

# Syllabus

## *Kursbeschreibung*

<b>Titel der Lehrveranstaltung</b>	Soziologie der Wirtschafts- und Arbeitsprozesse
<b>Code der Lehrveranstaltung</b>	17325
<b>Zusätzlicher Titel der Lehrveranstaltung</b>	
<b>Wissenschaftlich-disziplinärer Bereich</b>	SPS/09
<b>Sprache</b>	Italienisch
<b>Studiengang</b>	Bachelor in Kommunikations- und Kulturwissenschaften
<b>Andere Studiengänge (gem. Lehrveranstaltung)</b>	
<b>Dozenten/Dozentinnen</b>	dr. Giada Filippa Paola Coleandro, GiadaFilippaPaola.Coleandro@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/50868">https://www.unibz.it/en/faculties/education/academic-staff/person/50868</a>
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	
<b>Semester</b>	Erstes Semester
<b>Studienjahr/e</b>	2
<b>KP</b>	6
<b>Vorlesungsstunden</b>	45
<b>Laboratoriumsstunden</b>	0
<b>Stunden für individuelles Studium</b>	105
<b>Vorgesehene Sprechzeiten</b>	18
<b>Inhaltsangabe</b>	Sociology of eco-social and energy transition. This course aims to provide students with a basic understanding of the sociological aspects of energy and its transformations, assessing their impact on society.
<b>Themen der Lehrveranstaltung</b>	

<b>Stichwörter</b>	Sociology of energy; Energy transitions; Climate and energy justice; Sociotechnical systems.
<b>Empfohlene Voraussetzungen</b>	
<b>Propädeutische Lehrveranstaltungen</b>	
<b>Unterrichtsform</b>	The course involves a mixed teaching method, with lectures and laboratory activities. Specifically, study groups will be organised and exercises will be carried out. Videos and PowerPoint presentations will be used to support the activities.
<b>Anwesenheitspflicht</b>	In accordance with the regulation
<b>Spezifische Bildungsziele und erwartete Lernergebnisse</b>	<p>- Characterising course</p> <p>- Subject area GSPS-08/A - Sociology of economic and labour processes</p> <p>In particular, the practices of adaptation and mitigation of climate change; the concept of climate crisis; the main strands of study focused on environmental issues; combating the climate crisis; new forms of citizen participation in energy transition processes; the concepts of democracy and energy citizenship; and new socio-technical configurations such as energy cooperatives and energy communities will be explored. In addition, social, political and environmental changes related to the introduction of technological innovations in the renewable energy sector will be addressed, with a focus on processes of social acceptance.</p> <p>Disciplinary skills</p> <ol style="list-style-type: none"> <li>1. Knowledge and understanding: to identify the main approaches to the study of environmental issues and ecological and energy transitions;</li> <li>2. Ability to apply knowledge and understanding: to understand and analyse the characteristics of the main social phenomena related to climate and energy issues; social movements oriented towards combating the climate crisis on a global level;</li> </ol> <p>- to understand and analyse the socio-technical characteristics of configurations centred on the principles of participation, democracy and energy citizenship</p>

	<p>Transversal/soft skills</p> <ol style="list-style-type: none"> <li>1. Autonomy of judgement: development of analysis and critical reflection on the interdisciplinary topic of eco-social and energy transition.</li> <li>2. Communication skills: writing articles, reporting for a variety of subjects: public/governmental sphere; corporate level; social movements and organised groups.</li> <li>3. Learning skills: ability to develop further research or interventions through forms of action research in the context of participatory processes.</li> </ol>
<b>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</b>	
<b>Art der Prüfung</b>	
<b>Bewertungskriterien</b>	<p>With regard to group presentations, students are assessed on their classroom participation, use of subject-specific language, and depth of analysis of the topic addressed.</p> <p>The written exam aims to assess students' overall understanding of the course topics, the clarity of their arguments, their use of appropriate terminology, and their ability to rework and critically analyse the course materials.</p>
<b>Pflichtliteratur</b>	<p>Essential bibliography (texts available online or at the library of the Free University of Bozen- Bolzano).</p> <p>Bridge, G., Barr, S., Bouzarovski, S., Bradshaw, M., Brown, E., Bulkeley, H., &amp; Walker, G. (2018). <i>Energy and society: A critical perspective</i>. London and New York: Routledge.</p> <p>Carrosio, G. (2021). The emergence of the sociology of energy. In <i>Understanding the energy transition: Civil society, territory and inequality in Italy</i> (pp. 7-26). Cham: Springer International Publishing.</p> <p>Carrosio, G., &amp; De Vidovich, L. (2023). Eco-welfare tra crisi socio-</p>

	<p>ecologica e campi d'applicazione per politiche eco-sociali. <i>Social Policies</i>, 10(1), 43-62.</p> <p>Carrosio, G. (2024). La comunità nelle comunità energetiche. <i>Parolechiave</i>, 35(2), 147-157.</p> <p>The professor will upload the materials for the group presentations to OLE.</p>
<p><b>Weiterführende Literatur</b></p>	<p>Recommended study support materials for non-attending students (texts available online or at the library of the Free University of Bozen- Bolzano):</p> <p>-Magnani, N. (2018). <i>Transizione energetica e società. Temi e prospettive di analisi sociologica.</i>, Milano: Franco Angeli.</p> <p>-Osservatorio Pavia e Greenpeace (2025). <i>L'informazione sulla crisi climatica e la transizione ecologica in Italia. Anno 2024</i></p> <p>-Sforzi, J., De Benedictis, C., Magnani, N., Sapochetti, L., &amp; Tani, I. (2023). <i>Le comunità energetiche rinnovabili in Italia: dalla teoria alle pratiche. Euricse</i></p>
<p><b>Weitere Informationen</b></p>	<p>For appointments, please contact the professor at <a href="mailto:giadafilippapaola.coleandro@unibz.it">giadafilippapaola.coleandro@unibz.it</a> to schedule a meeting.</p>
<p><b>Ziele für nachhaltige Entwicklung (SDGs)</b></p>	<p>Keine Armut, Bezahlbare und saubere Energie, Maßnahmen zum Klimaschutz, Nachhaltige Städte und Gemeinden, Nachhaltiger Konsum und Produktion, Weniger Ungleichheiten</p>