

Syllabus

Course Description

Course Title	Languages of Migration
Course Code	87006
Course Title Additional	
Scientific-Disciplinary Sector	GERM-01/C
Language	German
Degree Course	Training course for teachers of German as a second language in Italian-speaking primary schools in the province of Bozen-Bolzano
Other Degree Courses (Loaned)	
Lecturers	Prof. Dr. Birgit Alber, Birgit.Alber@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41363
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	2
Teaching Hours	20
Lab Hours	0
Individual Study Hours	30
Planned Office Hours	0
Contents Summary	This course focuses on the languages of origin spoken by pupils from migrant backgrounds in South Tyrol. In addition to providing an overview of the sociolinguistic background of the main languages of origin spoken in South Tyrol, the course examines their structural differences from German using methods from comparative linguistics.
Course Topics	• Languages of origin of pupils from migrant backgrounds in South Tyrol • Sociolinguistic and typological classification of languages of

	origin Selected aspects of pedagogically relevant differences between languages of origin and German (in phonology, morphology and syntax)
Keywords	heritage languages, migration
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lecture, exercises, discussion
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Subject-specific skills Knowledge and understanding Students are familiar with the characteristics of the main languages of origin spoken in South Tyrol. Applying knowledge and understanding Students can identify and analyse the pedagogically relevant characteristics of the languages of origin. Transversal skills Evaluation Students can assess and evaluate the pedagogical relevance of the characteristics of the languages of origin. Communication Students can explain and describe the pedagogically relevant differences between the languages of origin. Learning strategies Students can reflect on learning strategies in the field of language comparison between languages of origin and German, and develop teaching strategies.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Written exam with review questions and practice questions
Evaluation Criteria	the accuracy of the analyses of linguistic phenomena

	the linguistic accuracy of the analyses of linguistic phenomena, using academic terminology
Required Readings	Selected chapters from: Krifka, Manfred, et al. 2014. Das mehrsprachige Klassenzimmer. Über die Muttersprache unserer Schüler. Springer Verlag, Berlin/Heidelberg.
Supplementary Readings	during the lectures
Further Information	
Sustainable Development Goals (SDGs)	Reduced inequalities, Quality education