Syllabus

Course Description

Course Title	Language acquisition L2
Course Code	87005
Course Title Additional	
Scientific-Disciplinary Sector	GERM-01/C
Language	German
Degree Course	Training course for teachers of German as a second language in Italian-speaking primary schools in the province of Bozen-Bolzano
Other Degree Courses (Loaned)	
Lecturers	Dr. Marjan Asgari, Marjan.Asgari@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/35903
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	3
Teaching Hours	30
Lab Hours	0
Individual Study Hours	45
Planned Office Hours	0
Contents Summary	Language acquisition is (not) child's play! However, languages can be learnt through play if professionals have a proper understanding of the 'milestones' of language acquisition. This course provides an overview of the basic linguistic skills involved in children's language acquisition, covering both spontaneous and guided language acquisition. The focus is on the acquisition of German as a second language, with particular emphasis on the phonological, pragmatic and semantic domains.
Course Topics	• Analysis of children's language and communication using

	examples of bilingual and multilingual speech from everyday life in South Tyrol (nursery and primary school) • Analysis of teaching materials (development of a teaching unit for German as a second language for nursery and primary school)
Keywords	Basis qualifications, milestones, language acquisition in the L2 German
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Workshop activities, group lessons
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	• Students are familiar with the key stages of children's language acquisition in both monolingual and multilingual contexts (focus: German as a second language, oral communication/nursery school during the transition to primary school). • They are able to align the knowledge they have acquired with the teaching guidelines set out in the 'Framework Guidelines'.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Oral presentation and examination
Evaluation Criteria	Accuracy of content and language, clear reasoning, reference to specialist literature, presentation of didatic concept (with a focus on language input quality)
Required Readings	Ehlich, Konrad (2013): Sprachliche Basisqualifikationen, ihre Aneignung und die Schule. In: DDS - Die Deutsche Schule 105. Jahrgang 2013, Heft 2, S. 199-209 Tracy, Rosemarie (2008): Wie Kinder Sprachen lernen: und wie wir sie dabei unterstützen können, Tübingen
Supplementary Readings	https://www.uni-due.de/prodaz/
Further Information	
Sustainable Development Goals (SDGs)	Quality education