Syllabus

Course Description

Course Title	Italian and European Economic Law
Course Code	27273
Course Title Additional	
Scientific-Disciplinary Sector	GIUR-03/A
Language	Italian
Degree Course	Bachelor in Economics, Politics and Ethics
Other Degree Courses (Loaned)	
Lecturers	Prof. Stefano Lombardo, Stefano.Lombardo@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/2883
Teaching Assistant	
Semester	First semester
Course Year/s	3
CP	6
Teaching Hours	36
Lab Hours	6
Individual Study Hours	-
Planned Office Hours	18
Contents Summary	The course deals the topics related to economic law with reference to the economic theory of regulation (competition and market failures) applied to the regulation of the European internal market. In particular, the course delas with the freedoms of movement, with competition law and state aids law, with the monetary and economic Union law and with European public services law.
Course Topics	Theory of Regulation, Efficiency, Market Failures, Costs-Benefits- Analysis, The Internal Market, Freedoms of Movement,

	The Antitrust Discipline, Public Services, The Monetary Union
Keywords	Theory of Regulation, Internal Market
Recommended Prerequisites	None
Propaedeutic Courses	None
Teaching Format	Front-of-class teaching
Mandatory Attendance	Attendance suggested, but not mandatory
Specific Educational Objectives and Learning Outcomes	ILO (Intended Learning Outcomes) ILO 1 Knowledge and understanding ILO 1.1 knowledge of the sources of law and their effectiveness in the domestic and European context; ILO 1.2 system of sources governing Italian and European economic law; ILO 1.3 interdisciplinary study (law and economics) of the theory of regulation; ILO 1.4 analysis of the main sector regulations ILO 2 Ability to apply knowledge and understanding ILO 2.1 understanding of the effectiveness of legal institutions and their effects ILO 2.2 understanding of the channels used by the state to intervene in the private sphere also from a historical perspective ILO 2.3 use of national and community sources; ILO 2.4 critical understanding of the various models of intervention in the economy and ability to evaluate regulations; ILO 2.5 understanding of the various disciplines in the sector as well as ability to implement and critically evaluate their impact ILO 3 Autonomy of judgement ILO 3.1 Acquisition of the capacity for judgement and methodological tools useful for the critical analysis of data, sources, assumptions and implications of scientific practice, and of the political, ethical and legal context within which economic phenomena are embedded and with which they interact

	ILO 4 Communication skills ILO 4.1 Proficiency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis and written expression, particularly in the drafting of scientific or science-based documents ILO 5 Learning skills ILO 5.1 Promotion of critical thinking and analytical skills to focus on complex problems in their long-term dynamics and the variety of their implications, including ethical ones
Specific Educational Objectives and Learning Outcomes (additional info.)	The course refers to the typical educational activities and belongs to the scientific area of Jurisprudence. Specific educational objective of the course is the acquisition of basic knowledge and competences of the development of the Italian economic constitution in the European context on the basis of an interdisciplinary approach. The first part deals with the economic theory of regulation. The second part analyses several areas and ways of State intervention in the economy also with respect to the increasing European legislation, in order to assess the costs and benefits of the intervention. The professional competences of the course are integrated with the curriculum of the degree course in Economics, Politics and Ethics and are devoted to the qualification of the various forms of State intervention in the economy from a legal perspective for the purpose of the understanding the respective legal institutes.
Assessment	For attending and non-attending students: the exam is written; students must answer 3 out of 4 questions (ILOs assessed: 1-5).
Evaluation Criteria	Answers are evaluated in relation to their pertinence to the topic/question, their correctness, to argumentative ability, to the ability to summarize and to property of language.
Required Readings	Ogus, "Regulation", Clarendon Press Cassese, "La nuova costituzione economica", Laterza
Supplementary Readings	

Further Information	
Sustainable Development Goals (SDGs)	Decent work and economic growth