

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Identität, Territorium und nachhaltige Entwicklung
Code der Lehrveranstaltung	51111
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	GSPS-08/B
Sprache	Italienisch
Studiengang	Bachelor in Sozialarbeit
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	dr. Alessandra Piccoli, Alessandra.Piccoli@unibz.it https://www.unibz.it/en/home/research/competence-centre-management-cooperatives/team/person//38540
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	2 (L-39 Social Work)
KP	4
Vorlesungsstunden	24
Laboratoriumsstunden	0
Stunden für individuelles Studium	76
Vorgesehene Sprechzeiten	12
Inhaltsangabe	The course provides the foundational knowledge to understand and acquire the key themes, analytical approaches, and methods of the sociology of territory, with the aim of interpreting contemporary social change in relation to broader processes of territorial transformation. Special attention will be given to the concepts of territorial identity and sustainability, as well as to their associated processes of social construction. Initially, the course will

	offer a general framework of the discipline, focusing on the sociological conceptualization of territory, and analyzing a series of related concepts such as space and place, with the goal of establishing a shared reference glossary. The course will then proceed by presenting fundamental processes of territorial transformation, such as urbanization, the creation of urban-rural divides, the definition of territorial inequalities and “left-behind” places, and environmental crises. It will conclude with a reflection on the construction and design of local development as a shared arena to foster contextual trajectories of sustainability.
Themen der Lehrveranstaltung	1 What is a territory? • Definition of the basic conceptual glossary (space, place, territory, etc.) 2 Reading and Analysis of the Territory from the Sociographic Level to the Relational Level • Territorial specificities, sense of belonging, and identity • Representations • Mobility and changing populations • Governance and local economic systems 3 Territory as a Sustainable Development Project • Processes of urbanization and territorial inequalities, urban-rural dichotomies, and center-periphery fractures • Territory and socio-ecological crisis • The local development paradigm • Sustainability and territorial self-sustainability 4 Territorializing Sustainable Development • From data analysis to methods for project development • Focus on participatory methods
Stichwörter	Territorial identity; sustainability; social change; local development
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Laut Studiengangsregelung
Anwesenheitspflicht	In accordance with the regulation.
Spezifische Bildungsziele und erwartete Lernergebnisse	Knowledge and Understanding (and their application): By the end of the course, students will have the theoretical and analytical skills to understand social phenomena within the territorial dimension,

	conceiving territory not only as a physical area bounded by geographic and administrative borders but as a relational, political-economic, and ecological space in constant change. Students will be able to “read” the territory through a complex lens that interconnects the material and immaterial specificities of the territory to processes of local identity definition, sense of belonging, representations, territorial governance, and new perspectives for sustainable local development. They will also have the foundation to formulate project ideas based on perspectives of endogenous and participatory development with a focus on territorial self-sustainability. Making Judgments: By the end of the course, students will be able to critically analyze the processes discussed in class, integrating the conceptual tools presented during the lessons and connecting key themes of territorial development to understand ongoing processes in light of their eco-social complexity. They will also be able to critically analyze – and deconstruct – the processes of sustainability construction, starting from macro institutional narratives. Communication Skills: By the end of the course, students will be able to express themselves clearly, both orally and in writing, on the topics covered, using specialized technical terminology. Additionally, students will be expected to connect different concepts and themes to build a comprehensive and integrated framework, also in connection with other disciplines and themes within their study program. Learning Skills: The goal is to foster the development of the ability to apply and rework the knowledge acquired during the course in potential real-world contexts, encouraging students to transfer the skills learned into practical and professional situations.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	Students attending the course will be assessed through a project based on topics agreed with the lecturer, part of which will be

	developed and presented in class during the course, and a final oral examination based on the material covered throughout the programme, which has been analysed and discussed in class. The project work, carried out in small groups, will account for 40% of the final mark; assessment will focus on knowledge and understanding of the texts, analytical skills, and the ability to apply knowledge to potential professional situations with sound judgement, as demonstrated individually during the classroom presentation. The oral examination will account for 60 per cent of the mark, and will assess theoretical knowledge, analytical skills, and the ability to make connections between topics and to synthesise information. Both components will be marked out of thirty; the final mark will be the weighted average of the marks obtained in the two assessments. For those who do not take part in the project work presentation and for non-attending students, there will be an oral examination on the topics covered in the syllabus, in which the following will be assessed overall: theoretical knowledge, the ability to make connections between topics and to synthesise information, analytical skills and the ability to apply knowledge to potential professional situations, as well as independent judgement through the discussion of concrete cases covered in class and provided as supplementary materials.
Bewertungskriterien	Students who attend the course: 1-Project Work Evaluation Criteria: • Knowledge and understanding of the texts (10%) • Analytical competence (10%) • Ability to apply knowledge to potential professional situations (10%) • Judgment competence (10%) 2- Oral Exam Evaluation Criteria: • Theoretical knowledge (20%) • Analytical competence (20%) • Ability to connect topics and synthesize information (20%) Non-attending students:

	1 -Oral Exam Evaluation Criteria: • Theoretical knowledge (20%) • Ability to connect topics and synthesize information (20%) • Analytical competence (20%) • Ability to apply knowledge to potential professional situations (20%) • Independent judgment (20%)
Pflichtliteratur	For students who regularly attend: • Carrosio, G.; Landi, A. (2023). <i>Spazio, Ambiente, Territorio. Teorie, metodi e prospettive di ricerca sociologica</i>. Rome: Carocci Editore. Chapters I, II, III, IV. • Materials (essays, articles, shared slides, etc.) provided during class and uploaded online. For non-attending students: • Carrosio, G.; Landi, A. (2023). <i>Spazio, Ambiente, Territorio. Teorie, metodi e prospettive di ricerca sociologica</i>. Rome: Carocci Editore. Chapters I, II, III, IV. • Osti, G. (2010). <i>Sociologia del territorio</i>. Bologna: Il Mulino. Chapters IV; V. • Monaco, S. (2024). <i>Identity, territories, and sustainability: Challenges and opportunities for achieving the UN Sustainable Development Goals</i>. Emerald Publishing Limited. Only Introduction + 2 chapters of your choice. • Materials (essays, articles, slides, etc.) provided during class and uploaded online by the professor, which can be used to support/integrate exam preparation based on the above-mentioned textbooks.
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Weniger Ungleichheiten, Partnerschaften zur Erreichung der Ziele, Nachhaltiger Konsum und Produktion, Nachhaltige Städte und Gemeinden