

Syllabus

Course Description

Course Title	Developmental Psychology
Course Code	82009
Course Title Additional	
Scientific-Disciplinary Sector	PSIC-02/A
Language	Italian
Degree Course	University course for initial training of secondary school teachers in the Italian language - 60CP
Other Degree Courses (Loaned)	
Lecturers	Dr. Francesco Rovatti, Francesco.Rovatti1@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/31734
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	1
Teaching Hours	6
Lab Hours	0
Individual Study Hours	19
Planned Office Hours	0
Contents Summary	The course aims to provide a pragmatic introduction to the fundamental issues concerning developmental and educational psychology in adolescence, with particular attention to the educational implications for inclusive pedagogy.
Course Topics	The topics of cognitive and emotional development that characterise adolescence will be addressed, with a focus on the development of relationships and social behaviour, identity and personality.
Keywords	adolescence-transition-identity-personality

Recommended Prerequisites	-
Propaedeutic Courses	
Teaching Format	lecture - group discussion
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>The course is part of the core curriculum of class A018. The course aims to introduce students to the most widespread, innovative, and effective teaching techniques for learning about developmental psychology and education, and to encourage them to analyse and discuss these techniques from a conceptual and theoretical perspective.</p> <p>Disciplinary skills Knowledge and understanding At the end of the course, students will have knowledge of the theoretical and conceptual foundations of developmental psychology, educational psychology and learning psychology, with a particular focus on adolescence.</p> <p>Ability to apply knowledge and understanding At the end of the course, students will be able to relate the disciplinary foundations of developmental psychology and educational and learning psychology to concrete situations and cases and develop corresponding teaching strategies.</p> <p>Transversal skills Independent judgement At the end of the course, students will have acquired critical and interpretative skills that will enable them to make the most appropriate choices for the transmission and re-elaboration of psychological knowledge of development and education.</p> <p>Communication skills At the end of the course, students will have acquired specific communication skills that will enable them to optimise the transmission of psychological knowledge of development and education. Learning skills At the end of the course, students will have acquired specific knowledge and reflection skills that will enable them to independently explore topics in developmental and educational psychology.</p>
Specific Educational Objectives and Learning	-

Outcomes (additional info.)	
Assessment	Multiple-choice questionnaire on the topics covered in class
Evaluation Criteria	The exam will consist of 31 questions, each worth one point
Required Readings	Lecture slides and materials provided by the teacher
Supplementary Readings	<p>Adolescence di Laurence Steinberg</p> <p>Psychology of Adolescence: Development, Relationships, and Education di Ronald J. Comer</p> <p>Adolescent Development for Educators di William Crain</p>
Further Information	-
Sustainable Development Goals (SDGs)	Quality education