Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Historische und vergleichende Pädagogik
Code der Lehrveranstaltung	500003
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	NN
Sprache	Italienisch
Studiengang	Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in italienischer Sprache
Andere Studiengänge (gem. Lehrveranstaltung)	LM-85 bis Education Ladin section - 2026
Dozenten/Dozentinnen	Prof. Heidrun Demo, Heidrun.Demo2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/15115 dr. Francesca Schir, Francesca.Schir2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38524
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	1
KP	9
Vorlesungsstunden	68
Laboratoriumsstunden	16
Stunden für individuelles Studium	141
Vorgesehene Sprechzeiten	27
Inhaltsangabe	Through a historical and comparative perspective, the course examines the main conceptualisations of education and childhood

	in educational theory, as well as the development of school systems and inclusion policies at the European, national, regional, and provincial levels.
Themen der Lehrveranstaltung	Topics covered in the course: • the historical evolution of pedagogical theories and educational models from antiquity to the present day; • the historical development of European school systems; • the development of primary and pre-primary education in Europe and Italy, with particular attention to the main pedagogical models and the figures who have influenced their evolution; • the history of educational institutions and regional/provincial education policies, with reference to the Provincial Guidelines for pre-school education and the first cycle of education in the province of Bolzano, and to the Provincial Curricula for the first cycle of education and the Guidelines for educational activities in pre-school education in the province of Trento. • the evolution of language policies and multilingual education in Trentino-Alto Adige; • a comparative analysis of international policies on inclusion and a comparative analysis of education systems in Europe, taking into account the diversity of differences beyond disability.
Stichwörter	history of pedagogy, comparative education, inclusive pedagogy
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	The course comprises face-to-face lectures, an online seminar and a laboratory.
Anwesenheitspflicht	According to the Academic Regulations
Spezifische Bildungsziele und erwartete Lernergebnisse	Knowledge and understanding - describe the development of the major educational theories and education systems from antiquity to the present day; - explain the foundations of comparative education and the main approaches to comparing education systems; - describe the historical development of school systems at the national, regional, and provincial levels, situating them within the broader European context; - identify the main international frameworks and European policies

	on inclusive education, as well as the key features of selected European education systems and their respective models of inclusion. Applying knowledge and understanding - use historical and comparative educational concepts to interpret contemporary educational phenomena; - analyse legislative documents, educational policies, and historical sources related to school systems; - establish connections between educational models, historical contexts, and educational practices; - critically compare different inclusive policies and practices from a European perspective. Making judgements - recognise the influence of historical, cultural, and political contexts on the development of education systems; - formulate well-reasoned evaluations of the evolution of educational and school policies; - critically discuss the strengths and limitations of different educational models and education systems. Communication and learning skills - use the terminology of educational sciences, the history of education and comparative education appropriately; - present and justify analyses of educational phenomena and school policies by drawing on historical, scientific and legislative sources; - independently identify, analyse, and use bibliographical, documentary and legislative sources in the fields of the history of education and comparative education.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	Assessment consists of a written examination and an evaluation of the portfolio compiled during the laboratory. The written examination comprises eight questions, distributed in proportion to the credit weighting of the course's various modules:

	five questions relating to the module on the History of Pedagogy and Comparative Pedagogy, one question relating to the seminar on the History and Evolution of the School System in South Tyrol, and two questions relating to the module on Policies and Practices of Inclusion in the European Context. For the laboratory, students will compile a portfolio containing the materials produced during the workshop activities, accompanied by a reflective essay.
Bewertungskriterien	For the written examination, the questions relating to each module will be assessed separately, and each module will be marked out of thirty. The portfolio produced as part of the laboratory will also be marked out of thirty. The final mark for the course will be determined by the weighted average of the marks achieved in the various components of the examination, according to their respective credit weightings. To pass the examination, students must achieve a mark of at least 18/30 in each module. Should the final mark be insufficient, the positive marks (18/30 or above) achieved in the individual modules will remain valid and will be recognised in subsequent examination sessions.
Pflichtliteratur	H.E. Cavallera (2017). *Storia delle dottrine e delle istituzioni educative,* La Scuola, Brescia. S. Barbieri-A. Gaudio-G. Zago (2020), *Manuale di educazione comparata. Insegnare in Europa e nel mondo,* Scholé, Brescia. Estratti di testi di diversi autori (Rousseau, Dewey, Freire, Zavalloni, Montessori, Froebel, Freinet, don Milani, Lodi, Bruner, Morin, Goleman, Rodari) forniti dalle docenti di laboratorio Unesco (2017), A Guide for ensuring inclusion and equity in education - UNESCO Digital Library

	Indicazioni provinciali per la scuola dell'infanzia e per il primo ciclo di istruzione della provincia di Bolzano e ai Piani di Studio Provinciali per il primo ciclo di istruzione e agli Orientamenti dell'attività educativa della scuola dell'infanzia della provincia di Trento
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung, Frieden, Gerechtigkeit und starke Institutionen, Weniger Ungleichheiten

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Geschichte der Pädagogik und Vergleichende Pädagogik
Code der Lehrveranstaltung	500003A
Wissenschaftlich-disziplinärer Bereich	PAED-01/B
Sprache	Italienisch
Dozenten/Dozentinnen	Dott. mag. Mario Falanga, mario.falanga@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/342
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
KP	5
Verantwortliche/r Dozent/in	
Vorlesungsstunden	40
Laboratoriumsstunden	0
Stunden für individuelles Studium	85
Vorgesehene Sprechzeiten	15
Inhaltsangabe	The lecture covers topics within the field of the history of pedagogy and education, including the history of educational theories and methods, the history of schools and educational institutions, and comparative education.

Themen der Lehrveranstaltung	History of theories and methods in pedagogy and education: from ancient times to contemporary pedagogies. History of Early Childhood Education and Primary Education in Italy from National Unification to the Present Day. Foundations, definitions, key actors, aims and history of comparative education. Focus on the contemporary era: new competences.
Unterrichtsform	Interactive lectures, integrated with discussion sessions and critical analysis of primary and secondary sources.
Pflichtliteratur	H. E. Cavallera (2017). *History of Educational Doctrines and Institutions*. Brescia: La Scuola. S. Barbieri, A. Gaudio & G. Zago (2020). *Handbook of Comparative Education: Teaching in Europe and Around the World*. Brescia: Scholé.
Weiterführende Literatur	F. Pesci (2026), *A Brief History of Pedagogical Ideas*, Mondadori, Milan.

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Geschichte und Entwicklung des Schulwesens in Südtirol (Sem.)
Code der Lehrveranstaltung	500003B
Wissenschaftlich-disziplinärer Bereich	PAED-01/B
Sprache	Italienisch
Dozenten/Dozentinnen	dr. Cinzia Zadra, Cinzia.Zadra@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/32785
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
KP	1

Verantwortliche/r Dozent/in	
Vorlesungsstunden	12 Gruppo1+2: dr. Cinzia Zadra
Laboratoriumsstunden	0
Stunden für individuelles Studium	13
Vorgesehene Sprechzeiten	3
Inhaltsangabe	The seminar aims to develop the future teachers competences in analysing and reconstructing the relationships between local history, the history of pedagogy and education, and educational models and practices for children and adolescents, with particular reference to the primary education system in South Tyrol.
Themen der Lehrveranstaltung	History of schools and educational institutions in Trentino-Alto Adige. The reception and adaptation of national and international pedagogical theories and models in teaching practice within schools in Trentino-Alto Adige, with particular attention to linguistic and cultural identities. The Provincial Guidelines and contemporary challenges: multilingualism, inclusion, and citizenship.
Unterrichtsform	The seminar will alternate brief theoretical introductions, guided analysis of documents and case studies, individual and collaborative activities, and opportunities for discussion and feedback. The use of digital materials and interactive tools will foster participation, the exchange of perspectives and experiences, and the critical reflection and reworking of the course content.
Pflichtliteratur	https://scuola-italiana.provincia.bz.it/it/scuola-carattere-statale/indicazioni-provinciali https://www.vivoscuola.it/content/download/28621/680243/version/3/file/Linee+g+primo+ciclo.pdf
Weiterführende Literatur	

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Geschichte der Pädagogik im Bereich der Kindheit (Lab.)
Code der Lehrveranstaltung	500003C

Wissenschaftlich-disziplinärer Bereich	PAED-01/B
Sprache	Italienisch
Dozenten/Dozentinnen	dr. Francesca Schir, Francesca.Schir2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38524 PhD Francesca Ravanelli, Francesca.Ravanelli@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/34951
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
KP	1
Verantwortliche/r Dozent/in	
Vorlesungsstunden	0
Laboratoriumsstunden	16 Gruppo 1: Dr. Francesca Schir Gruppi 2,3+4: PhD Francesca Ravanelli
Stunden für individuelles Studium	9
Vorgesehene Sprechzeiten	3
Inhaltsangabe	The laboratory aims to develop the future teachers competences in analysing and reconstructing the relationships between general history, the history of pedagogy and education, and educational models and practices for early childhood, with particular focus on current educational models in Europe and Italy.
Themen der Lehrveranstaltung	The historical origins of the concept of childhood; lines of continuity and development across pedagogical theories and models; the legacy of the great masters and mistresses for contemporary teaching practice (new tools, environments and languages), with a particular focus on nursery schools.
Unterrichtsform	The methodological approach will be workshop-based, organised around cooperative learning methods and centred on groups engaged in historical analysis and reconstruction with a view to bringing history to life. Using primary and secondary sources –

	both iconographic and textual – students will, through individual and group discussion, produce historical research outputs that demonstrate their ability to apply the skills they have acquired to a practical task. The use of digital tools and environments is envisaged to enhance opportunities for interaction and knowledge-sharing between groups, thereby enabling students to gain practical experience of new perspectives on digital competence within pedagogical and didactic research.
Pflichtliteratur	-Estratti di testi di diversi autori (Rousseau, Dewey, Zavalloni, Montessori, Froebel,Freinet, don Milani, Lodi, Bruner, Morin, Goleman, Rodari) forniti dalle docenti -Provincia Autonoma di Trento, Piani di studio provinciali. Primo ciclo di istruzione. Linee guida per l'elaborazione dei piani di studio delle istituzioni scolastiche. https://www.vivoscuola.it/Schede-informative/Piani-di-studio-PRIMO-CICLO -Indicazioni provinciali per la scuola dell'infanzia e per il primo ciclo di istruzione, lingua italiana, provincia di Bolzano. https://scuola-italiana.provincia.bz.it/it/scuola-carattere-statale/indicazioni-provinciali, verificato 20/07/26
Weiterführende Literatur	

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Strategien und Praktiken der Inklusion im europäischen Kontext
Code der Lehrveranstaltung	500003D
Wissenschaftlich-disziplinärer Bereich	PAED-02/A
Sprache	Italienisch
Dozenten/Dozentinnen	Prof. Heidrun Demo, Heidrun.Demo2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/15115
Wissensch. Mitarbeiter/Mitarbeiterin	

Semester	Zweites Semester
KP	2
Verantwortliche/r Dozent/in	
Vorlesungsstunden	16
Laboratoriumsstunden	0
Stunden für individuelles Studium	34
Vorgesehene Sprechzeiten	6
Inhaltsangabe	The course analyzes European educational policies on inclusion in relation to legal frameworks, institutional strategies, and school practices. It promotes a comparative perspective on education systems and their approaches to diversity. The focus is on the role of schools in fostering equity and participation. The course develops a critical understanding of inclusion in the European context.
Themen der Lehrveranstaltung	Inclusion and fundamental rights; European policies and strategies for inclusion; Comparative analysis of education systems; Inclusive practices and social cohesion.
Unterrichtsform	A discussion-based lesson and group work on the comparative analysis of education systems.
Pflichtliteratur	Unesco (2017). **A Guide for ensuring inclusion and equity in education**A Guide for ensuring inclusion and equity in education - UNESCO Digital Library
Weiterführende Literatur	