

Syllabus

Descrizione corso

Titolo insegnamento	Didattica della storia e della geografia 1 - Fondamenti
Codice insegnamento	12411
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	NN
Lingua	Tedesco
Corso di Studio	Corso di laurea magistrale a ciclo unico in Scienze della Formazione primaria - sezione in lingua tedesca
Altri Corsi di Studio (mutuati)	
Docenti	dott. Sergio Vicini, Sergio.Vicini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41565 dr. phil. Anna Oberrauch, Anna.Oberrauch@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45816
Assistente	
Semestre	Secondo semestre
Anno/i di corso	2.
CFU	10
Ore didattica frontale	60
Ore di laboratorio	40
Ore di studio individuale	150
Ore di ricevimento previste	30
Sintesi contenuti	The module aims to introduce students to the basic epistemological and methodological principles of history and history didactics as well as geography and the didactics of geography. The didactic implementation of the acquired knowledge takes place in the laboratories of this module with special consideration of the age

	group (0-)2-7 years.
Argomenti dell'insegnamento	See the individual course modules
Parole chiave	
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	<p>The educational objectives of the module's lectures are:</p> <ul style="list-style-type: none"> - Historical and geographical knowledge and competences through which children aged 2 to 12 years can be individually supported in their orientation in time (history) and space (geography); - Knowledge and competences in the subject area of history that include selected specialist knowledge of local, regional and world history as well as methodological and didactic skills for the individual promotion of historical awareness in children aged 2 to 12 years; - Knowledge and competences in the subject area of geography, which include specialist knowledge of general geography and orientation in the immediate living environment as well as methodological-didactic skills to promote geographical awareness in children aged 2 to 12 years; - Knowledge of the epistemological and methodological foundations of history and geography and their didactics; - Knowledge of the relationship between the science of history and the didactics of history in kindergarten and primary school; - Knowledge of the relationship between geography and the didactics of geography in kindergarten and primary school; - Knowledge of the points of contact between geography and history, which should be taken into account in the didactic realisation in kindergarten and primary school. <p>Expected learning outcomes and competences:</p> <p>Knowledge and understanding</p> <p>Insight into basic methodological and didactic principles of early educational work in the field of history and geography.</p> <p>Applying knowledge and understanding</p>

	<p>Planning, creating and implementing educational units, teaching units and teaching series in which the historical and geographical awareness of the learners is awakened and promoted.</p> <p>Judgement Forming general factual judgements and personal value judgements when developing and interpreting historical sources and representations as well as geographical phenomena and processes.</p> <p>Communication Presentation, discussion and evaluation of the content and educational activities developed in the laboratories in individual and group work.</p> <p>Learning strategies Formation of knowledge structures that enable learners to make independent progress in the historical and geographical areas covered in the module.</p>
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	
Criteri di valutazione	
Bibliografia obbligatoria	
Bibliografia facoltativa	•
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	

Modulo del corso

Titolo della parte costituente del corso	Didattica della storia: fondamenti teorico-metodologici
Codice insegnamento	12411A
Settore Scientifico-Disciplinare	M-STO/04

Lingua	Tedesco
Docenti	
Assistente	
Semestre	
CFU	4
Docente responsabile	
Ore didattica frontale	30
Ore di laboratorio	0
Ore di studio individuale	45
Ore di ricevimento previste	12
Sintesi contenuti	<p>Teaching and explanation of the subject-specific methodological and didactic content, which students should deepen by reading the compulsory and optional literature listed in the lecture. The lecture provides the basic knowledge that serves as a knowledge base for the laboratories of the two modules and for the history lecture in the "Didactics of History and History 2" module.</p>
Argomenti dell'insegnamento	<p>With reference to the relevant framework guidelines for kindergarten and lower primary school, the following main topics are covered:</p> <ul style="list-style-type: none"> - Basic principles of historical science and history didactics (development and acquisition of historical knowledge and its teaching in kindergarten and primary school); - the historical awareness of children between the ages of 2 and 12; - Historical competences (perception, indexing, interpretation, orientation); "from general factual judgement to personal value judgement"; - Historical representations ("products of historical culture") and historical sources that children encounter in everyday life - Different forms of presentation about the past (different materials, educational games, extracurricular places of learning, digital media, timelines, etc.) - Specific historical content that children deal with in kindergarten (dinosaurs, knights, princesses, legendary and fairytale characters, etc.) - Specific historical content that children deal with in primary school (own life story, comparison of life in the past and today,

	local history, historical figures from the local area, etc.)
Modalità di insegnamento	Lecture
Bibliografia obbligatoria	
Bibliografia facoltativa	

Modulo del corso

Titolo della parte costituente del corso	Didattica della storia con particolare attenzione alla fascia di età (0)-2-7 (lab.)
Codice insegnamento	12411B
Settore Scientifico-Disciplinare	M-STO/04
Lingua	Tedesco
Docenti	
Assistente	
Semestre	
CFU	2
Docente responsabile	
Ore didattica frontale	0
Ore di laboratorio	20 Gruppe 1, 2, 3 und 4: wird noch mitgeteilt
Ore di studio individuale	30
Ore di ricevimento previste	6
Sintesi contenuti	The laboratory refers to the topics and content covered in the lecture and develops, tests and evaluates methodological and didactic ways of teaching knowledge and skills together with the students, focussing on kindergarten and the first two years of primary school.
Argomenti dell'insegnamento	With reference to the relevant framework guidelines for kindergarten and lower primary school, the following skills are acquired: <ul style="list-style-type: none"> - Planning, implementation and evaluation of educational and teaching units for the respective target group; - Development of subject-specific working techniques; - Targeted awakening and promotion of certain dimensions of historical awareness in young children;

	<ul style="list-style-type: none"> - conveying history in a child-appropriate way (through different forms of storytelling, activities, etc.); - Consideration of interculturality and inclusion.
Modalità di insegnamento	Short lecture by the lecturer, exercises in plenary sessions, discussions, small group work, reviewing and developing materials, including in the learning workshop, planning and presenting simulated teaching units.
Bibliografia obbligatoria	
Bibliografia facoltativa	

Modulo del corso

Titolo della parte costituente del corso	Didattica della geografia: fondamenti teorico-metodologici
Codice insegnamento	12411C
Settore Scientifico-Disciplinare	M-GGR/01
Lingua	Tedesco
Docenti	dr. phil. Anna Oberrauch, Anna.Oberrauch@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45816
Assistante	
Semestre	
CFU	2
Docente responsabile	
Ore didattica frontale	30
Ore di laboratorio	0
Ore di studio individuale	20
Ore di ricevimento previste	6
Sintesi contenuti	Teaching and explanation of the subject-specific content, which students should deepen by reading the compulsory and optional literature listed in the lecture. The lecture provides the basic knowledge that serves as a knowledge base for the laboratories of the two modules as well as for the geography lecture in the module "Didactics of History and Geography 2".

Argomenti dell'insegnamento	<ul style="list-style-type: none"> - the geographical perspective in the framework guidelines for kindergarten and primary school - Basic principles of the didactics of geography (e.g. spatial concepts, human-environment system, multi-perspectivity, sustainable shaping of the future) - Ways of thinking, working and acting from a geographical perspective: perceiving spaces, exploring spaces, orientating oneself in spaces (e.g. using orientation tools such as maps), shaping spaces in a participatory way - Specific geographical topics that children deal with in kindergarten and primary school (e.g. natural and built spatial environment, basic functions of existence in space, local to global living situations)
Modalità di insegnamento	Lecture (PPT presentation) with integrated exercises
Bibliografia obbligatoria	
Bibliografia facoltativa	

Modulo del corso

Titolo della parte costituente del corso	Didattica della geografia con particolare attenzione alla fascia di età (0)-2-7 (lab.)
Codice insegnamento	12411D
Settore Scientifico-Disciplinare	M-GGR/01
Lingua	Tedesco
Docenti	dott. Sergio Vicini, Sergio.Vicini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41565 dr. phil. Anna Oberrauch, Anna.Oberrauch@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45816
Assistente	
Semestre	
CFU	2
Docente responsabile	

Ore didattica frontale	0
Ore di laboratorio	20 Gruppe 1: Dr. phil. Anna Oberrauch Gruppe 2, 3 und 4: Dott. Sergio Vicini
Ore di studio individuale	30
Ore di ricevimento previste	6
Sintesi contenuti	The laboratory refers to the topics and content covered in the lecture and develops, tests and evaluates methodological and didactic ways of teaching knowledge and skills together with the students, focussing on kindergarten and the first two years of primary school.
Argomenti dell'insegnamento	With reference to the relevant framework guidelines for kindergarten and lower primary school, the following skills are acquired: <ul style="list-style-type: none"> - Planning, implementation and evaluation of teaching units for the respective target group; - Targeted awakening and promotion of spatial awareness in young children; - teaching geography in a child-appropriate way (through various activities such as movement games, songs, oral reproduction of spatial observations, etc.) - Consideration of interculturality and inclusion
Modalità di insegnamento	Short lecture by the lecturer, exercises in plenary sessions, discussions, small group work, reviewing and developing materials, including in the learning workshop, planning and presenting simulated teaching units.
Bibliografia obbligatoria	
Bibliografia facoltativa	