

# Syllabus

## *Course Description*

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| Course Title                   | Comparative linguistics                                                                                                                                                                                                                                     |
| Course Code                    | 87004                                                                                                                                                                                                                                                       |
| Course Title Additional        |                                                                                                                                                                                                                                                             |
| Scientific-Disciplinary Sector | GERM-01/C                                                                                                                                                                                                                                                   |
| Language                       | German                                                                                                                                                                                                                                                      |
| Degree Course                  | Training course for teachers of German as a second language in Italian-speaking primary schools in the province of Bozen-Bolzano                                                                                                                            |
| Other Degree Courses (Loaned)  |                                                                                                                                                                                                                                                             |
| Lecturers                      | Dr. Alexander Glück,<br>Alexander.Glueck@unibz.it<br><a href="https://www.unibz.it/en/faculties/education/academic-staff/person/35490">https://www.unibz.it/en/faculties/education/academic-staff/person/35490</a>                                          |
| Teaching Assistant             |                                                                                                                                                                                                                                                             |
| Semester                       | All semesters                                                                                                                                                                                                                                               |
| Course Year/s                  | 1                                                                                                                                                                                                                                                           |
| CP                             | 2                                                                                                                                                                                                                                                           |
| Teaching Hours                 | 20                                                                                                                                                                                                                                                          |
| Lab Hours                      | 0                                                                                                                                                                                                                                                           |
| Individual Study Hours         | 30                                                                                                                                                                                                                                                          |
| Planned Office Hours           | 0                                                                                                                                                                                                                                                           |
| Contents Summary               | This course focuses on the structural differences between German and Italian that are relevant to language teaching, specifically in the areas of phonology, morphology, syntax and lexis, which are examined using the methods of comparative linguistics. |
| Course Topics                  | Comparative analysis of structural differences between German and Italian at the descriptive levels: <ul style="list-style-type: none"> <li>• Phonetics/phonology and graphemics</li> <li>• Syntax (esp. topology)</li> <li>• Lexis</li> </ul>              |

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| <b>Keywords</b>                                                                 | Phonetics/phonology, graphemics, syntax, lexis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Recommended Prerequisites</b>                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Propaedeutic Courses</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Teaching Format</b>                                                          | Lecture, exercises, discussion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Mandatory Attendance</b>                                                     | In accordance with the regulation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Specific Educational Objectives and Learning Outcomes</b>                    | <p>Subject-specific skills</p> <p>Knowledge and understanding<br/>Students are familiar with the differences between the German and Italian languages that are relevant to teaching.</p> <p>Applying knowledge and understanding<br/>Students can identify and analyse the differences between the German and Italian languages that are relevant to teaching.</p> <p>Transversal skills</p> <p>Evaluation<br/>Students can assess and evaluate the pedagogical relevance of the differences between the German and Italian language systems.</p> <p>Communication<br/>Students can explain and describe the differences between the German and Italian language systems that are relevant to teaching.</p> <p>Learning strategies<br/>Students can reflect on learning strategies in the field of language comparison and develop teaching strategies.</p> |
| <b>Specific Educational Objectives and Learning Outcomes (additional info.)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Assessment</b>                                                               | oral exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Evaluation Criteria</b>                                                      | <ul style="list-style-type: none"> <li>• accuracy of content</li> <li>• linguistic correctness</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Required Readings</b>                                                        | at the beginning of the lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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| <b>Supplementary Readings</b>               | in the course of the lectures |
| <b>Further Information</b>                  |                               |
| <b>Sustainable Development Goals (SDGs)</b> | Quality education             |