

Syllabus

Course Description

Course Title	
Course Code	85272
Course Title Additional	
Scientific-Disciplinary Sector	GEOG-01/A
Language	Italian
Degree Course	Advanced training course in Ladin Language and Culture and alpine Anthropology - ANTROPOLAD
Other Degree Courses (Loaned)	
Lecturers	Prof. Angelo Besana, Angelo.Besana@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/44414
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	1
Teaching Hours	0
Lab Hours	10
Individual Study Hours	15
Planned Office Hours	
Contents Summary	The workshop provides an introduction to the concepts and tools of geography (physical and human) that are useful for developing teaching and research programmes focused on the Ladin regions.
Course Topics	Fundamentals and tools of geography, such as: the biosphere, region, territory, landscape, iconema, local development, thematic cartography, geographical information systems, and place-telling. An introduction to the physical and human geography of the Ladin valleys.
Keywords	Human geography; physical geography; landscape, Ladin valleys.

Recommended Prerequisites	Basic geographical and computer knowledge.
Propaedeutic Courses	
Teaching Format	Traditional lecture.
Mandatory Attendance	in accordance with the Regulations
Specific Educational Objectives and Learning Outcomes	To independently produce geographical descriptions of places and landscapes in the Ladin valleys. - Knowledge and understanding: Acquisition of fundamental concepts of physical and human geography and of the main geographical features of the Ladin territories. - Ability to apply knowledge and understanding: Ability to produce descriptions and narratives of the territories, as well as thematic maps, including through the use of appropriate digital tools - Independent judgement: Ability to reflect on, discuss and explore the topics covered in depth - Communication skills: Ability to present the content learnt orally, in writing and using digital tools. - Learning skills: The ability to explore and develop the topics studied independently
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Oral examination: discussion of an individual or group written assignment (maximum 3 members). The formal and practical requirements for the assignment will be set out on the OLE platform.
Evaluation Criteria	Single final mark: the following aspects are taken into account and assessed: the quality and quantity of the information, relevance, structure of cognitive processes, clarity of argumentation, formal correctness, appropriate use of language, and the ability to use relevant digital tools.
Required Readings	Teaching and bibliographic materials provided by the teacher via the OLE platform.

Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education, Gender equality, Climate action, Responsible consumption and production, Sustainable cities and communities