

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Multiprofessionelle Teamarbeit im Kontext inklusiver Pädagogik und Didaktik (1. Teil)
Code der Lehrveranstaltung	80908
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PAED-02/A
Sprache	Italienisch
Studiengang	Spezialisierungslehrgang für Inklusion mit Fokus auf Kinder und Schüler:innen mit Behinderungen im Kindergarten und der Grundschule sowie in der Mittel- und Oberschule - Abteilung in ital. Sprache
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Heidrun Demo, Heidrun.Demo2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/15115
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	2026-2027
KP	2
Vorlesungsstunden	15
Laboratoriumsstunden	0
Stunden für individuelles Studium	35
Vorgesehene Sprechzeiten	
Inhaltsangabe	The course will examine the various ways in which mainstream teachers and specialist teachers can work together. Knowledge of strategies and methods for co-planning, co-teaching and co-

	assessment will be consistently linked to real-life situations in the school environment, with a view to achieving inclusive co-teaching.
Themen der Lehrveranstaltung	Principles and models of co-planning; Types of co-teaching and examples; Principles and tools for co-assessment; Strategies for effective relationships, communication and collaboration in teamwork The role of the support teacher
Stichwörter	co-teaching
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Interactive lessons supported by specific materials prepared by the lecturer; case studies; simulations; group work; discussions
Anwesenheitspflicht	in accordance with regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	KNOWLEDGE AND UNDERSTANDING 1. Develop the ability to critically analyse, evaluate and synthesise new and complex ideas by demonstrating an understanding of the knowledge and skills acquired; ABILITY TO APPLY KNOWLEDGE AND UNDERSTANDING 1. Be able to apply knowledge and understanding in such a way as to demonstrate a professional approach to their work and possess adequate skills both to devise and support arguments and to solve problems; 2. Be able to conceive, design, implement and adapt an educational process 3. Knowledge of the quality elements of collaboration between support and mainstream teachers and of the different types of co-teaching • Ability to design co-planning, co-teaching and co-assessment activities in the classroom INDEPENDENT JUDGEMENT 1. Acquire the ability to reflect on personal beliefs regarding the development of educational contexts and processes, drawing on one's own school and university experience and reviewing these in the light of scientific research findings;

	COMMUNICATION SKILLS 1. Acquire the ability to communicate and argue clearly LEARNING SKILLS 1. Acquire the ability to promote participation in the culture of knowledge within professional contexts TRANSVERSAL SKILLS/SOFT SKILLS 1. Critical reflection on the role of the support teacher 2. Ability to critically reflect on experiences of co-teaching in order to improve them
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	written: real-life case study
Bewertungskriterien	The written test will focus on reviewing a collaborative experience between a specialist teacher and a mainstream teacher in light of the shared content. The analysis of the situation should highlight the strengths and weaknesses of the collaboration, as well as possible avenues for improvement. The assessment criteria are: • knowledge of different forms of collaboration between mainstream and support teachers (co-planning, co-teaching, co-assessment); • the ability to identify measures to improve the situation analysed; • the ability to justify the proposed improvements.
Pflichtliteratur	CHAPTER 3 What is co-teaching? Operational models for its implementation in the classroom (S. Cramerotti and A. Cattoni) in Ianes D. and Cramerotti S. (2015). Inclusive co-teaching. Erickson, Trento
Weiterführende Literatur	will be shared in class
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Weniger Ungleichheiten, Hochwertige Bildung