum Ladin "Ciastel de Tor" and its collections - Val di Murins and the historical production of grain and bread in

	the Ladin valleys - Didactic applications
Paroles clef	Everyday life, cultural identity, traditions and customs, landscape and living environment, Ladin history, regional cultural heritage
Prerequisic aconsiés	
Cursc propedeutics	
Modalité de enseignament	Lecture, workshops, group work, field trip
Oblianza de frecuencia	In accordance with the regulation
Obietifs formatifs y competenzes da arjonje	Students acquire basic knowledge of the local history and geography of Ladinia and develop the skills to present and convey this knowledge in an age-appropriate and context-oriented way in kindergarten and primary school. They learn to use regional characteristics, cultural identity, and local environments as educational resources and to develop appropriate teaching methods and materials. In addition, they explore the concept of "Heimat" as an individual and socially shaped relationship to a familiar living environment and reflect on its significance for identity, belonging, and cultural education. Expected learning outcomes Knowledge and Understanding: Students should acquire basic knowledge of the local history, geography, and cultural identity of Ladinia and understand the significance of the concept of home for identity and belonging. Applying Knowledge and Understanding: Students should be able to apply their acquired knowledge to prepare regional and cultural content in an age-appropriate and context-oriented way for kindergarten and primary school. Judgement: Students should reflect on the significance of regional characteristics, local environments, and the concept of home for educational practice and be able to assess their educational relevance.

	Communication: Students should be able to communicate key aspects of the local history, geography, and culture of Ladinia in an audience-appropriate manner and engage in professional discussions on issues related to home, identity, and cultural education. Learning Strategies: Students should become familiar with, select, and be able to use appropriate methods and materials for independently exploring local and cultural content and for developing their own educational activities.
Obietifs formatifs y competenzes da arjonje (informazions suplementares)	
Sort de ejam	Oral examination
Criters de valutazion	- Subject knowledge - Understanding of the subject matter - Didactic competence - Ability to apply and transfer knowledge - Reflective skills - Knowledge of local history and geography - Understanding of the concept of "Heimat" - Knowledge of cultural identity and regional cultural heritage - Oral communication and argumentation skills
Bibliografia obligatora	Trebo, Lois: Val Badia. Usanzes, cherdenzes y tradiziuns. San Martin de Tor, Istitut Ladin "Micurà de Rù", 2003
Bibliografia aconsieda	Richebuono, Bepe: Picia Storia di Ladins, San Martin de Tor, Istitut Ladin "Micurà de Rù", 1991
Deplù informazions	
OSS	Sconfiggere la povertà, Pace e giustizia, Utilizzo sostenibile del mare, Buona salute