Syllabus

Course Description

Course Title	Mediation with children (Lab.)
Course Code	12554
Course Title Additional	
Scientific-Disciplinary Sector	GSPS-06/A
Language	German
Degree Course	5 year master degree in Primary Education - German section
Other Degree Courses (Loaned)	LM-85 bis Education Italian section LM-85 bis Education Ladin section
Lecturers	Mag. rer. nat Bernadette Maria Grießmair, BernadetteMaria.Griessmair@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/40756
Teaching Assistant	
Semester	First semester
Course Year/s	all
CP	2
Teaching Hours	0
Lab Hours	20
Individual Study Hours	30
Planned Office Hours	6
Contents Summary	The aim of the elective is to develop a constructive attitude towards conflicts. Conflicts should be seen as an opportunity to improve the current situation and so-called win-win solutions should be sought. By adults taking a step back, children are given the opportunity to take their conflicts into their own hands and resolve them mediatively. The promotion of communication, sensitisation to feelings and their expression should begin at an early age. Anger is reduced and active listening is learnt through targeted exercises. From communication games to non-violent conflict resolution strategies - children should be able to conduct mediations themselves.

	Specific examples from everyday (classroom) life are taken up and analysed in a child-friendly way. In the process, the children get to know and appreciate themselves and their classmates better. The pupils work out solutions to conflict situations independently. The basic idea is that conflicts should be recognised as part of everyday life and addressed constructively. In order to achieve this, it is important to get to know each other better in such situations and to understand how a conflict is structured and what dynamics can develop. An introduction to conflict theories, conflict situations and strategies as well as the principles of mediation and their practical application with children is part of the event. The aim of the event is to use practical tips and materials to learn how to support children in dealing with conflicts and to reflect on one's own attitude.
Course Topics	Topics: - What is a conflict - What is mediation - Phases of mediation - My role as a paedagogue - Introduction to mediation with children - The course of mediation - Methods - Exercises - Bullying - Material and book recommendations
Keywords	School and peer mediation Conflict culture Dealing with challenging situations Dispute resolution programme
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	In the laboratory, theoretical input alternates with practical discussion based on case studies. Students reflect on their own attitudes towards conflict and discuss them in pairs and small groups. In role-plays, they try out specific ways of implementing what they have learned in future practice.
Mandatory Attendance	In accordance with the regulation

Specific Educational Objectives and Learning Outcomes	The aim of the event is to use practical tips and materials to learn how to support children in dealing with conflicts and to reflect on one's own attitude.
Specific Educational Objectives and Learning Outcomes (additional info.)	Becoming aware of the importance of communication Reflecting on one's own communication style
Assessment	Multi-part: Distribution and presentation of content during the laboratory session. Written self-reflection on the learning content. Written single-choice test.
Evaluation Criteria	The overall score is composed of the three individual elements in a ratio of 40/20/40.
Required Readings	Will be made available in OLE at the start of the laboratory session.
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Good health and well-being, Peace, justice and strong institutions, Quality education