Syllabus

Course Description

Course Title	Academic Writing in English for PhD students
Course Code	19018
Course Title Additional	
Scientific-Disciplinary Sector	ANGL-01/C
Language	English
Degree Course	Center for Academic Writing
Other Degree Courses (Loaned)	
Lecturers	Prof. Niall Robert Curry, NiallRobert.Curry@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/46489
Teaching Assistant	
Semester	First semester
Course Year/s	all
CP	2
Teaching Hours	20
Lab Hours	0
Individual Study Hours	30
Planned Office Hours	6
Contents Summary	The course aims to develop PhD students' academic writing in English, with a particular focus on thesis writing and writing for publication. It covers key aspects of doctoral writing, including developing and supporting an argument, articulating a contribution to knowledge, organising a thesis, writing and structuring literature reviews, and integrating and evaluating sources. Students will also explore academic language empirically through corpus-based approaches, using specialised software to investigate patterns of language use within and across disciplines. The course also addresses writing for publication, including research article

	structure, disciplinary and genre conventions, abstracts, the publication and peer-review process, and strategies for revising, editing and proofreading academic texts.
Course Topics	thesis structure and organisation argumentation and contribution to knowledge literature review purposes, types and structures criticality and the integration and evaluation of sources academic language and disciplinary conventions corpus-based approaches to academic writing building and analysing specialised academic corpora stance, engagement, tense, modality and voice in academic writing research article structure and genre conventions writing abstracts writing for publication and selecting publication outlets peer review and responding to feedback revising, editing and proofreading academic texts
Keywords	academic writing, doctoral writing, thesis writing, literature reviews, argumentation, disciplinary discourse, writing for publication, peer review
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	lecture
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	The course aims to develop students' knowledge and understanding of the conventions of academic writing in English and their ability to apply these conventions in doctoral and professional academic writing. Particular attention is paid to thesis writing, literature reviews, corpus-based approaches to academic language, and writing for publication. On completing the course, students are expected to be able to: • structure and organise extended academic texts effectively; • develop and support an academic argument and articulate a contribution to knowledge; • understand the purposes, structures and conventions of literature reviews and critically integrate and evaluate sources; • identify and apply appropriate linguistic and disciplinary conventions in their own academic writing;

	• use corpus tools to investigate patterns of academic language and inform their writing choices; • recognise and apply conventions relating to stance, engagement, tense, modality and voice; • understand the structure and conventions of research articles and abstracts; • adapt their writing to disciplinary, genre and publication requirements; • revise, edit and proofread academic texts effectively; • understand the publication and peer-review process and respond appropriately to feedback.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Participation in workshop activities and completion of writing tasks during sessions.
Evaluation Criteria	Demonstration of active participation during the course. Ability to produce writing that follows the genre conventions of the specific disciplinary area.
Required Readings	Relevant readings will be provided during the course.
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education