Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Erstlese- und Erstschreibunterricht
Code der Lehrveranstaltung	11447
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	LIFI-01/A
Sprache	Italienisch
Studiengang	Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in italienischer Sprache
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Livia Taverna, Livia.Taverna@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/4202 Prof. Silvia Dal Negro, Silvia.DalNegro@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12838 Prof. Lorenzo Spreafico, Lorenzo.Spreafico@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/13255 Dr. Cecilia Varcasia, Cecilia.Varcasia@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/16396 dr. Irina Suzana Stan, IrinaSuzana.Stan@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/53079
Wissensch. Mitarbeiter/Mitarbeiterin	

Semester	Erstes Semester
Studienjahr/e	4.
KP	8
Vorlesungsstunden	60
Laboratoriumsstunden	40
Stunden für individuelles Studium	100
Vorgesehene Sprechzeiten	24
Inhaltsangabe	The module aims to present theories and didactic models for literacy and the development of writing and reading skills in Italian, and for language reflection, also in a multilingual context.
Themen der Lehrveranstaltung	The main topics covered and critically discussed within the course are: - the written and oral modes of verbal communication, in relation to first language teaching; - the functioning of the phonological, orthographic and interpunctural system of Italian, also in relation to those of other languages and in particular Ladin and German; - the prerequisites for the promotion and learning of writing and reading in Italian; - the methodologies for promoting metaphonological and grammatical awareness aimed at teaching writing and reading in Italian; - the manifestations and aetiology of atypical developments of writing and reading skills in Italian.
Stichwörter	literacy oracy and writing metalinguistic awareness
Empfohlene Voraussetzungen	basic knowledge of linguistics and Italian grammar
Propädeutische Lehrveranstaltungen	
Unterrichtsform	face-to-face lessons workshop activities distance learning lessons in synchronous and asynchronous mode
Anwesenheitspflicht	In accordance with the regulation

Spezifische Bildungsziele und erwartete Lernergebnisse	Disciplinary skills Knowledge and understanding At the end of the module, the student has adequate knowledge of learning theories and practices for teaching the writing and reading of Italian, also in the context of interaction with other languages. Furthermore, he/she has adequate knowledge of the phonology, orthography and punctuation of Italian, as well as good contrastive knowledge of the same systems for Ladin and German. Ability to apply knowledge and understanding At the end of the course, the student is able to reflect on the typical and atypical development of the writing and reading skills of mono- and multilingual children in Italian; he/she is able to evaluate the resources available for the teaching of writing and reading in Italian; he/she is able to design and produce autonomously paths and materials for the education and promotion of writing and reading in Italian, as well as for grammatical reflection. Transversal skills Autonomy of judgement At the end of the module, the student has achieved critical and interpretative skills that enable him/her to make observations and formulate autonomous judgements on the learning of writing and reading in Italian, also with reference to contexts of interaction with other languages. Communicative skills At the end of the module, the student has acquired specific communicative skills, in particular the formal accuracy of exposition and selection of terms, argumentative skills and the ability to synthesise in written and spoken Italian. The insistence on the comparison between the phonological, orthographic and interpunctive systems of Italian, Ladin and German stimulates greater control of the linguistic resources available, also for teaching in a multilingual context. The workshop activities, in plenum and in small groups, contribute to developing specific communicative skills such as argumentative ability, formal accuracy

	and the ability to synthesise. Learning skills At the end of the module, students have acquired knowledge and specific reflective skills that enable them to update and deepen their study of the processes of acquiring and teaching writing and reading in Italian autonomously, as well as to update critically on new teaching proposals. Furthermore, the teaching methodologies tested during the workshops develop the ability to reflect and apply teaching methods that can be used in the future profession of pre-school and primary school teachers.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	Oral exam and elaboration (in written form) of teaching activities.
Bewertungskriterien	The accuracy, completeness and correctness of the answers, as well as the ability to critically analyse and independently elaborate on them in the oral interview; the appropriateness and relevance to the objectives in the written elaboration of proposed teaching activities are considered and assessed. In the event of a failing grade for the entire course, any partial exams taken with a positive result will be considered as passed in the subsequent attempt to take the entire examination. It should be noted that, even in this case, a negative mark for the entire course will be counted towards the number of attempts available to take an examination. According to the Examinations Regulations, if a student fails an examination in three consecutive attempts, he/she may not register for the same examination in the three sessions following the last attempt (Art. 6, para. 4 of the current Regulations for Proficiency Examinations). Active participation in workshops is also taken into account.
Pflichtliteratur	• Lo Duca, M.G. (2018), *Viaggio nella grammatica. Explorations and pathways for primary school children*, Rome, Carocci **(first part: chapters I and II)**.

	• Cignetti, L., Demartini, S., Fornara, S., Viale, M. (2022), *Didactics of Italian as a first language*. Bologna, Il Mulino **(Chapters II, IV and VI)**. • De Beni, R., Cisotto L., Carretti, B. (2013). *Psychology of reading and writing. Teaching and rehabilitation* **(Chapters 1 and 4)**. Trento, Erikson.
Weiterführende Literatur	• Tolchinsky L. (2003). What children know about writing before being formally taught to write. In Liliana Tolchinsky (Ed.), *The Cradle of Culture* (pp. 53-96), Mahwah, New Jersey, Laurence Erlbaum Associates. • Chauveau, G. (2000). *How the child becomes a reader. For a cognitive and cultural psychology of reading*. Rome, Armando Editore. • Ong, W. (2014), *Orality and writing. Le tecnologie della parola*, Bologna, Il Mulino. • Cignetti, L. & Demartini, S. (2016), *L'ortografia*, Roma, Carocci [Bussole]. • Andorno, C. (2003), *La grammatica italiana*, Milano, Mondadori. • Carbonara, V. & Scibetta, A. (2020), Imparare attraverso le lingue. Il translanguaging come pratica didattica, Rome, Carocci. Additional information will be provided in class and during the workshops. .
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Kein Hunger

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Didaktik des Erstlesens und Erstschreibens
Code der Lehrveranstaltung	11447A
Wissenschaftlich-disziplinärer Bereich	LIFI-01/A
Sprache	Italienisch
Dozenten/Dozentinnen	Prof. Livia Taverna, Livia.Taverna@unibz.it

	https://www.unibz.it/en/faculties/education/academic-staff/person/4202
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	2
Verantwortliche/r Dozent/in	
Vorlesungsstunden	30
Laboratoriumsstunden	0
Stunden für individuelles Studium	20
Vorgesehene Sprechzeiten	6
Inhaltsangabe	The course introduces the study of theories and models for literacy and the development of writing and reading skills in Italian, as well as their teaching in typical and atypical developmental contexts.
Themen der Lehrveranstaltung	- Theories of writing and reading acquisition; - General, psychomotor, cognitive, environmental and linguistic prerequisites for the acquisition of writing and reading in Italian, with particular reference to phonological awareness; - Approaches and models for teaching Italian writing and reading; - Typical and early development paths in writing and reading in the Italian language; - Promotion of writing and reading skills in the Italian language; - History of the didactics of writing and reading in the Italian language; - Introduction to Italian spelling and punctuation.
Unterrichtsform	Lecture with multimedia tools, debate and guided discussions, flipped classroom.
Pflichtliteratur	De Beni, R., Cisotto L., Carretti, B. (2013). Psicologia della lettura e della scrittura. L'insegnamento e la riabilitazione **(Cap. 1 e 4)**. Trento, Erikson.
Weiterführende Literatur	Tolchinsky L. (2003). What children know about writing before being formally taught to write. In Liliana Tolchinsky (Ed.), The Cradle of Culture (pp. 53-96), Mahwah, New Jersey, Laurence Erlbaum Associates.

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Prosodie, Phonologie und phonologische Bewusstheit (Lab.)
Code der Lehrveranstaltung	11447B
Wissenschaftlich-disziplinärer Bereich	LIFI-01/A
Sprache	Italienisch
Dozenten/Dozentinnen	Prof. Lorenzo Spreafico, Lorenzo.Spreafico@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/13255
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	2
Verantwortliche/r Dozent/in	
Vorlesungsstunden	0
Laboratoriumsstunden	20 Gruppo 1, 2 e 3: Prof. Spreafico Lorenzo
Stunden für individuelles Studium	30
Vorgesehene Sprechzeiten	6
Inhaltsangabe	The laboratory focuses on the study of phonetic and phonological features and practical exercises designed to introduce, understand and encourage phonological awareness, which is a fundamental requirement for the development of reading and writing skills in Italian.
Themen der Lehrveranstaltung	- Elements of Italian phonetics and phonology; - Phonological awareness and its development in the child; - Transcoding of the written code: grapheme/phoneme conversion; - Teaching practices for early literacy.
Unterrichtsform	Laboratory-based, with exercises and individual and group work.
Pflichtliteratur	The materials presented and discussed during the laboratory.

Weiterführende Literatur	

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Einsicht in die Sprache und Rechtschreibung
Code der Lehrveranstaltung	11447C
Wissenschaftlich-disziplinärer Bereich	LIFI-01/A
Sprache	Italienisch
Dozenten/Dozentinnen	Prof. Silvia Dal Negro, Silvia.DalNegro@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12838
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	2
Verantwortliche/r Dozent/in	
Vorlesungsstunden	30
Laboratoriumsstunden	0
Stunden für individuelles Studium	20
Vorgesehene Sprechzeiten	6
Inhaltsangabe	The course explores one of the central objectives of language education, namely reflection on language. The ability to reflect on language, either spontaneously or in a guided manner, is one of the prerequisites for the development of the written language in its various aspects, from grapheme to spelling control and the conscious use of punctuation. The course will present the different topics by referring to the most recent didactic approaches based on inductive methodologies.
Themen der Lehrveranstaltung	- Reflection on language as an objective of language education according to national and provincial indications; - Principles and examples of inductive experimental teaching methods on selected topics of Italian grammar; - Development of textuality and reflection on oral and written

	modes; - Notion of norm, error and principles of error correction.
Unterrichtsform	Lessons are conducted remotely, both synchronously and asynchronously.
Pflichtliteratur	• Lo Duca, M.G. (2018), *Viaggio nella grammatica. Esplorazioni e percorsi per i bambini della scuola primaria*, Roma, Carocci **(chapters I and II)**. • Cignetti, L., Demartini, S., Fornara, S., Viale, M. (2022), *Didattica dell'italiano come lingua prima*. Bologna, Il Mulino **(chapters II, IV and VI)**.
Weiterführende Literatur	• Ong, W. (2014), *Oralità e scrittura. Le tecnologie della parola*, Bologna, Il Mulino. • Cignetti, L. & Demartini, S. (2016), *L'ortografia*, Roma, Carocci [Bussole]. • Andorno, C. (2003), *La grammatica italiana*, Milano, Mondadori.

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	(Mehrsprachige) Alphabetisierung (Lab.)
Code der Lehrveranstaltung	11447D
Wissenschaftlich-disziplinärer Bereich	LIFI-01/A
Sprache	Italienisch
Dozenten/Dozentinnen	Dr. Cecilia Varcasia, Cecilia.Varcasia@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/16396 dr. Irina Suzana Stan, IrinaSuzana.Stan@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/53079
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester

KP	2
Verantwortliche/r Dozent/in	
Vorlesungsstunden	0
Laboratoriumsstunden	20 Gruppo 1 e 2: Dr. Stan Irina Suzana Gruppo 3: Dr. Varcasia Cecilia
Stunden für individuelles Studium	30
Vorgesehene Sprechzeiten	6
Inhaltsangabe	The workshop introduces the reflection and teaching of simultaneous learning and teaching of several writing systems in a multilingual context.
Themen der Lehrveranstaltung	- Promoting the didactics of writing and reading in a multilingual context; - Analysis of experiences of teaching writing and reading in a multilingual context; - Development of methods and materials for the didactics of writing and reading in a multilingual context.
Unterrichtsform	Description of teaching and learning methods Laboratory-based, with individual and group exercises and work.
Pflichtliteratur	The materials provided during the workshop.
Weiterführende Literatur	Carbonara, V. & Scibetta, A. (2020), Learning through languages. Il translanguaging come pratica didattica, Rome, Carocci. .