Syllabus

Course Description

Course Title	German as a Foreign Language - Specialized Language course
Course Code	27118
Course Title Additional	
Scientific-Disciplinary Sector	GERM-01/C
Language	German
Degree Course	Bachelor in Economics, Politics and Ethics
Other Degree Courses (Loaned)	
Lecturers	Dr. Brigitte Widmann, Brigitte.Widmann@unibz.it
Teaching Assistant	Dott.ssa Greta Obexer
Semester	First semester
Course Year/s	1
CP	3
Teaching Hours	30
Lab Hours	-
Individual Study Hours	-
Planned Office Hours	9
Contents Summary	The course is designed to acquire further language skills. A basic course in specific language for economics students based on the B2 -> C1 (CEFR). The course focuses on the various styles of language used in the field of economics and business studies and aims to improve the students' receptive, but above all, productive language skills in general.
Course Topics	Topics covered include an introduction to more complex grammatical structures used in this field and at this level, with subsequent consolidation through the use of practical applications. There will also be emphasis on improving productive skills, especially writing skills, so that the students can produce accurate, cohesive texts in German for professional use.

Keywords	Study and university environment, Research and science, New technologies, Environment, Life and culture, Economics, Ethics
Recommended Prerequisites	
Propaedeutic Courses	Proficiency at B2 level recommended (CEFR).
Teaching Format	Active participation in classes is expected. Teaching methodology emphasizes student co-operation and participation in the classroom through individual, pair and group work.
Mandatory Attendance	Suggested, but not required.
Specific Educational Objectives and Learning Outcomes	ILO (Intended Learning Outcomes) ILO 1 Ability to apply knowledge and understanding: ILO 1.1 ability to interact with native speakers fluently and spontaneously on business-related topics; ILO 2 Communication skills ILO 2.1 Fluency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis and written expression, particularly in the drafting of scientific or science-based documents
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	The written examination (120 minutes) and the portfolio assess students' ability to apply their knowledge and understanding in the areas of reading, writing, vocabulary, and grammar. In addition, they evaluate the ability to comprehend and reproduce information from academic and academically oriented texts with appropriate conceptual awareness. (ILO 2.1) The use of a monolingual dictionary is permitted. The portfolio consists of written assignments that students complete at regular intervals throughout the course and addresses the main topics of the program. It must be submitted by a fixed deadline (one week prior to the respective examination date).

	The oral examination (approx. 10-15 minutes) assesses communicative competence in speaking (ILO 1.1). It is divided into three components: • a personal introduction • a presentation of a project or topic • a discussion of the contents of the portfolio.
Evaluation Criteria	• 50% written exam • 10% portfolio • 40% oral examination Evaluation criteria are clarity of answers, mastery and correctness of language, ability to summarize, evaluate, and establish relationships between topics.
Required Readings	Texts and materials from the lectures are made available on OLE.
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education, Gender equality, Peace, justice and strong institutions, Reduced inequalities, Decent work and economic growth