

Syllabus

Course Description

Course Title	Didactics of History and Geography 1 - Basics
Course Code	12411
Course Title Additional	
Scientific-Disciplinary Sector	NN
Language	German
Degree Course	5 year master degree in Primary Education - German section
Other Degree Courses (Loaned)	
Lecturers	Dott. Sergio Vicini, Sergio.Vicini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41565 Dr. phil. Anna Oberrauch, Anna.Oberrauch@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45816
Teaching Assistant	
Semester	Second semester
Course Year/s	2.
CP	10
Teaching Hours	60
Lab Hours	40
Individual Study Hours	150
Planned Office Hours	30
Contents Summary	The module aims to introduce students to the basic epistemological and methodological principles of history and history didactics as well as geography and the didactics of geography. The didactic implementation of the acquired knowledge takes place in the laboratories of this module with special consideration of the age group (0-)2-7 years.

Course Topics	See the individual course modules
Keywords	
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>The educational objectives of the module's lectures are:</p> <ul style="list-style-type: none"> - Historical and geographical knowledge and competences through which children aged 2 to 12 years can be individually supported in their orientation in time (history) and space (geography); - Knowledge and competences in the subject area of history that include selected specialist knowledge of local, regional and world history as well as methodological and didactic skills for the individual promotion of historical awareness in children aged 2 to 12 years; - Knowledge and competences in the subject area of geography, which include specialist knowledge of general geography and orientation in the immediate living environment as well as methodological-didactic skills to promote geographical awareness in children aged 2 to 12 years; - Knowledge of the epistemological and methodological foundations of history and geography and their didactics; - Knowledge of the relationship between the science of history and the didactics of history in kindergarten and primary school; - Knowledge of the relationship between geography and the didactics of geography in kindergarten and primary school; - Knowledge of the points of contact between geography and history, which should be taken into account in the didactic realisation in kindergarten and primary school. <p>Expected learning outcomes and competences:</p> <p>Knowledge and understanding</p> <p>Insight into basic methodological and didactic principles of early educational work in the field of history and geography.</p> <p>Applying knowledge and understanding</p> <p>Planning, creating and implementing educational units, teaching units and teaching series in which the historical and geographical</p>

	<p>awareness of the learners is awakened and promoted.</p> <p>Judgement Forming general factual judgements and personal value judgements when developing and interpreting historical sources and representations as well as geographical phenomena and processes.</p> <p>Communication Presentation, discussion and evaluation of the content and educational activities developed in the laboratories in individual and group work.</p> <p>Learning strategies Formation of knowledge structures that enable learners to make independent progress in the historical and geographical areas covered in the module.</p>
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	
Evaluation Criteria	
Required Readings	
Supplementary Readings	.
Further Information	
Sustainable Development Goals (SDGs)	

Course Module

Course Constituent Title	Didactics of History: Theoretical and Methodological Basics
Course Code	12411A
Scientific-Disciplinary Sector	M-STO/04
Language	German
Lecturers	
Teaching Assistant	

Semester	
CP	4
Responsible Lecturer	
Teaching Hours	30
Lab Hours	0
Individual Study Hours	45
Planned Office Hours	12
Contents Summary	Teaching and explanation of the subject-specific methodological and didactic content, which students should deepen by reading the compulsory and optional literature listed in the lecture. The lecture provides the basic knowledge that serves as a knowledge base for the laboratories of the two modules and for the history lecture in the "Didactics of History and History 2" module.
Course Topics	<p>With reference to the relevant framework guidelines for kindergarten and lower primary school, the following main topics are covered:</p> <ul style="list-style-type: none"> - Basic principles of historical science and history didactics (development and acquisition of historical knowledge and its teaching in kindergarten and primary school); - the historical awareness of children between the ages of 2 and 12; - Historical competences (perception, indexing, interpretation, orientation); "from general factual judgement to personal value judgement"; - Historical representations ("products of historical culture") and historical sources that children encounter in everyday life - Different forms of presentation about the past (different materials, educational games, extracurricular places of learning, digital media, timelines, etc.) - Specific historical content that children deal with in kindergarten (dinosaurs, knights, princesses, legendary and fairytale characters, etc.) - Specific historical content that children deal with in primary school (own life story, comparison of life in the past and today, local history, historical figures from the local area, etc.)
Teaching Format	Lecture
Required Readings	

Supplementary Readings	
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Course Module

Course Constituent Title	Didactics of History with an Emphasis on the Age Range (0)-2-7 (Lab.)
Course Code	12411B
Scientific-Disciplinary Sector	M-STO/04
Language	German
Lecturers	
Teaching Assistant	
Semester	
CP	2
Responsible Lecturer	
Teaching Hours	0
Lab Hours	20 Gruppe 1, 2, 3 und 4: wird noch mitgeteilt
Individual Study Hours	30
Planned Office Hours	6
Contents Summary	The laboratory refers to the topics and content covered in the lecture and develops, tests and evaluates methodological and didactic ways of teaching knowledge and skills together with the students, focussing on kindergarten and the first two years of primary school.
Course Topics	<p>With reference to the relevant framework guidelines for kindergarten and lower primary school, the following skills are acquired:</p> <ul style="list-style-type: none"> - Planning, implementation and evaluation of educational and teaching units for the respective target group; - Development of subject-specific working techniques; - Targeted awakening and promotion of certain dimensions of historical awareness in young children; - conveying history in a child-appropriate way (through different forms of storytelling, activities, etc.); - Consideration of interculturality and inclusion.
Teaching Format	Short lecture by the lecturer, exercises in plenary sessions, discussions, small group work, reviewing and developing materials,

	including in the learning workshop, planning and presenting simulated teaching units.
Required Readings	
Supplementary Readings	

Course Module

Course Constituent Title	Didactics of Geography: Theoretical and Methodological Basics
Course Code	12411C
Scientific-Disciplinary Sector	M-GGR/01
Language	German
Lecturers	Dr. phil. Anna Oberrauch, Anna.Oberrauch@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45816
Teaching Assistant	
Semester	
CP	2
Responsible Lecturer	
Teaching Hours	30
Lab Hours	0
Individual Study Hours	20
Planned Office Hours	6
Contents Summary	Teaching and explanation of the subject-specific content, which students should deepen by reading the compulsory and optional literature listed in the lecture. The lecture provides the basic knowledge that serves as a knowledge base for the laboratories of the two modules as well as for the geography lecture in the module "Didactics of History and Geography 2".
Course Topics	<ul style="list-style-type: none"> - the geographical perspective in the framework guidelines for kindergarten and primary school - Basic principles of the didactics of geography (e.g. spatial concepts, human-environment system, multi-perspectivity, sustainable shaping of the future) - Ways of thinking, working and acting from a geographical perspective: perceiving spaces, exploring spaces, orientating

	oneself in spaces (e.g. using orientation tools such as maps), shaping spaces in a participatory way - Specific geographical topics that children deal with in kindergarten and primary school (e.g. natural and built spatial environment, basic functions of existence in space, local to global living situations)
Teaching Format	Lecture (PPT presentation) with integrated exercises
Required Readings	
Supplementary Readings	

Course Module

Course Constituent Title	Didactics of Geography with an Emphasis on the Age Range (0)-2-7 (Lab.)
Course Code	12411D
Scientific-Disciplinary Sector	M-GGR/01
Language	German
Lecturers	Dott. Sergio Vicini, Sergio.Vicini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41565 Dr. phil. Anna Oberrauch, Anna.Oberrauch@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45816
Teaching Assistant	
Semester	
CP	2
Responsible Lecturer	
Teaching Hours	0
Lab Hours	20 Gruppe 1: Dr. phil. Anna Oberrauch Gruppe 2, 3 und 4: Dott. Sergio Vicini
Individual Study Hours	30
Planned Office Hours	6
Contents Summary	The laboratory refers to the topics and content covered in the

	lecture and develops, tests and evaluates methodological and didactic ways of teaching knowledge and skills together with the students, focussing on kindergarten and the first two years of primary school.
Course Topics	<p>With reference to the relevant framework guidelines for kindergarten and lower primary school, the following skills are acquired:</p> <ul style="list-style-type: none"> - Planning, implementation and evaluation of teaching units for the respective target group; - Targeted awakening and promotion of spatial awareness in young children; - teaching geography in a child-appropriate way (through various activities such as movement games, songs, oral reproduction of spatial observations, etc.) - Consideration of interculturality and inclusion
Teaching Format	Short lecture by the lecturer, exercises in plenary sessions, discussions, small group work, reviewing and developing materials, including in the learning workshop, planning and presenting simulated teaching units.
Required Readings	
Supplementary Readings	