

Syllabus

Course Description

Course Title	Working for competences 2
Course Code	84004
Course Title Additional	
Scientific-Disciplinary Sector	PAED-02/B
Language	Italian
Degree Course	Training Course for the teaching qualification procedure
Other Degree Courses (Loaned)	
Lecturers	Prof. Daniele Morselli, Daniele.Morselli@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/39786 dr. Giorgia Ruzzante, Giorgia.Ruzzante@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/44419
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	0
Teaching Hours	24
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	This course develops curriculum design for competences, integrated with digital tools and AI. Using the theory of Constructive Alignment, participants will learn to design modules that align learning outcomes, teaching and learning methodologies, and assessment.
Course Topics	Competence: definitions and to develop it

	Deep and surface learning Constructive learning theory Designing learning outcomes with the SOLO taxonomy The effective lecture according to evidence-based research Formative and summative assessment The feedback sandwich technique for formative feedback Designing assessment rubrics
Keywords	Constructive alignment, Instruction integrated with digital and AI tools, intended learning outcomes (ILOs), Summative and formative assessment, Assessment rubrics, Feedback
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Seminars (with the use of digital tools), design projects (including in pairs) on shared files, brainstorming, peer assessment
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	- Explain the basic principles of constructive alignment. - Design aligned teaching modules with expected learning outcomes (ILOs), teaching and learning activities, and formative and summative assessment. - Design rubrics and give formative feedback.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	not provided
Evaluation Criteria	not provided
Required Readings	Sancassani, S. (2019). Progettare l'innovazione didattica. Pearson.
Supplementary Readings	Biggs, J. & Tang, C. (2011). Teaching for quality learning at university. What the student does. (4th edition). McGraw-Hill.
Further Information	
Sustainable Development Goals (SDGs)	Quality education