Syllabus

Course Description

Course Title	Economic Policy and Institutions
Course Code	27216
Course Title Additional	
Scientific-Disciplinary Sector	ECON-02/A
Language	Italian
Degree Course	Bachelor in Economics, Politics and Ethics
Other Degree Courses (Loaned)	
Lecturers	Prof. Mirco Tonin, Mirco.Tonin@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/35916
Teaching Assistant	
Semester	First semester
Course Year/s	3
CP	7
Teaching Hours	42
Lab Hours	-
Individual Study Hours	-
Planned Office Hours	21
Contents Summary	The course Economic Policy and Institutions examines contemporary issues in economic policy, including fiscal and monetary policy design and their institutional context. • Students learn to analyze the rationale for public intervention in the economy, evaluate policy effects, and understand the role of institutions in shaping outcomes. • The course combines theoretical frameworks with empirical tools to assess economic policies in real-world institutional settings.
Course Topics	The foundations of economic policy; Empirical tools for the analysis and evaluation of public policies;

	Budgetary institutions and policies; Monetary and exchange rate institutions and policies;
Keywords	Economic Policy Institutions
Recommended Prerequisites	
Propaedeutic Courses	The frequency of the courses Macroeconomica and Microeconomics is warmly suggested in order to properly follow these lectures
Teaching Format	Front-of-class teaching, exercises, projects
Mandatory Attendance	Attendance Suggested, but not mandatory
Specific Educational Objectives and Learning Outcomes	ILO (Intended Learning Outcomes) ILO 1 Knowledge and understanding ILO 1.1 ability to understand the role of governments in market economies; ILO 1.2 ability to understand complex economic texts in the three languages of instruction ILO 2 Ability to apply knowledge and understanding ILO 2.1 ability to assess the appropriateness of monetary and fiscal policies with respect to macroeconomic variables ILO 2.2 ability to interact with native speakers in a fluent and spontaneous manner on economic topics; ILO 2.3 ability to understand the role of the state in relation to different political-economic issues and weigh up possible solutions in the political-economic field ILO 2.4 ability to set goals, objectives, expectations and decisions in public administration; ILO 2.5 ability to apply economic models to real problems that require or result from government intervention (political/market failure); ILO 3 Making judgements ILO 3.1 Acquisition of the capacity for judgement and methodological tools useful for the critical analysis of data, sources, assumptions and implications of scientific practice, and of the political, ethical and legal context within which economic

	phenomena are embedded and with which they interact ILO 4 Communication skills ILO 4.1 Fluency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis and written expression, particularly in the drafting of scientific or science-based documents ILO 5 Learning skills ILO 5.1 Promotion of critical thinking and analytical skills to focus on complex problems in their long-term dynamics and the variety of their implications, including ethical ones
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	70% written exam, 30% project report (ILO 1-5). The project is compulsory for attending students. Non attending students will be evaluated 100% on the written exam (ILOs 1-5). For attending students only, there will be an optional mid-term exam.
Evaluation Criteria	Evaluation criteria relevant for both assessments: clarity of answers, mastery of specific terminology, ability to summarize, evaluate, and establish relationships between topics, ability to apply concepts to real-world examples.
Required Readings	Bénassy-Quéré A., Coeuré B., Jacquet P., Pisany-Ferry J. "Politica economica - Teoria e pratica", Seconda Edizione, 2019, Il Mulino
Supplementary Readings	Additional literature will be given during the course.
Further Information	
Sustainable Development Goals (SDGs)	No poverty, Zero hunger, Reduced inequalities, Quality education, Decent work and economic growth, Good health and well-being