

Syllabus

Course Description

Course Title	Economic Policy: Theory and Practice
Course Code	27274
Course Title Additional	
Scientific-Disciplinary Sector	ECON-02/A
Language	Italian
Degree Course	Bachelor in Economics, Politics and Ethics
Other Degree Courses (Loaned)	
Lecturers	Prof. Alessandro Fedele, Alessandro.Fedele@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/32469
Teaching Assistant	
Semester	Second semester
Course Year/s	3
CP	8
Teaching Hours	48
Lab Hours	-
Individual Study Hours	-
Planned Office Hours	24
Contents Summary	This course analyses the main up-to-date topics on economic policy, including antitrust, microcredit, and macroeconomic intervention. The objective of the course is to develop skills to understand the rationale for public (and private) intervention in the economy and analyze economic policies in specific contexts. List of topics: 1. The rationale for public (and private) intervention in the economy 2. Competition policy in traditional and digital markets 3. Asymmetric information and remedies

	4. Macroeconomic policies
Course Topics	Competition policy Informational asymmetries Fiscal Policy Monetary Policy Market regulation
Keywords	Allocative efficiency, competition policy, microcredit, macroeconomic policies, taxi market
Recommended Prerequisites	
Propaedeutic Courses	Not foreseen but the frequency of the courses Macroeconomics and Microeconomics is suggested to properly follow the topics
Teaching Format	Lectures, solving of past exams, discussion in class
Mandatory Attendance	Suggested to be able to do the oral presentations, but not required
Specific Educational Objectives and Learning Outcomes	ILO (Intended Learning Outcomes) ILO 1 Knowledge and understanding ILO 1.1 ability to understand the role of governments in market economies; ILO 1.2 ability to understand complex economic texts in the three teaching languages; ILO 2 Ability to apply knowledge and understanding ILO 2.1 ability to assess the appropriateness of monetary and fiscal policies with respect to macroeconomic variables ILO 2.2 ability to interact with native speakers in a fluent and spontaneous manner on economic topics; ILO 2.3 ability to produce texts on topics of scientific interest; ILO 2.4 ability to set goals, objectives, expectations and decisions in public administration; ILO 2.5 ability to apply economic models to real problems requiring or resulting from government intervention (policy/market failure) ILO 3 Autonomy of judgement ILO 3.1 Acquisition of the capacity for judgement and methodological tools useful for the critical analysis of data, sources, assumptions and implications of scientific practice, and of

	the political, ethical and legal context within which economic phenomena are embedded and with which they interact ILO 4 Communication skills ILO 4.1 Proficiency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis and written expression, particularly in the drafting of scientific or science-based documents ILO 5 Learning skills ILO 5.1 Promotion of critical thinking and analytical skills to focus on complex problems in their long-term dynamics and the variety of their implications, including ethical ones
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Open-book open-ended-question written exam (70%), oral presentations (30%). (ILOs 1, 2, 3.1, 4.1, 5.1)
Evaluation Criteria	Clarity of answers; ability to summarize, evaluate, and establish relationships between topics; formal and analytical accuracy of the solutions to problems containing mathematical formulas.
Required Readings	Motta e Polo, "Antitrust: Economia e Politica della Concorrenza", Il Mulino
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Reduced inequalities, Decent work and economic growth