

Syllabus

Descrizione corso

Titolo insegnamento	OFA „Competenza linguistica“
Codice insegnamento	400034
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	NN
Lingua	Tedesco
Corso di Studio	Corso di laurea magistrale a ciclo unico in Scienze della Formazione primaria - sezione tedesca
Altri Corsi di Studio (mutuati)	
Docenti	prof. aggregato Renata Zanin Scaratti, renata.scaratti-zanin@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/3628
Assistente	
Semestre	Primo semestre
Anno/i di corso	1
CFU	0
Ore didattica frontale	16
Ore di laboratorio	0
Ore di studio individuale	0
Ore di ricevimento previste	0
Sintesi contenuti	The lecture focuses on the systematic development of reading skills and reading proficiency at an advanced level. The focus is on the comprehension and analysis of complex texts, as well as the targeted use of linguistic tools in various communicative contexts (academic and professional) The students will expand their reading strategies and reading skills, as well as their communicative abilities, in order to present arguments clearly and in a structured manner.

Argomenti dell'insegnamento	Grammar: Deepening of grammatical structures Reading Competency: Expansion and application of advanced reading strategies Pragmatics: Analysis of context-dependent language use Language Reflection: Critical reflection on one's own language use
Parole chiave	Language competency, reading competence, vocabulary expansion, pragmatics, language reflection
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Lecture with practical exercises
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	Upon successful completion of the course, students will be able to: Apply knowledge and understanding - Deepen their understanding of grammatical structures and expand and apply advanced reading strategies - Analyse context-dependent language use - Gain an in-depth understanding of complex academic and professional texts and apply linguistic tools purposefully in various communicative contexts (academic, professional and everyday). Evaluation - Critical analysis of complex academic and professional texts. - Promotion of critical thinking: the ability to critically examine texts and discourses, as well as to identify and reflect on logical fallacies. - Critical reflection on one's own language use (language reflection). Communication - Expanding communicative skills in order to present arguments clearly and in a structured manner. - The ability to express oneself precisely, in a nuanced manner and in a way appropriate to the audience, both orally and in writing. - The ability to participate actively in social and academic discourse. Learning strategies

	- Systematic development and expansion of reading strategies and reading competence as a basis for lifelong learning.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	Critical Thinking: Fostering the ability to critically question texts and discourses, and to identify and reflect on logical fallacies.
Modalità di esame	Written term paper and oral examination
Criteri di valutazione	Criteria for the evaluation of the written term paper and the oral examination: - Completeness - Depth and reflection - Clarity of argumentation - Content-related and linguistic accuracy
Bibliografia obbligatoria	Andrea Bertschi-Kaufmann, Tanja Graber, 2025 (Hrsg.): Lesekompetenz – Leseleistung – Leseförderung. Grundlagen, Modelle und Materialien. Kallmeyer in Verbindung mit Klett Friedrich Verlag GmbH, Hannover.
Bibliografia facoltativa	
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità