

Syllabus

Course Description

Course Title	OFA "Language competence"
Course Code	400034
Course Title Additional	
Scientific-Disciplinary Sector	NN
Language	German
Degree Course	5 year master degree in Primary Education - German section
Other Degree Courses (Loaned)	
Lecturers	Prof. Aggregato Renata Zanin Scaratti, renata.scaratti-zanin@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/3628
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	0
Teaching Hours	16
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	The lecture focuses on the systematic development of reading skills and reading proficiency at an advanced level. The focus is on the comprehension and analysis of complex texts, as well as the targeted use of linguistic tools in various communicative contexts (academic and professional) The students will expand their reading strategies and reading skills, as well as their communicative abilities, in order to present arguments clearly and in a structured manner.
Course Topics	Grammar: Deepening of grammatical structures Reading Competency: Expansion and application of advanced

	reading strategies Pragmatics: Analysis of context-dependent language use Language Reflection: Critical reflection on one's own language use
Keywords	Language competency, reading competence, vocabulary expansion, pragmatics, language reflection
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lecture with practical exercises
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Upon successful completion of the course, students will be able to: Apply knowledge and understanding - Deepen their understanding of grammatical structures and expand and apply advanced reading strategies - Analyse context-dependent language use - Gain an in-depth understanding of complex academic and professional texts and apply linguistic tools purposefully in various communicative contexts (academic, professional and everyday). Evaluation - Critical analysis of complex academic and professional texts. - Promotion of critical thinking: the ability to critically examine texts and discourses, as well as to identify and reflect on logical fallacies. - Critical reflection on one's own language use (language reflection). Communication - Expanding communicative skills in order to present arguments clearly and in a structured manner. - The ability to express oneself precisely, in a nuanced manner and in a way appropriate to the audience, both orally and in writing. - The ability to participate actively in social and academic discourse. Learning strategies - Systematic development and expansion of reading strategies and reading competence as a basis for lifelong learning.

Specific Educational Objectives and Learning Outcomes (additional info.)	Critical Thinking: Fostering the ability to critically question texts and discourses, and to identify and reflect on logical fallacies.
Assessment	Written term paper and oral examination
Evaluation Criteria	Criteria for the evaluation of the written term paper and the oral examination: - Completeness - Depth and reflection - Clarity of argumentation - Content-related and linguistic accuracy
Required Readings	Andrea Bertschi-Kaufmann, Tanja Graber, 2025 (Hrsg.): Lesekompetenz – Leseleistung – Leseförderung. Grundlagen, Modelle und Materialien. Kallmeyer in Verbindung mit Klett Friedrich Verlag GmbH, Hannover.
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education