

# Syllabus

## *Course Description*

<b>Course Title</b>	Public and Administrative Law
<b>Course Code</b>	27602
<b>Course Title Additional</b>	
<b>Scientific-Disciplinary Sector</b>	IUS/09
<b>Language</b>	English
<b>Degree Course</b>	Master in Public Policy and Innovative Governance
<b>Other Degree Courses (Loaned)</b>	
<b>Lecturers</b>	Prof. Stefania Baroncelli, Stefania.Baroncelli@unibz.it <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/981">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/981</a>
<b>Teaching Assistant</b>	
<b>Semester</b>	First semester
<b>Course Year/s</b>	1
<b>CP</b>	8
<b>Teaching Hours</b>	48
<b>Lab Hours</b>	10 preparatory course (TBD) + 12 (TBD)
<b>Individual Study Hours</b>	
<b>Planned Office Hours</b>	24
<b>Contents Summary</b>	The Public and Administrative Law course explores the structure and functioning of the state, the principles of public and administrative law and the multilevel legal system in a European context. It focuses on legal sources, fundamental rights, regional autonomy and the role of public administration in promoting efficiency, transparency and sustainability. Special attention is given to innovative approaches to governance and the protection of rights in the economic, social and environmental spheres.
<b>Course Topics</b>	Forms of government and the political-institutional system Judiciary, public administration and independent authorities

	<p>Regions and regionalism</p> <p>Fundamental rights, duties and social formations</p> <p>Economic constitution and public finance</p> <p>Constitutional justice</p> <p>Sources of law</p> <p>Elements of administrative law (Constitutional principles and organisation)</p>
<b>Keywords</b>	<p>Constitution</p> <p>Form of government</p> <p>Public administration</p> <p>Fundamental rights</p> <p>Sources of law</p> <p>Regions</p>
<b>Recommended Prerequisites</b>	<p>Students without a legal background are invited to actively participate in the 'preparatory course' in law, organised at the beginning of the first semester .</p> <p>At the end of the preparatory course, a final test will be administered to assess the students' basic knowledge. This test will have no negative consequences and is intended to help students understand their current level of knowledge and assist them in choosing appropriate courses. If a student fails the test, he/she may consult the lab teacher or professor to identify ways to improve his/her understanding.</p> <p>Students who pass the test with honours may be awarded up to one additional point.</p>
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	Lectures, workshop and group work
<b>Mandatory Attendance</b>	
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>ILO (Intended Learning Outcomes)</p> <p>Public and Administrative Law</p> <p>ILO1 Knowledge and understanding</p> <p>ILO1.1 The student acquires legal knowledge necessary for the training of senior public sector professionals, capable of understanding and managing the internal dynamics and relations of public bodies and local, national and supranational administrations. This knowledge is essential to enable students to</p>

	<p>successfully take part in public competitions.</p> <p>ILO2 Ability to apply knowledge and understanding  ILO2.1 Ability to interpret and apply the main rules on the organisation and operation of public organisations  ILO2.2 Ability to use the techniques of legal reasoning in the field of public administration and the public sector, to use the appropriate legal terminology in the three languages of instruction, and to apply the knowledge gained to concrete legal and organisational events at local, national and supranational level</p> <p>ILO3 Making judgements  ILO3.1 ability to select data and use appropriate information to describe a problem relating to the design, implementation and evaluation of public sector projects and policies, aiming at innovation and improvement of processes, products and results</p> <p>ILO4 Communication skills  ILO4.1 ability to communicate effectively in oral and written form the specialised content of individual disciplines, using different registers according to recipients and communicative and didactic purposes, and to evaluate the formative effects of his/her communication</p> <p>ILO5 Learning ability  ILO5.1 ability to use information technology autonomously to carry out bibliographical research and investigations and for one's own training and further education.</p>
<p><b>Specific Educational Objectives and Learning Outcomes (additional info.)</b></p>	
<p><b>Assessment</b></p>	<p>Attending students</p> <ul style="list-style-type: none"> <li>- Mid-semester written examination covering the first third of the course syllabus (multiple-choice questions - 25% of final grade) ILO1.1, ILO2.1. ILO2.2, ILO4</li> <li>- Mid-semester oral examination covering the second third of the course syllabus (25% of the final grade) ILO1.1, ILO2.1. ILO2.2, ILO4</li> <li>- Final written exam covering the remaining part of the syllabus</li> </ul>

	<p>(multiple choice and open questions - 30% of the final grade)          ILO1.1, ILO2.1, ILO2.2, ILO4</p> <p>- Lab: questions on practical issues and innovative solutions;          assessed separately (20% of the final grade) ILO2.1, ILO2.2, ILO3,          ILO4, ILO5</p> <p>Non-attending students          Final written examination consisting of:</p> <ul style="list-style-type: none"> <li>- multiple-choice questions</li> <li>- open questions,</li> <li>- questions relating to the laboratory and innovative governance solutions.</li> </ul> <p>ILO1.1, ILO2.1, ILO2.2, ILO3, ILO4, ILO5</p> <p>Note on labs          Laboratory activities are assessed separately (also for attendance purposes). However, the final examination covers both lecture and lab content.</p>
<p><b>Evaluation Criteria</b></p>	<p>Written examination</p> <p>Clarity and completeness of answers          Correct use of legal language and Italian          Ability to summarise, link topics and evaluate critically          Appropriate commentary on regulatory and case law texts</p> <p>Oral examination</p> <p>Knowledge and understanding of concepts          Appropriate use of legal language          Clear, orderly and coherent presentation</p> <p>Lab</p> <p>Relevant contributions to discussions          Knowledge of the topics covered          Critical analysis and writing/presentation skills          Active participation: up to +2 points on the final mark</p> <p>Rewards</p> <p>Passing the preparatory course with distinction: up to 1 additional point.</p>

<b>Required Readings</b>	<p>T. Groppi - A. Simoncini, <i>Foundations of Italian Public Law</i>, Giappichelli editore, Torino, last ed. (the whole book)</p> <p>Sections of the following books (the exact pages will be indicated in the detailed instructions for the examination in the Course Team)</p> <p>United Nations, <i>Good practices and innovations in public governance</i>. United Nations public service awards winners and finalists 2012-2013 <a href="https://www.un-ilibrary.org/content/books/9789210541930#chapters">https://www.un-ilibrary.org/content/books/9789210541930#chapters</a></p> <p>United Nations, <i>Compendium of Innovative Practices in Public Governance and Administration for Sustainable Development</i>, 2016 <a href="https://www.un-ilibrary.org/content/books/9789210587099">https://www.un-ilibrary.org/content/books/9789210587099</a></p>
<b>Supplementary Readings</b>	<p>Text of the Italian and German Constitutions and other Western democracies.</p>
<b>Further Information</b>	
<b>Sustainable Development Goals (SDGs)</b>	<p>No poverty, Zero hunger, Good health and well-being, Quality education, Partnerships for the goals, Decent work and economic growth, Reduced inequalities, Peace, justice and strong institutions, Gender equality</p>