

Syllabus

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Titul dl curs	OFA „Competenza linguistica“
Codesc dl curs	400034
Titul suplementar	
SSD	NN
Lingaz	Tedesco
Curs de laurea	Corso di laurea magistrale a ciclo unico in Scienze della Formazione primaria - sezione tedesca
D'autri cursc de laurea (cursc deberieda)	
Dozenc	prof. aggregato Renata Zanin Scaratti, renata.scaratti-zanin@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/3628
Assistent didatich	
Semester	Primo semestre
Ann/Agn de stude	1
Credic universitars	0
Ores de insegnament	16
Ores de laboratorio	0
Ores de stude individual	0
Ores de riceviment prevedudes	0
Ressumè di contegnus	The lecture focuses on the systematic development of reading skills and reading proficiency at an advanced level. The focus is on the comprehension and analysis of complex texts, as well as the targeted use of linguistic tools in various communicative contexts (academic and professional) The students will expand their reading strategies and reading skills, as well as their communicative abilities, in order to present arguments clearly and in a structured manner.

Argomenc dl curs	Grammar: Deepening of grammatical structures Reading Competency: Expansion and application of advanced reading strategies Pragmatics: Analysis of context-dependent language use Language Reflection: Critical reflection on one's own language use
Paroles clef	Language competency, reading competence, vocabulary expansion, pragmatics, language reflection
Prerequisic aconsiés	
Cursc propedeutics	
Modalité de ensegnament	Lecture with practical exercises
Oblianza de frecuencia	In accordance with the regulation
Obietifs formatifs y competenzes da arjonje	Upon successful completion of the course, students will be able to: Apply knowledge and understanding - Deepen their understanding of grammatical structures and expand and apply advanced reading strategies - Analyse context-dependent language use - Gain an in-depth understanding of complex academic and professional texts and apply linguistic tools purposefully in various communicative contexts (academic, professional and everyday). Evaluation - Critical analysis of complex academic and professional texts. - Promotion of critical thinking: the ability to critically examine texts and discourses, as well as to identify and reflect on logical fallacies. - Critical reflection on one's own language use (language reflection). Communication - Expanding communicative skills in order to present arguments clearly and in a structured manner. - The ability to express oneself precisely, in a nuanced manner and in a way appropriate to the audience, both orally and in writing. - The ability to participate actively in social and academic discourse. Learning strategies

	- Systematic development and expansion of reading strategies and reading competence as a basis for lifelong learning.
Obietifs formatifs y competenzes da arjonje (informaziuns suplementares)	Critical Thinking: Fostering the ability to critically question texts and discourses, and to identify and reflect on logical fallacies.
Sort de ejam	Written term paper and oral examination
Criters de valutazion	Criteria for the evaluation of the written term paper and the oral examination: - Completeness - Depth and reflection - Clarity of argumentation - Content-related and linguistic accuracy
Bibliografia obligatora	Andrea Bertschi-Kaufmann, Tanja Graber, 2025 (Hrsg.): Lesekompetenz – Leseleistung – Leseförderung. Grundlagen, Modelle und Materialien. Kallmeyer in Verbindung mit Klett Friedrich Verlag GmbH, Hannover.
Bibliografia aconsieda	
Deplù informaziuns	
OSS	Istruzione di qualità