Syllabus

Course Description

Course Title	Anthropological Research for Socio-Educational Interventions
Course Code	64219
Course Title Additional	
Scientific-Disciplinary Sector	SDEA-01/A
Language	English
Degree Course	Bachelor for Social Education
Other Degree Courses (Loaned)	
Lecturers	Prof. Daniela Salvucci, Daniela.Salvucci@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38071
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	4
Teaching Hours	24
Lab Hours	0
Individual Study Hours	76
Planned Office Hours	12
Contents Summary	Haw does anthropological research contribute to socio-educational interventions? This course aims to provide students with useful insights on anthropological approaches and themes as well as ethnographic methods, encouraging reflectivity and critical thinking on cultural differences, social injustices, and diversity in contemporary intercultural societies. Lectures, activities, and discussions will highlight the "public value" of anthropological research as a base for socio-educational interventions.
Course Topics	Anthropological approaches to cultural difference, social inequality, and diversity. Concept of culture(s), cultural relativism, inter and

	transcultural perspective. Ethnographic methodologies. Applied, and public anthropology: anthropology of/for social services and education. Habitus and Theory of Practice. Power and Bio-power: institutional agency and subjectivity. Body, gender, and family. Migrations. Structural violence, and intersectionality.
Keywords	sociocultural anthropology, ethnography, critical thinking
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Frontal lectures and discussions in class.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Knowledge and understanding • Knowledge of basic topics, approaches and methodologies of anthropological research • Knowledge of specific concepts of anthropological research, such as culture(s), cultural relativism, interculturality, power• Acquisition of appropriate scientific languages for the description and analysis of sociocultural phenomena to promote and organize socio-educational interventions. Applying knowledge and understanding • Ability to apply concepts of anthropological research to socio-educational contexts• Ability to apply anthropological approaches and concepts to the analysis and understanding of socio-educational practices in both institutional and everyday life contexts. • Ability to apply academic knowledge and the basic approaches and concepts of anthropological research to one own personal and professional experience as a social educator. Making judgements • Development of critical and independent thinking. • Development of reflexive self-awareness in relation to categories and practices of socio-educational work. Communication skills • Ability to recognize the fundamental elements of scientific writing. • Ability to develop a correctly structured short scientific presentation. • Ability to participate in scientifically grounded discussions and express an informed opinion. • Ability to communicate appropriately in an academic setting. Learning skills • Ability to autonomously extend the knowledge acquired during the course in dealing with social works settings. • Ability to acquire new approaches and theoretical concepts to analyze, deconstruct and understand taken for granted categories and the diversity of sociocultural practices.
Specific Educational	

Objectives and Learning Outcomes (additional info.)	
Assessment	Assessment is based on a final oral exam (about 30 minutes long), which counts 100% for the final mark. Students are asked to prepare 6 articles, or book chapters, from the bibliography for the final exam.
Evaluation Criteria	Comprehension of the contents of the lectures and of the scientific readings. Coherence and clearness in presenting the contents of the requested readings during the individual presentation as well as during the final exam. Critical thinking in discussing the arguments proposed during the lessons and in the scientific readings.
Required Readings	Bourdieu, P. 1988. Social space and symbolic space. In Bourdieu, P. *Practical Reason. On the theory of action*, Stanford University Press, pp. 1-18. Butler, J., 1993, Critically Queer, in *Bodies that matter. On the discursive limits of "sex"*, Routledge, pp. 221-242. Carsten J., 2000, Introduction. In Carsten J. (ed.), *Cultures of relatedness. New approaches to the study of kinship*, Cambridge university press, pp. 1-37. Constable N. 2006. Brides, maids, and prostitutes: reflections on the study of 'trafficked' women. PORTAL, Journal of Multidisciplinary International Studies, v. 3, n. 2, pp. 1-25. Dietz G. 2018. Interculturality. In H. Callan (ed.) *The International Encyclopedia of Anthropology*, John Wiley & Sons, pp. 1-19. Dossa, P., 2008, Creating Alternative and Demedicalized Spaces: Testimonial Narrative on Disability, Culture, and Racialization, Journal of International Women's Studies, 9(3), pp. 79-98. Dubois, V. 2018. The State, Legal Rigor, and the Poor: The daily practice of Welfare Control. In Thelen T., et al. eds). *Stategraphy. Toward a Relational Anthropology of the State*. Berghahn Books, pp. 38-55. Gribaldo A. 2014. The paradoxical victim: Intimate violence narratives on trial in Italy, American Ethnologist, v. 41, n. 4, pp. 743-756. Ingold, T. 2025. *Old Ways, New People. Anthropology and/as Education*. Oxon, New York: Routledge.

	Jacobsson, K. and Gubrium, J.F., eds. 2021. *Doing Human Service Ethnography*. Bristol: Policy Press. Lyon-Callo, V. 2008. Medicalizing Homelessness: The Production of Self-Blame and Self-Governing within Homeless Shelters, Medical Anthropology Quarterly, v. 14, n. 3, pp. 328-345. Ness, C. 2004, Why Girls Fight: Female Youth Violence in the Inner City, The Annals of the American Academy of Political and Social Science, 595, pp. 32-48. Corossacz, V., 2018, The uses of silence. Researching sexual harassment against female domestic workers in Brazil, ANUAC, 7(1), pp. 43-65. Romano, S. 2018. *Moralising Poverty. The "Underserving" Poor in the Public Gaze*. Oxon, New York: Routledge. Scodellaro, C. et al., 2017, Disorders in Social Relationships. The Case of Anorexia and Bulimia, Revue française de sociologie, v. 58, n. 1, pp. 1-30. Taliani, S. 2012, Coercion, Fetishes and Suffering in the daily Lives of young Nigerian Women in Italy, Africa: Journal of the International African Institute, v. 82, n. 4, pp. 579-608. Tauber, E., and D. Zinn. 2015. A Lively and Musing Discipline: The Public Contribution of Anthropology through Education and Engagement. In E. Tauber, D. Zinn (eds), *The Public Value of Anthropology: Engaging Critical Social Issues through Ethnography*, Bozen: BuPress, pp. 1-30. Tengan, K., 2002, (En)gendering Colonialism: Masculinities in Hawai'i and Aotearoa, Cultural Values, v. 6, n. 3, 239-256. Zinn, D. L., 2017, Migrant Incorporation in South Tyrol and Essentialized Local Identities. In F. Decimo, A. Gribaldo (eds.), *Boundaries within: Nation, Kinship and Identity among Migrants and Minorities*, IMISCOE Research Series, pp. 93-114.
Supplementary Readings	Further bibliographical sources will be indicated during the course.
Further Information	
Sustainable Development Goals (SDGs)	No poverty, Good health and well-being, Quality education, Peace, justice and strong institutions, Decent work and economic growth, Reduced inequalities, Gender equality