

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Linguistik und Spracherwerb
Code der Lehrveranstaltung	500005
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	NN
Sprache	Italienisch
Studiengang	Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in italienischer Sprache
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Silvia Dal Negro, Silvia.DalNegro@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12838 Prof. Lorenzo Spreafico, Lorenzo.Spreafico@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/13255
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	1
KP	9
Vorlesungsstunden	64
Laboratoriumsstunden	16
Stunden für individuelles Studium	145
Vorgesehene Sprechzeiten	27
Inhaltsangabe	The course is divided into three modules: Italian Linguistics, with its laboratory on "Reflection on Language: Didactic Applications,"

	<p>and Language Acquisition.</p> <p>The Italian Linguistics module provides an introduction to the structures of contemporary Italian using a descriptive and theoretically grounded approach. The Italian language is examined through the methods and principles of linguistics, introducing students to the theoretical and methodological tools necessary for framing and analysing linguistic phenomena.</p> <p>The laboratory aims to explore aspects of Italian grammar and its varieties through an inductive method grounded in problem-solving methodologies. The goal is twofold: on the one hand, to deepen students' knowledge of the Italian language to develop a mature understanding of it; on the other, to present, in a practical setting, a teaching methodology for language reflection that can be applied in preschool and elementary school contexts.</p> <p>The module "Language Acquisition" presents the fundamentals of the linguistic acquisition of Italian in its various forms and configurations. It introduces the research methods, theories, and essential knowledge of the discipline, always based on empirical data. The goal is to provide students with the knowledge necessary to understand and evaluate approaches, methods, and techniques in language teaching.</p>
Themen der Lehrveranstaltung	<ul style="list-style-type: none"> - The topics covered in the 'Linguistics of Italian' module are: language as a semiotic code (in comparison with other systems of communication); the main levels of linguistic analysis, providing examples and methods for identifying forms, functions and structures, whilst taking into account linguistic variation: phonetics and phonology; morphology; lexis and lexical semantics; syntax and the informational structure of the utterance. - The topics covered in the 'Language Acquisition' module are: the fundamentals of acquisition linguistics; research methods in acquisition linguistics; theories of language acquisition; key stages of language acquisition; linguistic and extralinguistic factors influencing language acquisition; an insight into multilingual acquisition. - In the 'Reflection on Language: Didactic Applications' workshop, the topics covered in the 'Linguistics of Italian' module are explored in greater depth and integrated, whilst also taking into account the relationship between standard and variation. During the workshop, students will learn about and how to use key tools for the study and teaching of Italian in nursery and primary schools, such as

	dictionaries, reference grammars, and corpora of spoken and written Italian.
Stichwörter	Linguistics, Acquisitional Linguistics, Reflection on language, Italian, Linguistic resources
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Lectures, delivered in a participatory manner and open to discussion; independent study of the compulsory reading list. Practical sessions involving exercises and group work in the laboratory.
Anwesenheitspflicht	According to the Academic Regulations
Spezifische Bildungsziele und erwartete Lernergebnisse	<p>Knowledge and Understanding Students are familiar with the fundamentals of linguistics, the units of analysis, and the structures of the Italian language (phonology, morphology, syntax, and lexicon). They are familiar with the key stages and the linguistic and extralinguistic factors that influence language acquisition. They are familiar with teaching methods and resources for language reflection.</p> <p>Application of Knowledge and Understanding Students are able to apply the knowledge they have acquired to the analysis of linguistic data, contexts of acquisition and learning, and teaching materials for language reflection. They are able to apply this knowledge to their own teaching practice in preschool and primary school.</p> <p>Judgment Skills Students are able to evaluate analyses of linguistic data and learning contexts, as well as the quality of teaching materials for language reflection.</p> <p>Communication Students are able to present the knowledge they have acquired using appropriate specialized terminology and adopting a scientific approach.</p> <p>Learning Skills Students are able to identify and apply resources and tools of knowledge in the fields of linguistics, language acquisition, and language reflection.</p>

Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	A 90-minute written test comprising open-ended and closed-ended questions, as well as exercises to be completed.
Bewertungskriterien	<p>The examination is assessed with a single final mark. The following aspects are taken into account and assessed: relevance, comprehensiveness, critical analysis and independent interpretation, clarity of argument, and the lexical and grammatical accuracy of the answers. Active participation demonstrated by students during the seminar is also taken into account.</p> <p>In the event of a fail for the entire module, any partial examinations passed will be regarded as having already been passed when the student sits the full module examination on their next attempt. It should be noted that, even in this case, a fail for the entire module will count towards the total number of attempts available for sitting an examination. According to the Examination Regulations, if a student fails an examination on three consecutive attempts, they may not register for the same examination in the three sessions following the last attempt (Article 6, paragraph 4 of the current Examination Regulations).</p>
Pflichtliteratur	<p>Berruto, G., Cerruti, M. (2026), <i>Corso essenziale di linguistica</i>, Torino, UTET.</p> <p>Giuliano Bernini (2010) <i>Acquisizione dell'italiano come L2</i>. In: Enciclopedia dell'Italiano, https://www.treccani.it/enciclopedia/elenco-opere/Enciclopedia_dell%27Italiano/</p> <p>Giuliano Bernini (2010) <i>Baby talk</i>. In: Enciclopedia dell'Italiano, https://www.treccani.it/enciclopedia/elenco-opere/Enciclopedia_dell%27Italiano/</p> <p>Marina Chini (2005) <i>Che cos'è la linguistica acquisizionale</i>. Roma: Carocci.</p> <p>Kendall A. King, Alison Mackey (2006) <i>L'acquisizione linguistica</i>. Bologna: il Mulino.</p>

	Lo Duca M.G. (2021), "Riflettere sulla lingua nella scuola primaria. Le domande dell'insegnante". In: Cella, R.; De Santis, C.; Setti, R. (a cura di). <i>Per una didattica della parola</i> . Firenze: Cesati.
Weiterführende Literatur	<p>Masini, F., Grandi, N. (2017), <i>Tutto ciò che hai sempre voluto sapere sul linguaggio e sulle lingue</i>, Cesena, Caissa.</p> <p>Anna Giacalone Ramat (a c. d.) (2003). <i>Verso l'italiano</i>. Roma: Carocci.</p>
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Kein Hunger

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Linguistik des Italienischen
Code der Lehrveranstaltung	500005A
Wissenschaftlich-disziplinärer Bereich	GLOT-01/A
Sprache	Italienisch
Dozenten/Dozentinnen	<p>Prof. Silvia Dal Negro, Silvia.DalNegro@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12838</p>
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
KP	4
Verantwortliche/r Dozent/in	
Vorlesungsstunden	32
Laboratoriumsstunden	0
Stunden für individuelles Studium	68

Vorgesehene Sprechzeiten	12
Inhaltsangabe	This course offers an introduction to the structures of contemporary Italian, following a descriptive and theoretically grounded approach. The Italian language is explored using the methods and principles of linguistics, enabling students to acquire the theoretical and methodological tools necessary for understanding and analyzing linguistic data.
Themen der Lehrveranstaltung	Language as a semiotic code (in comparison with other systems of communication); The main levels of linguistic analysis, providing examples and methods for identifying forms, functions and structures, whilst taking into account the variability of language: phonetics and phonology; morphology; lexis and lexical semantics; syntax and the informational structure of the utterance.
Unterrichtsform	Face-to-face, using a participatory approach and encouraging discussion; independent study of the compulsory reading list (face-to-face teaching).
Pflichtliteratur	Berruto, G., Cerruti, M. (2026), <i>Corso essenziale di linguistica</i> , Torino, UTET.
Weiterführende Literatur	Masini, F., Grandi, N. (2017), <i>Tutto ciò che hai sempre voluto sapere sul linguaggio e sulle lingue</i> , Cesena, Caissa.

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Spracherwerb
Code der Lehrveranstaltung	500005B
Wissenschaftlich-disziplinärer Bereich	GLOT-01/B
Sprache	Italienisch
Dozenten/Dozentinnen	Prof. Lorenzo Spreafico, Lorenzo.Spreafico@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/13255
Wissensch. Mitarbeiter/Mitarbeiterin	

Semester	Zweites Semester
KP	4
Verantwortliche/r Dozent/in	
Vorlesungsstunden	32
Laboratoriumsstunden	0
Stunden für individuelles Studium	68
Vorgesehene Sprechzeiten	12
Inhaltsangabe	This course introduces the acquisition of Italian in its various forms. Drawing on empirical data, it addresses key concepts, methods and theoretical approaches in the field of language acquisition research.
Themen der Lehrveranstaltung	Basic concepts of language acquisition research; methods in language acquisition research; theoretical approaches to language acquisition; milestones of language acquisition; linguistic and extra-linguistic influencing factors of language acquisition; an insight into multilingual acquisition.
Unterrichtsform	Face-to-face, with a participatory approach and an openness to discussion; independent study of the compulsory reading list.
Pfichtliteratur	<p>Giuliano Bernini (2010) <i>Acquisizione dell'italiano come L2</i>. In: Enciclopedia dell'Italiano, https://www.treccani.it/enciclopedia/elenco-opere/Enciclopedia_dell%27Italiano/</p> <p>Giuliano Bernini (2010) <i>Baby talk</i>. In: Enciclopedia dell'Italiano, https://www.treccani.it/enciclopedia/elenco-opere/Enciclopedia_dell%27Italiano/</p> <p>Marina Chini (2005) <i>Che cos'è la linguistica acquisizionale</i>. Roma: Carocci.</p> <p>Kendall A. King, Alison Mackey (2006) <i>L'acquisizione linguistica</i>. Bologna: il Mulino.</p>
Weiterführende Literatur	Anna Giacalone Ramat (a c. d.) (2003). <i>Verso l'italiano</i> . Roma: Carocci.

Kursmodul

Titel des Bestandteils der	Sprachreflexion: didaktische Anwendungen (Lab.)
----------------------------	---

Lehrveranstaltung	
Code der Lehrveranstaltung	500005C
Wissenschaftlich-disziplinärer Bereich	LIFI-01/A
Sprache	Italienisch
Dozenten/Dozentinnen	Prof. Silvia Dal Negro, Silvia.DalNegro@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12838
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
KP	1
Verantwortliche/r Dozent/in	
Vorlesungsstunden	0
Laboratoriumsstunden	16 Gruppo 1,2,3+4: Prof. Silvia Dal Negro
Stunden für individuelles Studium	9
Vorgesehene Sprechzeiten	3
Inhaltsangabe	The aim of the laboratory is to explore aspects of the grammar of Italian and its varieties using an inductive approach based on problem-solving methods. Two goals are pursued here: firstly, students are to deepen their knowledge of Italian grammar in order to develop a more comprehensive understanding of the linguistic system; secondly, teaching methods to promote language awareness, applicable in primary school and kindergarten, are taught using concrete examples.
Themen der Lehrveranstaltung	The topics of this laboratory deepen and complement the content of the lecture 'Italian Linguistics', including the relationship between language standardization and variation. In the laboratory, students become familiar with important learning and teaching resources such as dictionaries, reference grammars, and corpora of spoken and written Italian.
Unterrichtsform	Practical sessions involving exercises and group work.

Pflichtliteratur	Lo Duca M.G. (2021), "Riflettere sulla lingua nella scuola primaria. Le domande dell'insegnante". In: Cella, R.; De Santis, C.; Setti, R. (a cura di). <i>Per una didattica della parola</i> . Firenze: Cesati.
Weiterführende Literatur	