Syllabus

Course Description

Course Title	Responsible and transformative decision making
Course Code	27272
Course Title Additional	
Scientific-Disciplinary Sector	ECON-07/A
Language	German
Degree Course	Bachelor in Economics, Politics and Ethics
Other Degree Courses (Loaned)	
Lecturers	Dr. phil. Ralf Lüfter, RLuefter@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/11838 Dr. PhD. Matthias Cologna, Matthias.Cologna@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/39055
Teaching Assistant	
Semester	First semester
Course Year/s	3
CP	7
Teaching Hours	42
Lab Hours	6
Individual Study Hours	-
Planned Office Hours	21
Contents Summary	The course is an exercise in critical thinking. Thinking is critical when it is able to question the conditions of what is decisive and thus forms the basis of judgments and actions. On the basis of a philosophical diagnosis of the present, the elements that enable responsible decision making with regard to social, political, scientific and economic transformation processes should come to light. Examining these elements reveals sense-structures and

	widens the scope of decision making processes beyond the limits of usual positions. The exercise in critical thinking is completed by questioning the ethical implications of decision making processes.
Course Topics	° Diagnosis of the present era in light of classical positions of philosophy ° Between the present future and the future present: How does "the new" come into the world? ° The paradox of the future ° On the constitution of transformative knowledge ° Uncertainty and risk as elements of transformative knowledge ° From transformative knowledge to responsible decision-making ° Relata of responsibility ° Systemic and ethical responsibility ° Fundamentals of decision-making ° Measure, measuring, excess (lack of measure): horizons of decision-making ° Crisis, criterion, critique: moments of decision-making ° What does responsible and transformative decision-making mean? What requires responsible and transformative decisions?
Keywords	Transformative knowledge; individual and social responsibility; formal structure of decision-processes; choosing and deciding; ethical principles of decision-making: the question of future-fit (sustainable) knowledge and the future paradox.
Recommended Prerequisites	
Propaedeutic Courses	None
Teaching Format	Front-of-class and seminar style teaching. Students are required to prepare readings and are encouraged to participate in class discussions. — Supplementary exercises will address central topics

	and key concepts from the course.
Mandatory Attendance	Attendance Highly recommended but not mandatory
Specific Educational Objectives and Learning Outcomes	ILO (Intended Learning Outcomes) ILO 1 Knowledge and understanding ILO 1.1 Knowledge of the philosophical rationales for decision-making criteria in the field of economics and their ethical implications, with the aim of understanding the element of responsibility that these rationales entail at both theoretical and practical levels, with a focus on transformative experiences ILO 2 Ability to apply knowledge and understanding ILO 2.1 the ability to disengage from the operational, contingent level and the corresponding forms of knowledge in order to engage with the realm in which meaning and the grounding knowledge related to it are constituted; ILO 2.2 the ability to adopt an autonomous cognitive and critical stance supported by an adequate capacity for conceptualisation at the methodological, theoretical and ethical levels; ILO 2.3 the ability to read and interpret examples of texts from the philosophical tradition and to understand the rationale of their reasoning; ILO 2.4 the ability to formulate a concept or argument effectively in a multilingual context characterised by translation and dialogue between languages ILO 3 Making judgements ILO 3.1 Acquire the necessary judgement and associated methodological tools to critically analyse data, sources, assumptions and implications of scientific practice and the political, ethical and legal contexts in which economic phenomena are situated and with which they interact ILO 4 Communication skills ILO 4.1 Proficiency in written and spoken Italian, German and English, including the translation of these languages. Intercultural

	competence. Conceptual conciseness, ability to capture facts in writing, especially for scientific and science-based texts ILO 5 Learning skills ILO 5.1 Fostering critical thinking and analytical skills to recognise complex problems in their long-term dynamics and in the diversity of their - also ethical - implications
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Final exam at the end of the term that consists of open questions to assess knowledge and understanding. Exam preparation should be based on the topics covered and the readings discussed in class. Relevant for ILOs: 1, 2.1, 2.4, 3, 4 In addition to that, each student is expected to present and to submit an essay. The topic has to be established in accordance with the lecturer. Relevant for ILOs: 1, 2.2, 2.3, 2.4, 4, 5
Evaluation Criteria	The written exam counts for 70%, the presentation and written version of the essay for 30% of the final mark.. Relevant for the assessment: • knowledge and understanding (ILOs 1, 2.3, 2.4) • ability to ask adequate questions (ILOs 2.1, 2.2, 4) • critical thinking (ILOs 1, 2.2, 3, 5) • analytical strength (ILOs 2.1, 2.2, 2.4, 3, 4) Essay (ILOs 1, 2.2, 2.3, 2.4, 4, 5)
Required Readings	Copies of all text passages relevant to the exam will be made available during the semester.
Supplementary Readings	
Further Information	

Sustainable Development Goals (SDGs)	No poverty, Partnerships fot the goals, Good health and well-being, Quality education, Gender equality, Clean water and sanitation, Affordable and clean energy, Decent work and economic growth, Industry, innovation and infrastructure, Reduced inequalities, Sustainable cities and communities, Responsible consumption and production, Climate action, Life below water, Life on land, Peace, justice and strong institutions, Zero hunger