

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Inklusive Didaktik für Menschen mit BES
Code der Lehrveranstaltung	82004
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PAED-02/A
Sprache	Italienisch
Studiengang	Universitärer Lehrgang für die Grundausbildung der Lehrpersonen für die Mittel- und Oberschule in italienischer Sprache - 60KP
Andere Studiengänge (gem. Lehrveranstaltung)	Training course 30 CP - Italian section
Dozenten/Dozentinnen	dr. Sara Baroni, Sara.Baroni@unibz.it https://www.unibz.it/en/home/research/competence-center-school-inclusion/team-and-body/person/35380
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	1
KP	3
Vorlesungsstunden	18
Laboratoriumsstunden	0
Stunden für individuelles Studium	57
Vorgesehene Sprechzeiten	0
Inhaltsangabe	Introduction and common definition of the key concepts of Special Education/Inclusive Education; Getting to know the main forms of disability, DSA and Special Educational Needs according to the ICF (WHO, 2001); Identify some inclusive teaching and educational intervention strategies. Technology support.

Themen der Lehrveranstaltung	<p>The course will cover the following topics:</p> <ul style="list-style-type: none"> - Fundamental theoretical principles of inclusive education - A brief history of inclusive education - Inclusion legislation in Italy: main references and their practical implications - Recognising SEN and implementing inclusive teaching strategies - Designing Individualised Education Plans (IEPs) and Personalised Teaching Plans (PTPs) - Making teaching inclusive for all: differentiated teaching according to Universal Design for Learning (UDL). - Reflective tools to support teaching professionalism
Stichwörter	<p>Inclusive education, special educational needs, Universal Design for Learning, teaching strategies.</p>
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	<p>Lectures, discussions, and group work</p>
Anwesenheitspflicht	<p>In accordance with the regulation</p>
Spezifische Bildungsziele und erwartete Lernergebnisse	<p>At the end of the course, students will have to demonstrate that they possess the necessary knowledge to critically address issues relating to disability and, more generally, to human diversity in its many facets. They will also have to demonstrate that they are able to apply the knowledge they have learnt to carry out educational planning from an inclusive perspective, which takes into account the needs of the individual in relation to the context to which they belong.</p> <p>A. To know, understand, critically argue the main conceptual, cultural, ethical and political dimensions and approaches of Inclusive Education.</p> <p>B. To know, understand and be able to critically analyse, apply the acquired knowledge and the main current normative and organisational-institutional structures in the field of educational and social inclusion.</p>

	C. To know, understand and apply some of the main inclusive teaching approaches and strategies to concrete situations.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	Midterm assessments, supplementary final written exam as a review of the course experience and/or content.
Bewertungskriterien	<p>Assignment of a single final grade.</p> <p>For the written exam, the following are considered and evaluated: relevance, clarity of argumentation, critical analysis skills, ability to rework, reflection, etc.</p>
Pfichtliteratur	They will be provided during the course.
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Weniger Ungleichheiten, Hochwertige Bildung