

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Soziologie der Wirtschafts- und Arbeitsprozesse
Code der Lehrveranstaltung	17325
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	GSPS-08/A
Sprache	Italienisch
Studiengang	Bachelor in Kommunikations- und Kulturwissenschaften
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Dr. Federica Viganò, federica.vigano@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/21735 dr. Giada Filippa Paola Coleandro, GiadaFilippaPaola.Coleandro@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/50868
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	2
KP	6
Vorlesungsstunden	45
Laboratoriumsstunden	0
Stunden für individuelles Studium	105
Vorgesehene Sprechzeiten	18
Inhaltsangabe	The course introduces the main concepts and theoretical approaches of the sociology of economic processes and work, with the aim of fostering an understanding of the transformations of the

	contemporary labour market and its governance. Topics covered include the division of labour, employment structures and labour markets, with particular attention to dynamics of flexibility, segmentation and outsourcing. The course also examines industrial relations and trade union representation, as well as labour policies. Specific attention is given to inequalities in access to work, demographic change, and the transformations driven by platform capitalism and the fragmentation of productive processes.
Themen der Lehrveranstaltung	Introduction to the Sociology of Work Transformations of the contemporary era (The role of the firm; fragmentation of work; female employment; platform capitalism) The division of labour (economic sectors and employment structure) The labour market (flexibility, outsourcing, labour force segmentation) Work relations (industrial relations and trade union representation) Labour policies
Stichwörter	Labour market; employment; division of labour; trade union; precarity
Empfohlene Voraussetzungen	None in particular
Propädeutische Lehrveranstaltungen	
Unterrichtsform	The course combines lectures with group work and exercises. Supporting materials and PowerPoint presentations will be provided throughout. A guest speaker session and a visit to a local company are also planned.
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	Disciplinary competences 1. Knowledge and understanding: identify the main theoretical approaches in the sociology of work and economic processes; acquire and appropriately use the disciplinary vocabulary in the analysis of contemporary labour phenomena. 2. Applying knowledge and understanding: recognise and analyse the key features of contemporary labour market dynamics and understand how different analytical tools apply to the study of

	specific cases concerning access to work, inequalities and forms of labour regulation. Transversal competences / soft skills 1. Making judgements: develop independent assessments and critical reflections on the main challenges of contemporary work, with particular attention to gender inequalities, demographic transformations and emerging forms of work organisation. 2. Communication skills: present and argue analyses both orally and in writing, using disciplinary terminology appropriately across different contexts and audiences. 3. Learning skills: develop the ability to independently explore emerging topics in the field of work and employment policy, including through the critical reading of scholarly texts and the analysis of empirical cases.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	For attending students: Written exam on the textbook contents (80%) Option 1: Oral exam on 3 articles of their choice (20%) Option 2: In-class presentation of one article of their choice + oral exam on 2 articles of their choice (20%) For non-attending students: Oral exam on the textbook and 3 articles of their choice (100%)
Bewertungskriterien	The exam, both in its written and oral components, aims to assess students' overall understanding of the course topics, clarity of argumentation, appropriate use of terminology, and capacity for critical analysis and independent elaboration of the material.
Pflichtliteratur	Fundamental bibliography (texts available online or at the Free University of Bozen-Bolzano library). 1. Renata Semenza, Manuale di sociologia del lavoro, Third edition, UTET

	2. Articles will be uploaded to OLE by the course instructors List of articles: 1) Alimahomed-Wilson, J. (2019). Unfree shipping: the racialisation of logistics labour. <i>Work Organisation, Labour & Globalisation</i>, 13(1), 96-113. 2) Arcidiacono, D., Bruni, A., & Sartori, L. (2024). Continuità e discontinuità nella digitalizzazione del lavoro e delle organizzazioni, in «Cambio. Rivista sulle trasformazioni sociali», Vol. 14, n. 27: 5-14. 3) Bonini, T., & Treré, E. (2023). Disconnessione digitale e resistenza tra i corrieri dell'industria del food delivery online. <i>Sociologia della comunicazione</i>, (2022/64). 4) Coin, F. (2024). "Ci sono lavori che gli italiani non vogliono fare più". Le cause della fuga dalla ristorazione in Italia, in «Cambio. Rivista sulle trasformazioni sociali», Vol. 14, n. 28: 93-105. 5) Dambrosio Clementelli, A. & Murgia, A. (2026): Intersectional (in)visibility and forms of (de)professionalization: the case of migrant domestic platform workers in Italy, <i>Journal of Gender Studies</i>, 6) Dordoni, A. (2025). La questione giovanile: instabilità lavorativa, precarietà di vita e transizioni biografiche. <i>LEGAMI SOCIALI</i>, 84-102. 7) Filandri, M. Struffolino, E. (2018) : Lavoratori o lavoratrici povere? Disuguaglianze di genere nel mercato del lavoro in Europa, <i>Sociologia e ricerca sociale</i>, ISSN 1971-8446, Franco Angeli, Milano, Iss. 117, pp. 67-85. 8) Garofalo, G., & Marchetti, S. (2018). La migrazione fa bene alle donne? Il nesso genere-migrazione e la riproduzione sociale in una prospettiva globale. <i>Iride</i>. 9) Massimo, F. S. (2019). Spettri del Taylorismo. Lavoro e organizzazione nei centri logistici di Amazon. <i>Quaderni di rassegna sindacale</i>, 3, 85-102. 10) Palidda R. (2020) Lavoro gratuito e disuguaglianze di genere. <i>Società Mutamento Politica</i> 11(22): 129-142. 11) Wood, A. J., Graham, M., Lehdonvirta, V., & Hjorth, I. (2019). Good gig, bad gig: autonomy and algorithmic control in the global gig economy. <i>Work, employment and society</i>, 33(1), 56-75. 12) Romanò S., Ghiseeli S., Girotti , I laureati nel mercato del
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	lavoro. Uno studio sui tirocini e la coerenza occupazionale, in Bertolini S., Borgna C., Romanò S. (a cura di) (2022) : Il Lavoro Cambia e i Giovani che fanno? Tra struttura, aspirazioni e percezioni, Politiche del lavoro, ISBN 978-88-351-3932-4, FrancoAngeli, Milano. 13) Capalbi A., Costantini E., Piscitelli G., Fabbri T., Il lavoro che farai da grande lo farai per tutta la vita? L'accesso al mondo del lavoro nelle aspirazioni video-narrate dai giovani modenesi, in Bertolini S., Borgna C., Romanò S. (a cura di) (2022) : Il Lavoro Cambia e i Giovani che fanno? Tra struttura, aspirazioni e percezioni, Politiche del lavoro, ISBN 978-88-351-3932-4, FrancoAngeli, Milano. 14) Colombarolli C., Filandri M., Pasqua S., Lavoro e povertà dei giovani in Italia. Uno sguardo di lungo periodo su divari sociali e territoriali, in Bertolini S., Borgna C., Romanò S. (a cura di) (2022) : Il Lavoro Cambia e i Giovani che fanno? Tra struttura, aspirazioni e percezioni, Politiche del lavoro, ISBN 978-88-351-3932-4, FrancoAngeli, Milano. 15) Tamiatti M., I lavori artigiani tra tradizione e innovazione. Una sfida per i giovani, in Bertolini S., Borgna C., Romanò S. (a cura di) (2022) : Il Lavoro Cambia e i Giovani che fanno? Tra struttura, aspirazioni e percezioni, Politiche del lavoro, ISBN 978-88-351-3932-4, FrancoAngeli, Milano.
Weiterführende Literatur	Filmography on course themes Ken Loach, Sorry We Missed You (2019) Pif, E noi come stronzi rimanemmo a guardare (2021)
Weitere Informationen	For office hours, please contact via mail: federica.vigano@unibz.it giadafilippapaola.coleandro@unibz.it
Ziele für nachhaltige Entwicklung (SDGs)	Keine Armut, Gesundheit und Wohlergehen, Hochwertige Bildung, Weniger Ungleichheiten, Menschenwürdige Arbeit und Wirtschaftswachstum, Industrie, Innovation und Infrastruktur, Geschlechter-Gleichheit