

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Allgemeine Pädagogik und Didaktik 1
Code der Lehrveranstaltung	500000
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	NN
Sprache	Italienisch
Studiengang	Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in italienischer Sprache
Andere Studiengänge (gem. Lehrveranstaltung)	LM-85 bis Education Ladin section - 2026
Dozenten/Dozentinnen	Prof. Beate Christine Weyland, Beate.Weyland@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/2218 Prof. Monica Adriana Parricchi, MParricchi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/9877 dr. Carla Cardinaletti, Carla.Cardinaletti@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37263
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	1
KP	10
Vorlesungsstunden	64
Laboratoriumsstunden	32
Stunden für individuelles	154

Studium	
Vorgesehene Sprechzeiten	30
Inhaltsangabe	This is a module of the basic training area. It is placed at the beginning of the first semester of the first year of the Master's degree course, as it is intended to serve as an orientation and first acquaintance with the educational contexts for 2-7 year olds (pre-school and the pre-school-family relationship).
Themen der Lehrveranstaltung	<p>The course introduces the theoretical-methodological foundations of pedagogy and general didactics with particular reference to the 2-7 age group.</p> <p>It accompanies students to get to know, understand, experience and reflect on: (a) the complexity and quality of educational contexts and relationships; (b) educational projects and processes; (c) the specificity and importance of the teaching profession for the individual development of each child and the value of the teaching profession as a social profession.</p>
Stichwörter	Pedagogy; didactics; childhood, learning environment; school
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	See the individual modules of the course
Anwesenheitspflicht	According to the Academic Regulations
Spezifische Bildungsziele und erwartete Lernergebnisse	<p>Students should be able to</p> <ul style="list-style-type: none"> - Acquire the theoretical-methodological foundations of pedagogy and didactics in relation to pre-school and primary school. - Know and use the basic terminology of pedagogy and didactics. - To be able to describe, analyse, represent and predict relational dynamics and emotional and cognitive processes in childhood both in free and organised play situations and in teaching-learning situations. - To integrate the potential of the media into teaching and to reflect on this potential in a critical and productive manner. - To know the basics of educational planning and programming and the development of learning contexts and/or stations. <p>Expected learning outcomes:</p> <ul style="list-style-type: none"> - Disciplinary skills:

	<ul style="list-style-type: none"> - Knowledge and understanding - Ability to apply knowledge and understanding - Transversal 'soft skills - Autonomy of judgement - Communication skills - Learning skills <p>Knowledge and ability to understand of the key concepts and terminology of general and social pedagogy and didactics with a focus on</p> <ul style="list-style-type: none"> - human and social value and responsibility of those who work in the educational field (teacher, educator and other "social professions") for the development of each and every person and as a resource for the community; - different theories and practices (consequent educational setting and coherence with the educational project they claim to pursue: relationships and rules, organisation of spaces, time, methodologies and teaching techniques, etc.); - actuality and potential of technologies; - pedagogical choices and teaching methodologies (contexts and methodologies) for the development of children's autonomy the ability to collaborate among peers; <p>Ability to apply knowledge and understanding</p> <ul style="list-style-type: none"> - Knowing how to analyse concrete situations using known pedagogical and didactic theoretical-methodological references; - Design and realise situations of play and self-directed, responsible, collaborative learning; - Thinking and planning the development of stimulating environments inside and outside the section/class for emotional and cognitive development and the adoption of autonomous behaviour; - Knowing how to make use of technological tools in the planning and realisation of teaching activities. <p>Autonomy of judgement expressed through the ability to</p> <ul style="list-style-type: none"> - reflection, discussion, in-depth study and per-sonal re-elaboration of the module's emerging themes; - active listening, decentralisation and understanding of dif-ferent points of view; - critical analysis of one's own modes of media use.
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	<p>Communication skills expressed through the ability to</p> <ul style="list-style-type: none"> - communicating in a group by knowing how to support one's own ideas; - active listening by knowing how to carry out task development and relational dynamics; - reflection/research in relation to the theory-practice, praxis-theory dialectic; - communicating and analysing issues in multi-professional teams. <p>Learning ability expressed through:</p> <ul style="list-style-type: none"> - appropriate use of pedagogical terminology in the discussion of cases relating to the 2-7 age group; - ability to describe, analyse, interpret teaching situations relating to the 2-7 age group by referring to different pedagogical and teaching theories; - ability to reflect on one's own training and related self-assessment (portfolio). <p>The skills and abilities described will be assessed both in itinere (formative assessment: through individual and group activities) and in the final examination.</p>
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	<p>The examination is written and oral. Each of the courses and workshops will offer mid-term tests, the methods of which will be described at the beginning of the course (closed and open written tests and/or oral presentations), which focus on knowledge of the topics and concepts covered, the ability to apply knowledge and understanding, critical analysis and reflection.</p> <p>The examination is completed with an oral interview.</p>
Bewertungskriterien	<p>The examination provides for a single final mark which is the average of the marks of the different parts of the examination.</p> <p>For the mid-term written exams, the following are considered and assessed: relevance, logical structure, clarity of argument, lexical appropriateness and completeness.</p> <p>In relation to the oral examination (as well as performances and</p>

	<p>simulations) the following are considered and assessed: relevance, clarity of argument, capacity for critical analysis, ability to re-elaborate and reflect on the experience gained within the module, demonstrating basic ability to transpose theory into practice and to read theory into practice.</p> <p>In the event of a failing grade for the entire module, any successfully passed partial examinations will be considered as already passed at the next attempt to take the entire module examination. It should be borne in mind that, even in this case, a negative mark for the entire module will be counted towards the number of attempts available to take an examination. According to the examination regulations, if a student does not pass an examination in three consecutive attempts, he/she may not register for the same examination in the three sessions following the last attempt.</p>
Pfichtliteratur	See the individual modules of the course
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Gesundheit und Wohlergehen, Hochwertige Bildung, Frieden, Gerechtigkeit und starke Institutionen, Weniger Ungleichheiten, Geschlechter-Gleichheit

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Allgemeine Pädagogik für den Kindergarten und die Grundschule
Code der Lehrveranstaltung	500000A
Wissenschaftlich-disziplinärer Bereich	PAED-01/A
Sprache	Italienisch
Dozenten/Dozentinnen	Prof. Monica Adriana Parricchi, MParricchi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/9877
Wissensch.	

Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	4
Verantwortliche/r Dozent/in	
Vorlesungsstunden	32
Laboratoriumsstunden	0
Stunden für individuelles Studium	68
Vorgesehene Sprechzeiten	12
Inhaltsangabe	<p>The lecture introduces pedagogy as a science concerned with the education of the person across different ages and life contexts, with particular attention to the school and the relationship between school and family.</p> <p>It guides students through a process of knowledge acquisition, understanding, experimentation, and reflection on the complexity and quality of educational contexts and relationships, on educational projects and processes, as well as on the specific nature and value of the educational profession, both in relation to the individual development of each child and as a profession of social significance.</p>
Themen der Lehrveranstaltung	<p>The conceptual structure and language of pedagogy; the paradigms of lifelong, lifewide, and lifedeeep learning, starting from early childhood; the family and the school as fundamental educational contexts; the school and school groups as heterogeneous social contexts and complex systems; play as a driver of development and a form of imaginative expression; educational settings: spaces, times, rules, relationships, and learning environments.</p>
Unterrichtsform	Participatory teaching through the use of slides, videos, research reports, articles and documents from books and journals. Flipped classroom: small and large group discussions and work.
Pflichtliteratur	S. Kanizsa, A. M. Mariani, <i>Pedagogia generale</i> , Pearson, Milano, 2023.

	<p>Gallese, V., & Morelli, U. (2025). UMANI. COME, PERCHÉ, DA QUANTO TEMPO e FINO A QUANDO? Raffello Cortina.</p> <p>lesson material in the Teams platform</p>
Weiterführende Literatur	

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Allgemeine Pädagogik für die Praxis des Kindergartens (Lab.)
Code der Lehrveranstaltung	500000B
Wissenschaftlich-disziplinärer Bereich	PAED-01/A
Sprache	Italienisch
Dozenten/Dozentinnen	<p>dr. Carla Cardinaletti,</p> <p>Carla.Cardinaletti@unibz.it</p> <p>https://www.unibz.it/en/faculties/education/academic-staff/person/37263</p>
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	1
Verantwortliche/r Dozent/in	
Vorlesungsstunden	0
Laboratoriumsstunden	<p>16</p> <p>Gruppi 1,2,3+4: Dr. Carla Cardinaletti</p>
Stunden für individuelles Studium	9
Vorgesehene Sprechzeiten	3
Inhaltsangabe	<p>The laboratory deepens and operationalizes the topics addressed in the lectures, functioning as a space for active and participatory re-elaboration of theoretical content. Practical activities, both individual and groupbased, foster the acquisition and consolidation of planning, observational, and reflective competences.</p> <p>From this perspective, particular attention is given to the transfer</p>

	of content into the pedagogical practice of early childhood education, supporting the development of a reflective professional outlook capable of interpreting, analyzing, and designing high-quality educational contexts.
Themen der Lehrveranstaltung	Design of workshop activities related to different educational contexts, from family to school settings, and guided by the keywords addressed during the course lectures: relationship, storytelling, documentation, setting, reflexivity, play.
Unterrichtsform	The workshop is conceived as a space for active co-learning, structured around small- and large-group activities linked to the main thematic areas addressed in the course and to the development of future teachers' professional competences. Hands-on activities will be followed by sessions of participatory and shared reflection.
Pfichtliteratur	Please refer to the Course Bibliography.
Weiterführende Literatur	

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Allgemeine Didaktik für den Kindergarten und die Grundschule 1
Code der Lehrveranstaltung	500000C
Wissenschaftlich-disziplinärer Bereich	PAED-02/A
Sprache	Italienisch
Dozenten/Dozentinnen	Prof. Beate Christine Weyland, Beate.Weyland@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/2218
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	4
Verantwortliche/r Dozent/in	
Vorlesungsstunden	32
Laboratoriumsstunden	0

Stunden für individuelles Studium	68
Vorgesehene Sprechzeiten	12
Inhaltsangabe	<p>This course introduces general pedagogy as a field of theoretical and practical reflection on teaching and learning processes in preschool and elementary school. The course analyzes the main pedagogical models and learning theories, relating them to educational planning, the role of the teacher, and the intentional design of the learning environment. It promotes a view of pedagogy as a conscious and reflective practice, aimed at developing a teaching profession capable of integrating pedagogical, methodological, and organizational dimensions.</p>
Themen der Lehrveranstaltung	<ul style="list-style-type: none"> - General Didactics: foundations, scope, and key terminology of the discipline. - Key concepts in didactics: experience, learning, competence, identity, relationships, time, and care. - The teacher as a reflective practitioner: professional autobiography, documentation, and educational inquiry. - The learning environment: space as the "third teacher," time, materials, and educational contexts. - Global competences and education for sustainability in early childhood and primary education. - Pedagogical models and didactic approaches: alternative educational approaches (e.g., Montessori, Steiner, Freinet), sensory pedagogy, green pedagogy, and project-based learning. - Analysis of educational practices and of the Integrated - System of Education and Instruction from Birth to Six Years.
Unterrichtsform	<ul style="list-style-type: none"> - Interactive lectures. - Reading and discussion of original texts and teaching materials provided by the instructor. - Analysis of educational practices and pedagogical documentation. - Individual and group reflective activities. - Collaborative development of concept maps and seminar-based discussions.
Pfichtliteratur	<p>Collection of original texts and study materials provided throughout the course via Microsoft Teams (required).</p> <p>The course materials consist of selected excerpts from classical and contemporary works in pedagogy and didactics, chosen to</p>

	support the topics addressed during the course.
Weiterführende Literatur	<p>Weyland B. (2024). Fare Scuola. Un corpo da reinventare. Milano: Guerini</p> <p>Weyland B. Falanga M. (2023). Didattica della scuola. Spazi e tempi per una comunità in ricerca. Milano: Guerini.</p> <p>Rivoltella, P. C., & Rossi, P. G. (a cura di). (2022). <i>Nuovo agire didattico</i>. Brescia: Scholé.</p>

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Allgemeine Didaktik für die Praxis des Kindergartens (Lab.)
Code der Lehrveranstaltung	500000D
Wissenschaftlich-disziplinärer Bereich	PAED-02/A
Sprache	Italienisch
Dozenten/Dozentinnen	Prof. Beate Christine Weyland, Beate.Weyland@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/2218
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	1
Verantwortliche/r Dozent/in	
Vorlesungsstunden	0
Laboratoriumsstunden	16 Gruppi 1,2,3+4: Prof. Beate Weyland
Stunden für individuelles Studium	9
Vorgesehene Sprechzeiten	3
Inhaltsangabe	The lab is dedicated to the practical application of general didactic principles in early childhood education. Through experiential activities, observation, and reflection, it connects theoretical approaches with educational practice. The focus is on developing

	planning and reflective competences. The course promotes conscious and professional educational action.
Themen der Lehrveranstaltung	<ul style="list-style-type: none"> - Designing educational experiences for early childhood education. - Designing and developing teaching materials and educational resources. <p>Play as a tool for learning and exploration.</p> <ul style="list-style-type: none"> - Natural materials, sensory learning, and sustainability in educational settings. - Observation, documentation, and reflection on educational practices. - Presentation, discussion, and review of the projects developed.
Unterrichtsform	<p>Attività laboratoriali individuali e di gruppo.</p> <p>Progettazione e realizzazione di materiali e dispositivi didattici.</p> <p>Confronto e riflessione sulle esperienze progettuali.</p> <p>Presentazione e discussione dei progetti realizzati.</p>
Pflichtliteratur	<p>Selected excerpts from texts and learning materials related to the topics addressed in the laboratory, made available by the professor through Microsoft Teams.</p> <p>B. Weyland et al. (2024) Sentire con le piante- Diario di bordo. Milano, Guerini. OPEN ACCESS https://www.guerini.it/index.php/prodotto/sentire-con-le-piante/</p>
Weiterführende Literatur	