

# Syllabus

## *Descrizione corso*

<b>Titolo insegnamento</b>	Tedesco (lingua straniera) - linguaggio tecnico
<b>Codice insegnamento</b>	27118
<b>Titolo aggiuntivo</b>	
<b>Settore Scientifico-Disciplinare</b>	GERM-01/C
<b>Lingua</b>	Tedesco
<b>Corso di Studio</b>	Corso di laurea in Economia, Politica ed Etica
<b>Altri Corsi di Studio (mutuati)</b>	
<b>Docenti</b>	dr. Brigitte Widmann, Brigitte.Widmann@unibz.it
<b>Assistente</b>	
<b>Semestre</b>	Primo semestre
<b>Anno/i di corso</b>	1
<b>CFU</b>	3
<b>Ore didattica frontale</b>	30
<b>Ore di laboratorio</b>	-
<b>Ore di studio individuale</b>	-
<b>Ore di ricevimento previste</b>	9
<b>Sintesi contenuti</b>	The course is designed to acquire further language skills. A basic course in specific language for economics students based on the B2 -> C1 (CEFR). The course focuses on the various styles of language used in the field of economics and business studies and aims to improve the students' receptive, but above all, productive language skills in general.
<b>Argomenti dell'insegnamento</b>	Topics covered include an introduction to more complex grammatical structures used in this field and at this level, with subsequent consolidation through the use of practical applications. There will also be emphasis on improving productive skills, especially writing skills, so that the students can produce accurate,

	cohesive texts in German for professional use.
<b>Parole chiave</b>	Study and university environment, Research and science, New technologies, Environment, Life and culture, Economics, Ethics
<b>Prerequisiti</b>	
<b>Insegnamenti propedeutici</b>	Proficiency at B2 level recommended (CEFR).
<b>Modalità di insegnamento</b>	Active participation in classes is expected. Teaching methodology emphasizes student co-operation and participation in the classroom through individual, pair and group work.
<b>Obbligo di frequenza</b>	Suggested, but not required.
<b>Obiettivi formativi specifici e risultati di apprendimento attesi</b>	<p>ILO (Intended Learning Outcomes)</p> <p>ILO 1 Ability to apply knowledge and understanding: ILO 1.1 ability to interact with native speakers fluently and spontaneously on business-related topics;</p> <p>ILO 2 Communication skills ILO 2.1 Fluency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis and written expression, particularly in the drafting of scientific or science-based documents</p>
<b>Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)</b>	
<b>Modalità di esame</b>	<p>The written examination (120 minutes) and the portfolio assess students' ability to apply their knowledge and understanding in the areas of reading, writing, vocabulary, and grammar. In addition, they evaluate the ability to comprehend and reproduce information from academic and academically oriented texts with appropriate conceptual awareness. (ILO 2.1)</p> <p>The use of a monolingual dictionary is permitted.</p> <p>The portfolio consists of written assignments that students complete at regular intervals throughout the course and addresses the main topics of the program. It must be submitted by a fixed</p>

	<p>deadline (one week prior to the respective examination date).</p> <p>The oral examination (approx. 10-15 minutes) assesses communicative competence in speaking (ILO 1.1). It is divided into three components:</p> <ul style="list-style-type: none"> <li>• a personal introduction</li> <li>• a presentation of a project or topic</li> <li>• a discussion of the contents of the portfolio.</li> </ul>
<b>Criteria di valutazione</b>	<ul style="list-style-type: none"> <li>• 50% written exam</li> <li>• 10% portfolio</li> <li>• 40% oral examination</li> </ul> <p>Evaluation criteria are clarity of answers, mastery and correctness of language, ability to summarize, evaluate, and establish relationships between topics.</p>
<b>Bibliografia obbligatoria</b>	Texts and materials from the lectures are made available on OLE.
<b>Bibliografia facoltativa</b>	
<b>Altre informazioni</b>	
<b>Obiettivi di Sviluppo Sostenibile (SDGs)</b>	Istruzione di qualità, Parità di genere, Pace e giustizia, Ridurre le disuguaglianze, Buona occupazione e crescita economica