Syllabus

Descrizione corso

Titolo insegnamento	Metodi di ricerca qualitativi
Codice insegnamento	64218
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	PAED-01/A
Lingua	Tedesco
Corso di Studio	Corso di laurea in Scienze dell'educazione
Altri Corsi di Studio (mutuati)	
Docenti	prof. dr. Iris Nentwig-Gesemann, Iris.NentwigGesemann@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41498 prof. dr. Barbara Gross, Barbara.Gross@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/35122
Assistente	
Semestre	Secondo semestre
Anno/i di corso	1
CFU	7
Ore didattica frontale	30
Ore di laboratorio	20
Ore di studio individuale	125
Ore di ricevimento previste	21
Sintesi contenuti	The students acquire fundamental theoretical-methodological and practical-methodical knowledge in qualitative educational and social research. The course covers methods of empirical data collection as well as various approaches to analysis and interpretation. These methods are not only introduced, but also practically applied by the students. The selection of methods is

	guided by their relevance to the professional practice of social educators. In addition, students train to read empirical studies and critically assess their quality, to take research ethics standards into account, to engage in well-founded methodological reflection, and to develop their own research design.
Argomenti dell'insegnamento	1. Methodological Foundations (e.g., praxeological sociology of knowledge, phenomenology, ethnomethodology, social constructivism, biographical research) 2. Methods of Data Collection (e.g., group discussion, expert interview, narrative interview, paired interview, participant and video-based observation, image-based research methods, document analysis) 3. Methods of Data Analysis (e.g., documentary method, phenomenological vignette research, biographical/narrative analysis, ethnography, qualitative content analysis, grounded theory, image analysis) 4. Methodological Integration and Research Design (mixed-methods approaches, development of research designs) 5. Research Ethics and Quality Standards (ethical principles of research, standards and quality criteria in qualitative research) 6. Practice-Oriented Application (Research Workshop: practical testing of data collection and analysis methods using empirical data)
Parole chiave	Qualitative Social Research; Data Collection; Data Analysis; Research Ethics; Practice in Social Education
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Lectures combining discussions and collaborative workshop sessions; laboratory activities including instructor-led inputs, group work, research lab projects, and student presentations
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	Knowledge and Understanding - Students are familiar with fundamental theoretical and methodological concepts of qualitative educational and social research. - They possess broad knowledge of procedures for qualitative data collection and analysis. - They understand the significance of research ethics, quality

	criteria, and mixed-methods approaches in the context of social pedagogical research. Applying Knowledge and Understanding - Students are able to independently apply selected methods of qualitative data collection and analysis in practice. - They can develop a research-oriented approach to investigate a specific social pedagogical research question. - They implement research-ethical standards in the planning and execution of their own empirical projects. Judgement - Students can critically assess the quality and significance of qualitative empirical studies. - They are able to compare different methodological approaches and evaluate their suitability in relation to specific social pedagogical research questions. - They reflect on methodological decisions with regard to theoretical, practical, and ethical considerations. Communication - Students can present and justify qualitative research findings in a way that is appropriate to the target audience. - They are able to clearly communicate methodological approaches, interpretations, and conclusions both in academic discourse and in practice-oriented contexts. Learning Skills - Students are capable of independently expanding their methodological repertoire and adapting it to new research contexts. - They can critically reflect on their own learning experiences in dealing with qualitative methods and develop strategies to further deepen their research competences.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	Assessment is based on the development of a research portfolio throughout the module, complemented by a final oral examination

Criteri di valutazione	Research Portfolio: clarity, analytical depth, originality, theoretical relevance, source quality. Oral Examination: subject knowledge, presentation & argumentation skills, critical reflection, communication, connection to portfolio.
Bibliografia obbligatoria	Creswell, J. W., & Plano Clark, V. (2018). Designing and conducting mixed methods research (3rd ed.). Thousand Oaks, CA: Sage. Donlic, J., & Strasser, I. (Hrsg.). (2020). *Gegenstand und Methoden qualitativer Sozialforschung*. Barbara Budrich. Flick, U. (Hrsg.). (2015). *Qualitative Forschung: Ein Handbuch* (11. Aufl.). Rowohlt. Schiek, D. (2024). *Methoden der qualitativen Sozialforschung*. UTB.
Bibliografia facoltativa	Additional readings will be provided throughout the lecture and laboratory sessions
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità

Modulo del corso

Titolo della parte costituente del corso	Metodi qualitativi di ricerca educativa e sociale
Codice insegnamento	64218A
Settore Scientifico-Disciplinare	PAED-01/A
Lingua	Tedesco
Docenti	prof. dr. Barbara Gross, Barbara.Gross@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/35122 prof. dr. Iris Nentwig-Gesemann, Iris.NentwigGesemann@unibz.it https://www.unibz.it/en/faculties/education/academic-

	staff/person/41498
Assistente	
Semestre	Secondo semestre
CFU	5
Docente responsabile	
Ore didattica frontale	15 h - Nentwig-Gesemann Iris 15 h - Gross Barbara
Ore di laboratorio	0
Ore di studio individuale	95
Ore di ricevimento previste	15
Sintesi contenuti	In the lecture, students acquire fundamental theoretical and methodological knowledge in qualitative educational and social research. Key approaches, concepts, and methods of empirical data collection, as well as various procedures for data analysis and interpretation, are covered. Special attention is given to the relevance of these methods for practice-field of social education. In addition, research ethics, quality criteria, and methodological reflection are addressed to provide a solid understanding of qualitative research.
Argomenti dell'insegnamento	- Methodological foundations of qualitative social and educational research - Methods of qualitative data collection - Methods of qualitative data analysis - Mixed-methods approaches - Research ethics and quality standards
Modalità di insegnamento	Lectures with discussions and group work phases
Bibliografia obbligatoria	Creswell, J. W., & Plano Clark, V. (2018). Designing and conducting mixed methods research (3rd ed.). Thousand Oaks, CA: Sage. Donlic, J., & Strasser, I. (Hrsg.). (2020). *Gegenstand und Methoden qualitativer Sozialforschung*. Barbara Budrich. Flick, U. (Hrsg.). (2015). *Qualitative Forschung: Ein Handbuch* (11. Aufl.). Rowohlt. Schiek, D. (2024). *Methoden der qualitativen Sozialforschung*. UTB.

Bibliografia facoltativa	

Modulo del corso

Titolo della parte costituente del corso	Metodi qualitativi per la ricerca educativa e sociale (LAB)
Codice insegnamento	64218B
Settore Scientifico-Disciplinare	PAED-01/A
Lingua	Tedesco
Docenti	prof. dr. Barbara Gross, Barbara.Gross@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/35122 prof. dr. Iris Nentwig-Gesemann, Iris.NentwigGesemann@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41498
Assistente	
Semestre	Secondo semestre
CFU	2
Docente responsabile	
Ore didattica frontale	0
Ore di laboratorio	10 h - Nentwig-Gesemann Iris 10 h - Gross Barbara
Ore di studio individuale	30
Ore di ricevimento previste	6
Sintesi contenuti	In the accompanying laboratory, students deepen the methods presented in the lecture and apply them in practical, exemplary exercises. They practice selected procedures of qualitative data collection (e.g., interviews, observations, document analysis) as well as data analysis and interpretation using empirical data. Additionally, they train to critically read and evaluate empirical studies, implement research ethics standards in practice, reflect on methodological decisions, and develop their own research designs.
Argomenti dell'insegnamento	- Deepening the methodological and methodical foundations of the lecture

	- Critical reading and discussion of empirical studies - Practical application of data collection and analysis methods in mini research projects - Preparation of a research design for the bachelor's thesis
Modalità di insegnamento	Short inputs from lecturers, group work, and short student presentations
Bibliografia obbligatoria	Creswell, J. W., & Plano Clark, V. (2018). Designing and conducting mixed methods research (3rd ed.). Thousand Oaks, CA: Sage. Donlic, J., & Strasser, I. (Hrsg.). (2020). *Gegenstand und Methoden qualitativer Sozialforschung*. Barbara Budrich. Flick, U. (Hrsg.). (2015). *Qualitative Forschung: Ein Handbuch* (11. Aufl.). Rowohlt. Schiek, D. (2024). *Methoden der qualitativen Sozialforschung*. UTB.
Bibliografia facoltativa	Additional readings will be provided during the laboratory sessions.