

Syllabus

Course Description

Course Title	Italian sign Language A2.1
Course Code	17348
Course Title Additional	
Scientific-Disciplinary Sector	PAED-02/A
Language	Italian
Degree Course	Bachelor in Communication Sciences and Culture
Other Degree Courses (Loaned)	
Lecturers	Dott. Emanuela Ghelardini, Emanuela.Ghelardini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/44366
Teaching Assistant	
Semester	Second semester
Course Year/s	all
CP	2
Teaching Hours	20
Lab Hours	0
Individual Study Hours	30
Planned Office Hours	6
Contents Summary	Enhance language comprehension and production in LIS. - Deepen grammar, classifiers and visual narration. - Increase vocabulary and fluency in more articulate conversations. - Refine the ability to interpret and translate from/into Italian. - Deepen aspects of Deaf culture and community.
Course Topics	Language Deepening More complex facial and body expressions Classifiers, temporality and space in narration directional verbs and localizations. Specific vocabulary with expansion of LIS vocabulary and sectoral

	vocabulary (school, work, health, emotions). Role play and interpretations
Keywords	Specific vocabulary, Communication and storytelling, linguistics.
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lectures with tutorials and laboratory activities
Mandatory Attendance	In accordance with the regulation.
Specific Educational Objectives and Learning Outcomes	Topics: Intermediate LIS grammar - Complex and subordinate sentences. - Extensive use of classifiers (descriptive, semantic, instrumental). - Indicative, locative and reflexive pronouns. - Temporal expressions and modality. Narration and description - Visual storytelling techniques. - Description of complex events, situations and actions. - Narration in the past, present and future. At the end of the intermediate course, the student will be able to: - Understand and produce more complex speech, on known and concrete topics. - Use LIS classifiers effectively to describe objects, people, movements and situations. - Construct articulate sentences with correct subordinates and grammatical structures in LIS. - Recount personal experiences or events, also with temporal references (past/present/future). - Translate short texts from Italian into LIS and vice versa. - Recognise regional variations of signs and adapt to the communicative context. - Actively participate in communicative exchanges in more formal situations (e.g. school, work).
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Making an accessible video or teaching unit.
Evaluation Criteria	Content knowledge, argumentative ability, accuracy and

	partinence, linguistic mastery.
Required Readings	Insegnare e imparare la LIS. Erickson Grammatica della lingua dei segni italiana. Ca' Foscari
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Reduced inequalities