

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Spatial Design
Code der Lehrveranstaltung	47206
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	CEAR-09/C
Sprache	Englisch
Studiengang	Master in Kritische Kreative Praxis
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Davide Tommaso Maria Pierfelice Ferrando, Davide.Ferrando@unibz.it https://www.unibz.it/en/faculties/design-art/academic-staff/person/44044
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	1st year
KP	6
Vorlesungsstunden	60
Laboratoriumsstunden	0
Stunden für individuelles Studium	90
Vorgesehene Sprechzeiten	18
Inhaltsangabe	This course provides students with a first set of conceptual and design tools capable of generating a critical understanding of spatial dynamics in artistic and design practices, as well as of their implications in political-relational terms.
Themen der Lehrveranstaltung	In the first part of the course the students will be invited to research a topic meant to provide them with an understanding of

	how space is produced in the contemporary city, while helping them develop basic spatial design skills by means of lectures and exercises. In the second part of the course, the students will be asked to realize an installation/intervention capable of making their research publicly visible. Exemplary works of contemporary spatial practitioners will be used as references for the development of the students' ideas throughout the semester. The final part of the course will be dedicated to the design and realization of an exhibition that will gather the most relevant material produced during the semester.
Stichwörter	Spatial Practices; Curatorial practices; Artistic Practices; Urban Commons; Right to the City; Critical Theory.
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	The teaching format will be a mix of seminar sessions, workshops, students presentations, and studio reviews.
Anwesenheitspflicht	not compulsory but recommended
Spezifische Bildungsziele und erwartete Lernergebnisse	Educational objectives Develop a Critical Understanding of Spatial Dynamics Equip students with conceptual tools to analyze and interpret spatial practices and their implications in artistic, architectural, and design contexts. Explore the Political and Relational Dimensions of Space Foster an understanding of how spatial design influences and reflects power dynamics, social relations, and political processes. Integrate Transdisciplinary Approaches to Space Encourage students to engage with critical perspectives on space drawn from art, architecture, and design to build a holistic understanding of spatial practices. Bridge Theory and Practice Through Assignments Provide opportunities for students to apply theoretical knowledge to practical exercises, enhancing their ability to translate critical ideas into spatial design solutions. Strengthen Analytical and Communicative Skills Train students to critically engage with readings, seminars, and

	discussions, developing their capacity to articulate spatial concepts and practices effectively. Learning outcomes Knowledge and understanding: Knowing the history of spatial practices in art and design, and their main techniques and methodologies; Possessing specific knowledge on the interactions between space and culture and on the sociopolitical implications of spatial practices; Understanding the processes of transformation of space in the contemporary context, analyzing them considering the connections with other fields of knowledge, such as sociology, anthropology and urban sciences. Applying knowledge and understanding: Designing and implementing spatial interventions, exhibitions, artistic installations and design projects that explore and reinterpret public and private spaces; Using reading, analysis, mapping and visualization tools to analyze and communicate complex ideas relating to space; Creating spatial interventions that respond to the needs of communities, promoting inclusiveness and social participation. Making judgments: Applying the knowledge acquired in the professional context; Design original projects that take into account the transformations induced by globalization and internationalization processes. Communication skills: Using visual and multimedia tools to create engaging and informative presentations. Learning skills:
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	Strengthening the critical and operational autonomy of students; Developing their ability to choose, compare and adapt to new knowledge and technologies.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	The final exam will consist in the display and presentation of the work done during the semester, and in particular, in the presentation of the students projects. N.B. – ALL STUDENTS TAKING THE EXAM AS NON-ATTENDING STUDENTS MUST AGREE UPON THE CONTENT WITH THE LECTURER.
Bewertungskriterien	The final evaluation will be the sum of two criteria: a) originality and finalization of the project (15 points) c) accuracy of the project presentation and display (15 points)
Pfichtliteratur	Nishat Awan, Tatjana Schneider, Jeremy Till, <i>Spatial Agency: Other Ways of Doing Architecture</i> , 2011
Weiterführende Literatur	Michel de Certeau, <i>The Practice of Everyday Life</i>, 1980 Davide T. Ferrando, <i>The City in the Image</i>, 2018 Davide T. Ferrando, Daniel T. Munteanu, <i>Another Breach in the Wall</i>, 2022 David Harvey, <i>Rebel cities : from the right to the city to the urban revolution</i>, 2012 Rory Hide, <i>Future Practice: Conversations from the Edge of Architecture</i>, 2012

	Andrés Jaque / Office for Political Innovation, <i>Superpowers of Scale</i> , 2020 Henri Lefebvre, <i>The Production of Space</i> , 1974
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Nachhaltige Städte und Gemeinden