

Syllabus

Course Description

Course Title	Intercultural pedagogy
Course Code	87001
Course Title Additional	
Scientific-Disciplinary Sector	PAED-01/A
Language	German
Degree Course	Training course for teachers of German as a second language in Italian-speaking primary schools in the province of Bozen-Bolzano
Other Degree Courses (Loaned)	
Lecturers	Prof. Dr. Dr. Mag. MSc Annemarie Profanter, Annemarie.Profanter@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/3663
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	2
Teaching Hours	20
Lab Hours	0
Individual Study Hours	30
Planned Office Hours	0
Contents Summary	The course aims to provide an understanding of the general principles underpinning the practice and research of intercultural education, its manifestations in historical and contemporary contexts, and in an international comparison. The primary educational objective is to understand theoretical and practical approaches in the field of intercultural education within their respective socio-cultural contexts. Students will be able to explain the contribution of intercultural education to individual and societal development and situate it within the framework of different educational contexts and

	institutions.
Course Topics	Topics: • Theoretical foundations of intercultural education in relation to the school context, • Causes and manifestations of migration in the context of elementary pedagogy, • Migration from a societal and individual perspective and its impact on primary schools in South Tyrol, • Prejudices and educational strategies, • Intercultural communication, • Concepts of culture and cultural identity, • Concepts of schools' approach to minorities. The basic conditions and opportunities for developing pedagogical skills and acquiring professional knowledge will also be discussed in the context of individual learning histories.
Keywords	inclusive school, migrant society, cultural identity
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lecture
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Knowledge and understanding: Students should be able to analyse and conceptualise the fundamentals and significance of intercultural pedagogy for individual educational trajectories and society. They are familiar with fundamental theoretical and practical concepts of intercultural pedagogy and can relate them to educational contexts. Application of knowledge and understanding: Based on an analysis of experiences from their own educational biographies, students should be able to apply the approaches of intercultural pedagogy to their professional environment. Evaluation: They can critically and reflectively relate statements and different approaches in intercultural pedagogy to their descriptive and normative background and question them. Communication:

	Presentation and discussion of concepts and projects. Learning strategies: Students are aware that conceptions of intercultural encounters are constantly subject to temporal, cultural and social transformations and are continually being re-examined and reshaped. They are able to access academic resources. They possess the necessary skills to derive application-oriented concepts from these resources.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Oral exam
Evaluation Criteria	Academic accuracy: presenting arguments correctly Correct structure of the reflection Use of specialist pedagogical and didactic terminology Approaches to solutions Reference to the literature, ability to analyse and reflect critically
Required Readings	Mecheril, P., Castro Varela, M. d. M., Dirim, I., Kalpaka, A., & Melter, C. (2010). <i>Migrationspädagogik</i>. Weinheim, Basel: Beltz. Nohl, A.-M. (2014). <i>Konzepte interkultureller Pädagogik. Eine systematische Einführung</i>. Bad Heilbrunn: Klinkhardt. Mantovan, C. (2013). Cohesion without participation: immigration and migrants' associations in Italy. <i>Patterns of Prejudice</i>, 47(3), pp. 255-261.
Supplementary Readings	Profanter, A., & Hachfeld, A. (2020). La formazione interculturale degli insegnanti per una scuola inclusiva: un atto d'equilibrio fra teoria e realtà in Alto Adige. <i>Formazione & Insegnamento XVIII</i> (1). Profanter, A. & Hachfeld, A. (2022). Preparazione per il multiculturalismo in Alto Adige: l'importanza del senso di appartenenza. <i>Formazione & Insegnamento XX</i> (1).
Further Information	

Sustainable Development Goals (SDGs)	Quality education
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