

# Syllabus

## *Course Description*

Course Title	Italian for Informatics and Digital Business
Course Code	76419
Course Title Additional	
Scientific-Disciplinary Sector	L-FIL-LET/12
Language	Italian
Degree Course	Bachelor in Informatics and Management of Digital Business
Other Degree Courses (Loaned)	
Lecturers	Dott. Lorenzo Carpanè, Lorenzo.Carpane@unibz.it <a href="https://www.unibz.it/en/faculties/engineering/academic-staff/person/32001">https://www.unibz.it/en/faculties/engineering/academic-staff/person/32001</a>
Teaching Assistant	
Semester	First semester
Course Year/s	3
CP	3
Teaching Hours	30
Lab Hours	0
Individual Study Hours	45
Planned Office Hours	
Contents Summary	<ul style="list-style-type: none"> <li>• Writing skills: practice of coherent academic discourse to produce subject-specific texts;</li> <li>• Spoken skills: improvement of spoken interaction and production through the practice and production of academically and professionally acceptable presentations and other domain-specific speaking activities;</li> <li>• Development of receptive skills through the exposure to and analysis of various types of written and spoken discourse typical in Computer Science and economics and development of grammatical and lexical range and accuracy so that communication is fluent and spontaneous.</li> </ul>

<b>Course Topics</b>	<p>the course will focus on the appropriate use of the Italian language in various contexts, with particular attention to formal and academic settings. It aims to improve students' Italian language skills from B1 to B2 level. The goal is to expand and reinforce students' knowledge of Italian so they can interact effectively in everyday life, academic settings, and the workplace. This includes oral communication and both formal and informal written texts, across educational, scientific, and professional domains.</p> <p>Students will develop textual competence in both reading and writing. They will also view language as a tool for cultural and intercultural understanding. In addition, the course will introduce students to technical Italian language specific to ICT and related fields.</p> <p>The educational objectives of the course include the development of writing skills through the practice of coherent academic discourse and the production of subject-specific texts. Speaking skills will be strengthened by encouraging interaction and production through presentations and other speaking tasks relevant to academic and professional contexts. Receptive skills will be enhanced through exposure to and analysis of a variety of written and spoken texts typical of Computer Science, with the aim of improving grammatical and lexical range and accuracy to support fluent and spontaneous communication.</p>
<b>Keywords</b>	communication, plain language, clearness, efficiency, precision
<b>Recommended Prerequisites</b>	None.
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	<p>Teaching format is based on the seminar format which envisages teacher and student co-operation and participation in the classroom through individual, pair and group work (Individual and group exercises, facing solution of linguistic problems, activating personal and group skills); full-immersion interactive dialog-based lectures, discussions, referring to technical subjects and everyday life. Multimedia material will be usually used as impulse, documentation, medium for interaction with peers and as an instrument of analysis and reflection about the topics and the media themselves.</p> <p>Great importance will be given also to self-improving skills.</p>

	Homework (individual writing exercises) will be requested and these jobs will form students' own "portfolio" and a part of the topics in the oral exam.
<b>Mandatory Attendance</b>	<p>Non compulsory.</p> <p>Non-attending students have to contact the lecturer at the start of the course to agree on the modalities of the independent study.</p>
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>The course will focus on Italian language appropriacy in different contexts, with an emphasis on formal, academic contexts; improve students' Italian language skills up to B1&amp;B2 level and therefore:</p> <ul style="list-style-type: none"> <li>• enlarge and support Italian language knowledge, in order to knowingly interact in everyday life, study, work, both in oral communication, formal and informal written texts, for every use (education language, science language and professional language)</li> <li>• acquire textual competence, while reading and writing</li> <li>• linguistic skills as cultural and intercultural skills</li> <li>• approaching Italian technical language for ICT, economics and related field</li> </ul> <p>Specific educational objectives include the following:</p> <ul style="list-style-type: none"> <li>· to improve writing skills through the practice of coherent academic discourse to produce subject-specific texts;</li> <li>· to improve speaking skills: the improvement of spoken interaction and production through the practice and production of academically and professionally acceptable presentations and other domain-specific speaking activities;</li> <li>· to improve receptive skills: development of receptive skills through the exposure to and analysis of various types of written and spoken discourse typical in Computer Science and economics and development of grammatical and lexical range and accuracy so that communication is fluent and spontaneous.</li> </ul> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• D1.19 - Have a professional knowledge of Italian.</li> </ul> <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• D2.18 - Know how to communicate with the client in written and oral form on a professional level in Italian.</li> </ul> <p>Communication skills</p> <ul style="list-style-type: none"> <li>• D4.1 - Be able to use Italian with appropriate technical</li> </ul>

	<p>terminology and communication style.</p> <p>Learning skills</p> <ul style="list-style-type: none"> <li>• D5.1 - Learning ability to undertake further studies with a high degree of autonomy.</li> </ul>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	
<b>Assessment</b>	<p>Assessment will be distributed this way:</p> <ul style="list-style-type: none"> <li>• 50% written</li> <li>• 40% oral</li> <li>• 10% portfolio</li> </ul> <p>Written exam to test knowledge application skills and oral exam with verification questions</p> <p>N.B.: Student must pass both the written exam and the portfolio to take part to the oral examination. The portfolio have to be evaluated BEFORE the final exam, otherwise the exam cannot be registered.</p>
<b>Evaluation Criteria</b>	<p>50% final written exam, 40% oral exam, 10% Portfolio (further details will be provided during the course and online in the Reserve Collection and/or the unibz OLE learning platform for this course).</p> <ul style="list-style-type: none"> <li>• Written exam: grammar and vocabulary exercises within a clear specialised context; reading (global and detailed); language mediation (mediating communication, text and concepts); writing production task based on subject-specific input;</li> <li>• Portfolio: writing tasks based on authentic input (written or spoken);</li> <li>• Oral exam: speaking tasks to demonstrate an upper intermediate level (B2) of both spoken production and interaction.</li> </ul> <p>The written exam tests competence consists in reading, writing, language mediation vocabulary and grammar. A monolingual dictionary is permitted.</p> <p>The portfolio contains the individual written work that students are given to do outside the classroom with a focus on central aspects of the program.</p> <p>The oral examination is divided into four parts:</p>

	<ul style="list-style-type: none"> <li>· A formal selfpresentation</li> <li>· presentation of a project</li> <li>· a few questions about one of the topics of the course</li> <li>· short discussion of the contents of the portfolio.</li> </ul> <p>Relevant for exam: clarity of answers, mastery of language (also with respect to teaching language), ability to summarize in own words, evaluate, skills in critical thinking, and establish relationships between topics.</p>
<b>Required Readings</b>	<p>Authentic texts/media with topics (computer science, economics) from magazines and newspapers (articles, reports). The texts/media for this course can be found in the unibz OLE learning platform for this course and class materials will be distributed.</p> <p>Reference will be made to further titles during the course and will be communicated in due course.</p> <p>Subject Librarian: David Gebhardi, <a href="mailto:David.Gebhardi@unibz.it">David.Gebhardi@unibz.it</a></p>
<b>Supplementary Readings</b>	
<b>Further Information</b>	
<b>Sustainable Development Goals (SDGs)</b>	Quality education