Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Didattica inclusiva
Code der Lehrveranstaltung	84007
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PAED-02/A
Sprache	Italienisch
Studiengang	Lehrgang für das Lehrbefähigungsverfahren
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Heidrun Demo, Heidrun.Demo2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/15115
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	1
KP	0
Vorlesungsstunden	12
Laboratoriumsstunden	0
Stunden für individuelles Studium	0
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The course aims to guide teachers in the practical application of inclusive teaching, combining regulatory references with operational tools for inclusive differentiated instruction. Italian regulatory frameworks on inclusion, the design of Individualized Educational Plans (PEI) and Personalized Didactic Plans (PDP), and differentiated instruction based on Universal Design for Learning (UDL) will be explored.

	Through group activities, case study work, moments of discussion, and participatory lectures, teachers will acquire practical insights applicable to upper secondary school contexts, with particular attention to vocational institutes.
Themen der Lehrveranstaltung	- Inclusion legislation in Italy: main legislative references (Law 104/92, Law 170/2010, BES Directive 2012, Legislative Decree 66/2017) and their practical implications. - Designing Individualised Education Plans (PEI) and Personalised Teaching Plans (PDP). Structure, purpose, and methods of writing in accordance with current legislation, with practical examples. - Making teaching inclusive for all: differentiated teaching according to Universal Design for Learning (UDL).
Stichwörter	Inclusive education, differentiated instruction, Individualised Education Plans (PEI), Personalised Teaching Plans (PDP), Universal Design for Learning, school legislation.
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Lezione dialogata, lavori di gruppo
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	1) Knowledge and Understanding The student knows the main national regulations on inclusion and the related professional duties. They are familiar with the purposes and educational potential of PEI and PDP. They understand differentiated instruction according to the guidelines of Universal Design for Learning (UDL). 2) Applying Knowledge and Understanding The student can apply selected UDL principles to design learning activities that address the diverse needs of all students. 3) Autonomy of Judgment / Communication and Learning Autonomy The student recognizes the importance of differentiation in creating engaging teaching for all learners. They can clearly communicate their instructional design choices to colleagues to meet the needs of the specific context in which they work.

Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	not provided
Bewertungskriterien	not provided
Pflichtliteratur	Materials used during the lessons
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Weniger Ungleichheiten, Hochwertige Bildung