Syllabus

Course Description

Course Title	Inclusive pedagogies
Course Code	84007
Course Title Additional	
Scientific-Disciplinary Sector	PAED-02/A
Language	Italian
Degree Course	Training Course for the teaching qualification procedure
Other Degree Courses (Loaned)	
Lecturers	Prof. Heidrun Demo, Heidrun.Demo2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/15115
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	0
Teaching Hours	12
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	The course aims to guide teachers in the practical application of inclusive teaching, combining regulatory references with operational tools for inclusive differentiated instruction. Italian regulatory frameworks on inclusion, the design of Individualized Educational Plans (PEI) and Personalized Didactic Plans (PDP), and differentiated instruction based on Universal Design for Learning (UDL) will be explored. Through group activities, case study work, moments of discussion, and participatory lectures, teachers will acquire practical insights applicable to upper secondary school contexts, with particular attention to vocational institutes.

Course Topics	- Inclusion legislation in Italy: main legislative references (Law 104/92, Law 170/2010, BES Directive 2012, Legislative Decree 66/2017) and their practical implications. - Designing Individualised Education Plans (PEI) and Personalised Teaching Plans (PDP). Structure, purpose, and methods of writing in accordance with current legislation, with practical examples. - Making teaching inclusive for all: differentiated teaching according to Universal Design for Learning (UDL).
Keywords	Inclusive education, differentiated instruction, Individualised Education Plans (PEI), Personalised Teaching Plans (PDP), Universal Design for Learning, school legislation.
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lezione dialogata, lavori di gruppo
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	1) Knowledge and Understanding The student knows the main national regulations on inclusion and the related professional duties. They are familiar with the purposes and educational potential of PEI and PDP. They understand differentiated instruction according to the guidelines of Universal Design for Learning (UDL). 2) Applying Knowledge and Understanding The student can apply selected UDL principles to design learning activities that address the diverse needs of all students. 3) Autonomy of Judgment / Communication and Learning Autonomy The student recognizes the importance of differentiation in creating engaging teaching for all learners. They can clearly communicate their instructional design choices to colleagues to meet the needs of the specific context in which they work.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	not provided
Evaluation Criteria	not provided

Required Readings	Materials used during the lessons
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Reduced inequalities, Quality education