

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Interkulturelle und inklusive Zugänge in pädagogischen Kontexten
Code der Lehrveranstaltung	500002
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	NN
Sprache	Italienisch
Studiengang	Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in italienischer Sprache
Andere Studiengänge (gem. Lehrveranstaltung)	LM-85 bis Education Ladin section - 2026
Dozenten/Dozentinnen	Prof. Monica Adriana Parricchi, MParricchi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/9877 Prof. Dr. Vanessa Macchia, Vanessa.Macchia@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/11712 Prof. Dorothy Louise Zinn, DOROTHY.ZINN@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/31663
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	1
KP	12
Vorlesungsstunden	100
Laboratoriumsstunden	0
Stunden für individuelles	200

Studium	
Vorgesehene Sprechzeiten	36
Inhaltsangabe	The course examines the theoretical and methodological foundations of education in contemporary contexts characterized by cultural pluralism, diversity, and social complexity. Adopting an interdisciplinary perspective, it explores processes of identity and cultural construction, the relationships between education, culture, and society, and the social and cultural dynamics shaping increasingly diverse educational settings. Particular attention is paid to intercultural dialogue, the recognition and appreciation of diversity, transcultural perspectives on childhood, and the design of inclusive educational practices based on the principles of equity, participation, and educational justice. The course develops students' critical, analytical, and reflective skills, enabling them to design, implement, and evaluate educational interventions that effectively address the needs of individuals and communities in a variety of educational and social contexts.
Themen der Lehrveranstaltung	See the individual course content
Stichwörter	Diversity; inclusion; interculturality; intersectionality; anthropology; kindergarten; primary school
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Participatory teaching through the use of slides, videos, research reports, articles and documents from books and journals. Flipped classroom, small and large group discussions and work.
Anwesenheitspflicht	According to the Academic Regulations
Spezifische Bildungsziele und erwartete Lernergebnisse	The course aims to provide students with theoretical knowledge and critical-methodological tools to understand the complexity of educational processes in contemporary contexts characterized by cultural pluralism, diversity, and social change. The learning objective is to develop an integrated understanding of the pedagogical, anthropological, and intercultural dimensions of education, with particular attention to issues of inclusion and educational justice. By the end of the course, students will be able to critically analyse

	educational dynamics in diverse contexts, recognizing the interactions between culture, society, and educational processes. They will also be able to design inclusive and intercultural educational interventions based on the principles of equity, participation, and the recognition of diversity. The course further aims to develop reflective, analytical, and planning competences useful for working in both formal and non-formal educational settings.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	The overall grade for the course is based on a final written examination and the seminar performance.
Bewertungskriterien	The following aspects are taken into account in the assessment: relevance, logical organization, clarity of argumentation, appropriateness of terminology, and completeness of the answers. According to the Faculty Examination Regulations, a positive overall assessment of the course is only possible if each individual course component belonging to the course has also been passed. In the event of a negative overall assessment, any course components that have already been passed may, where applicable, be credited for the next examination attempt. Please note, however, that in this case as well, the negative assessment counts as an examination attempt. According to the applicable Examination Regulations, three unsuccessful examination attempts result in exclusion from the next three examination dates (see Art. 6, para. 4 of the applicable Examination Regulations).
Pfichtliteratur	See the individual course content
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Keine Armut, Gesundheit und Wohlergehen, Frieden, Gerechtigkeit und starke Institutionen, Geschlechter-Gleichheit, Weniger Ungleichheiten, Hochwertige Bildung

Titel des Bestandteils der Lehrveranstaltung	Anthropologie für die Praxis Kindergarten und Grundschule
Code der Lehrveranstaltung	500002A
Wissenschaftlich-disziplinärer Bereich	SDEA-01/A
Sprache	Italienisch
Dozenten/Dozentinnen	Prof. Dorothy Louise Zinn, DOROTHY.ZINN@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/31663
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	4
Verantwortliche/r Dozent/in	
Vorlesungsstunden	32
Laboratoriumsstunden	0
Stunden für individuelles Studium	68
Vorgesehene Sprechzeiten	12
Inhaltsangabe	Starting from an anthropological perspective on childhood, the course introduces some key themes of anthropological research in educational contexts, with particular attention to childhood and its related school systems.
Themen der Lehrveranstaltung	Notes on the anthropology of childhood; education as cultural transmission; education and social reproduction; anthropological theories of school failure; ethnographic research in the classroom and in educational institutions; minorities in school; anthropological perspectives on "race" and racism; communities of practice as educational contexts.
Unterrichtsform	Lecture; discussion; audiovisual material; possible in-class exercises
Pfichtliteratur	Selected chapters from the following texts (exact indications will be provided through the OLE):

	--LeVine R. e New R., a cura di 2009 <i>Antropologia e infanzia. Sviluppo, cura, educazione: studi classici e contemporanei</i>. Raffaello Cortina Editore. --Tassan M. 2020 <i>Antropologia per insegnare. Diversità culturale e processi educativi</i>. Zanichelli. --Benadusi, M. 2017 <i>La scuola in pratica. Prospettive antropologiche sull'educazione</i>. Editpress. --Frisina A., Farina F.G. e Surian A. a cura di 2021 <i>Antirazzismo e scuole</i>. Padova University Press.
Weiterführende Literatur	N/A

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Interkulturelle Pädagogik
Code der Lehrveranstaltung	500002B
Wissenschaftlich-disziplinärer Bereich	PAED-01/A
Sprache	Italienisch
Dozenten/Dozentinnen	Prof. Monica Adriana Parricchi, MParricchi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/9877
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	4
Verantwortliche/r Dozent/in	
Vorlesungsstunden	32
Laboratoriumsstunden	0
Stunden für individuelles Studium	68
Vorgesehene Sprechzeiten	12
Inhaltsangabe	The lecture aims to provide students with theoretical and practical tools to navigate the complexity of educational contexts in

	multicultural settings. To this end, it explores the main pedagogical theories and methodological approaches to intercultural education. In addition to developing cultural competences, the course seeks to enhance students' ability to analyze educational needs and design appropriate educational interventions. Particular attention is given to strengthening argumentative and communicative skills, both in oral form and through the use of multimedia tools.
Themen der Lehrveranstaltung	Theories and approaches of intercultural pedagogy. The multicultural school: characteristics and educational challenges. Analysis of educational needs in multicultural contexts. Design of inclusive educational intervention, critical reflection on stereotypes, prejudices, and inequalities. Informed use of key concepts from an intercultural and intersectional perspective.
Unterrichtsform	Participatory teaching through the use of slides, videos, research reports, articles and documents from books and journals. Flipped classroom, small and large group discussions and work.
Pfichtliteratur	- Milena Santerini <i>Educazione interculturale 2.0</i>, Mondadori Università - Davide Zoletto <i>Superdiversità a scuola</i>, Morcelliana
Weiterführende Literatur	

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Interkulturelle Pädagogik in Kindergarten und Grundschule (Sem.)
Code der Lehrveranstaltung	500002C
Wissenschaftlich-disziplinärer Bereich	PAED-01/A
Sprache	Italienisch
Dozenten/Dozentinnen	
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	1
Verantwortliche/r Dozent/in	

Vorlesungsstunden	12 Gruppo 1+2: da assegnare
Laboratoriumsstunden	0
Stunden für individuelles Studium	13
Vorgesehene Sprechzeiten	3
Inhaltsangabe	The contents of intercultural pedagogy addressed in the lectures are further developed in the seminar through practical examples oriented toward pedagogical action. Particular attention is given to fields of intervention in early childhood and primary education, with the aim of applying the acquired competences appropriately to issues that arise in everyday educational practice, in collaboration with families, and within social and educational policy contexts. The seminar also places specific focus on diversity, belonging, and equal opportunities, with reference to early childhood and primary school settings.
Themen der Lehrveranstaltung	Practical applications of intercultural pedagogy Educational interventions in early childhood and primary education School–family collaboration in multicultural contexts Diversity, belonging, and equal opportunities in educational settings.
Unterrichtsform	During the workshop, presentations of the main course topics will alternate with workshop activities and analysis of experiences.
Pfichtliteratur	will be communicated during the seminar
Weiterführende Literatur	

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Pädagogik und Didaktik der Inklusion in der frühkindlichen Bildung
Code der Lehrveranstaltung	500002D
Wissenschaftlich-disziplinärer Bereich	PAED-02/A
Sprache	Italienisch
Dozenten/Dozentinnen	Prof. Dr. Vanessa Macchia,

	Vanessa.Macchia@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/11712
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	3
Verantwortliche/r Dozent/in	
Vorlesungsstunden	24
Laboratoriumsstunden	0
Stunden für individuelles Studium	51
Vorgesehene Sprechzeiten	9
Inhaltsangabe	The course addresses the foundations of inclusive education in early childhood settings, considering inclusion as a key educational principle. It promotes the design of learning experiences that value diversity and support the participation of all children. Special attention is given to accessible and supportive environments. The course fosters reflective and inclusive professional competence.
Themen der Lehrveranstaltung	Inclusive pedagogy and diversity; Development and learning in early childhood; Educational planning for inclusive contexts; Collaboration and teamwork in educational practice
Unterrichtsform	Lecture, also in a flipped format, discussion, and work in small groups
Pflichtliteratur	Amatori, G., Maggiolini, S., & Macchia, V. (2022). <i>Pensare In Grande. L'educazione inclusiva per l'infanzia di oggi e di domani</i>. PensaMultimedia. Ianes, D. (2006), <i>La speciale normalità. Strategie di integrazione e inclusione per le disabilità e i bisogni educativi speciali</i>, Trento, Erickson. Booth, T., & Ainscow, M. (2014). <i>Nuovo Index per l'inclusione. Percorsi di apprendimento e partecipazione a scuola</i>. Edizione italiana a cura di Fabio Dovigo. Roma: Carocci Faber.

	World Health Organization (WHO) (2005), <i>ICF. Classificazione internazionale del funzionamento, della disabilità e della salute</i> , Trento, Erickson.
Weiterführende Literatur	Further reading will be announced during the lecture