

Syllabus

Course Description

Course Title	
Course Code	85269
Course Title Additional	
Scientific-Disciplinary Sector	FLMR-01/B
Language	Ladin
Degree Course	Advanced training course in Ladin Language and Culture and alpine Anthropology - ANTROPOLAD
Other Degree Courses (Loaned)	
Lecturers	Dr. Ruth Videsott, RuVidesott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/32182
Teaching Assistant	
Semester	Second semester
Course Year/s	2
CP	1
Teaching Hours	0
Lab Hours	10
Individual Study Hours	15
Planned Office Hours	
Contents Summary	This course/workshop aims to explore the concept of integrated language teaching in theory and practice. During the course, the teaching materials available to schools in the Ladin-speaking areas of the Autonomous Province of Bolzano will be presented.
Course Topics	The course will cover the following topics: Integrated language education (ILE) as exemplified by schools in Ladin-speaking areas of the Autonomous Province of Bolzano; The principles of integrated language teaching; The teaching materials used in schools in Ladin-speaking areas.

Keywords	Multilingual teaching comparative linguistics
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	group work individual work lectures
Mandatory Attendance	According to the Regulation
Specific Educational Objectives and Learning Outcomes	Knowledge and understanding To be familiar with and understand the various points for consideration and methodological approaches Ability to apply knowledge and understanding Ability to reflect independently on the content covered and to apply it to teaching practice Independence of judgement Ability to reflect on, discuss and explore the topics covered Communication skills Ability to present the content learnt orally and in writing Learning skills Ability to explore and develop the topics learnt independently.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	The examination consists of a practical and an oral component: Practical component: students develop a teaching project, applying the principles of integrated language teaching. Supplementary oral examination: this aims to assess the students' reflection on their experience and/or the course content and to discuss the practical component.
Evaluation Criteria	Marking on a scale of 30. For the written examination, the following aspects are taken into account and assessed: accuracy and correctness of content, relevance, logical progression and originality of the written work, clarity in the description of the analysis, appropriate use of vocabulary, critical analysis skills, and the ability to re-examine and reflect. For the final interview, the following are taken into account: accuracy of answers, appropriate use of vocabulary, and ability to

	reflect.
Required Readings	The articles and documents related to the workshop will be provided by the instructor.
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Peace, justice and strong institutions