

Syllabus

Course Description

Course Title	Inclusive education and pedagogy in groups or classes - part 1
Course Code	80902
Course Title Additional	
Scientific-Disciplinary Sector	PAED-02/A
Language	Italian
Degree Course	Specialisation course for the teaching of children with special educational needs - Italian section
Other Degree Courses (Loaned)	
Lecturers	Prof. Heidrun Demo, Heidrun.Demo2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/15115
Teaching Assistant	
Semester	First semester
Course Year/s	2026-2027
CP	2
Teaching Hours	15
Lab Hours	0
Individual Study Hours	35
Planned Office Hours	
Contents Summary	In this course, students will agree on a shared definition of inclusion and inclusive teaching, and then design inclusive learning units (LUs) for their respective school levels.
Course Topics	• Inclusive education: the foundations for a definition • Inclusive teaching • Designing inclusive learning units
Keywords	Didattica Inclusiva, Unità di Apprendimento
Recommended Prerequisites	
Propaedeutic Courses	

Teaching Format	in person
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Designing inclusive learning units
Specific Educational Objectives and Learning Outcomes (additional info.)	Knowledge and understanding • Be familiar with some key principles of inclusive education • Understand the fundamentals of instructional design • Be familiar with some key principles for designing inclusive learning units Ability to apply knowledge and understanding • Ability to clearly describe theoretical concepts relating to inclusion and instructional design • Ability to coherently justify instructional choices relating to the design of inclusive learning units Independence of judgement • Ability to identify the limitations of a learning unit in relation to inclusion Communication skills • Knowledge of the specific vocabulary of inclusive instructional design • Ability to clearly describe operational instructional choices Ability to learn • Independently acquiring certain basic knowledge • Learning from feedback Transversal skills/soft skills • Teamwork • Providing feedback to peers
Assessment	Knowledge and skills will be assessed through a written portfolio comprising: 1) The design of an inclusive learning unit for the relevant school level 2) A final reflection on the learning unit developed

Evaluation Criteria	The learning units will be assessed on the basis of: 1) the consistency of the teaching approaches with the knowledge covered in the course 2) the clarity of the description of the teaching approaches 3) the clarity and consistency of the text explaining the teaching approaches
Required Readings	Compulsory reading before attending lectures Castoldi M. (2017) Costruire unità di apprendimento. Carocci, Rome, chapters 4 and 5
Supplementary Readings	Further reading lists will be provided in class.
Further Information	
Sustainable Development Goals (SDGs)	Reduced inequalities, Quality education