

Syllabus

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Titul dl curs	Economia pubblica
Codesc dl curs	27199
Titul suplementar	
SSD	ECON-03/A
Lingaz	Inglese
Curs de laurea	Corso di laurea in Economia, Politica ed Etica
D'autri cursc de laurea (cursc deberieda)	
Dozenc	prof. Paolo Roberti, Paolo.Roberti@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/41969 dr. Stefan Gruber, Stefan.Gruber@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/1073
Assistent didatich	
Semester	Primo semestre
Ann/Agn de stude	2nd
Credic universitars	7
Ores de insegnament	42
Ores de laboratore	21
Ores de stude individual	-
Ores de riceviment prevedudes	21
Ressum� di contegnus	The course gives a general overview of public economics including topics related to government provision of education, social insurance, pensions, unemployment, disability and injury insurance, health care and welfare programs. It also discusses theories of optimal taxation, externalities, public goods and political economy. Students will develop the capacity to understand

	economic, social, cultural, and policy issues related to the public economics. They will learn about how to apply economic concepts in the field and how to relate their knowledge to real world economic issues.
Argomenc dl curs	Prof. Roberti Introduction to Public Economics Theoretical Tools in Public Economics Public Goods and their Provision Externality Problems Externalities: Problems and Solutions Cost Benefit Analysis Empirical Tools in Public Economics Education Social Insurance Social Security Unemployment, Disability and Injury Insurance Income Distribution and Welfare Programs Taxation and Tax Incidence Taxes on Labor Supply / Savings Taxes on Wealth / Consumption Taxes on Businesses Political Economy
Paroles clef	externalities, taxation, cost-benefit analysis, public goods
Prerequisic aconsiés	
Cursc propedeutics	Previous attendance of an introductory course in microeconomics is strongly suggested, to properly follow the lectures.
Modalité de enseignament	lectures and exercises
Oblianza de frecuencia	Highly Recommended, but not required.
Obietifs formatifs y competenzes da arjonje	ILO (Intended Learning Outcomes) ILO 1 Knowledge and understanding ILO 1.1 ability to understand the role of governments in market economies; ILO 1.2 ability to understand complex economic texts in the three teaching languages; ILO 2 Applying knowledge and understanding:

	ILO 2.1 ability to assess the appropriateness of monetary and fiscal policies with respect to macroeconomic variables; ILO 2.2 ability to interact with native speakers in a fluent and spontaneous manner on economic topics; ILO 2.3 ability to produce texts on topics of scientific interest; ILO 2.4 ability to understand the role of the state in relation to different political-economic issues and to weigh up possible solutions in the political-economic field; ILO 2.5 ability to establish goals, objectives, expectations and decisions in public administration; ILO 2.6 ability to apply economic models to real problems that require or result from government intervention (political/market failure) ILO 3 Making judgements ILO 3.1 Acquisition of the capacity for judgement and methodological tools useful for the critical analysis of data, sources, assumptions and implications of scientific practice, the political, ethical and legal context within which economic phenomena are embedded and with which they interact ILO 4 Communication skills ILO 4.1 Fluency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis and written expression, particularly in the drafting of scientific or science-based documents ILO 5 Learning skills ILO 5.1 Promotion of critical thinking and analytical skills to focus on complex problems in their long-term dynamics and the variety of their implications, including ethical ones
Obietifs formatifs y competenzes da arjonje (informazions suplementares)	

Sort de ejam	A final exam, written (ILO 1, ILO 2.1), as well as a mandatory writing assignment (ILOs 2.3-2.6) and presentation (ILOs 2.2, 3, 4, 5). Non-attendees are encouraged to do the presentation. For attending students, the course project is done in groups of 2 students and it includes a written project report (about 10 pages) and short 10-minute presentation of the main ideas developed. Non-attending students can do a course project in groups of 2 students if they prefer but must sign up when this is offered, i.e. agree on a topic with the instructors at least 2 months before the exam that they wish to take. Non-attending students can also do a written 10-page project on their own instead. During the exams neither textbooks, nor other teaching materials, nor any electronic devices are allowed in the examination room. Dictionaries without notes and simple calculators are permitted.
Criters de valutazion	The final grade will be a weighted average of the writing assignment (15%), presentation (15%), final exam (70%). For non-attending students who choose not to do the presentation, the writing assignment will count for 30% of the final grade. The textbook, "Public Economics" by Jonathan Gruber, additional reading materials made available to the class and the in-class slides of the instructors will form the basis for the material covered in the exams and will be made available to the students online. Relevant for assessing the written exam is the clarity of answers, mastery of the teaching language, and the ability to summarize, evaluate, and establish relationships between topics and to solve formal problems. Relevant for assessing the course project is the ability to work on a specified topic, creativity, critical thinking, ability to structure and summarize ideas in your own words, teamwork and an effective presentation.
Bibliografia obligatora	Gruber, J. 2016. Public Finance and Public Policy. 5th Edition. Worth Publishers. Older editions of the book are also OK.
Bibliografia aconsieda	
Deplù informaziuns	
OSS	Buona salute, Parità di genere, Utilizzo responsabile delle risorse,

	Città e comunità sostenibili, Ridurre le disuguaglianze
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