Syllabus

Course Description

Course Title	Working for competences 1
Course Code	84003
Course Title Additional	
Scientific-Disciplinary Sector	PAED-01/A
Language	Italian
Degree Course	Training Course for the teaching qualification procedure
Other Degree Courses (Loaned)	
Lecturers	dr. Francesca Schir, Francesca.Schir2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38524
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	0
Teaching Hours	12
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	The course develops the skills needed to design skills-based modules for linguistically and culturally diverse classes, incorporating peer tutoring and assessment tools. Classroom diversity is treated as the norm and as a resource for course design. The course develops the skills needed to design competence-based modules for linguistically and culturally diverse classes, integrating peer tutoring and assessment tools. Class diversity is treated as the norm and as a resource for course design.
Course Topics	- Designing a skills-based module: from learning outcomes to

	activities - Active learning and peer tutoring as strategies for mixed-ability and intercultural classes Assessment tools for skills: self-assessment and peer assessment
Keywords	Competency-based design, intercultural teaching, peer tutoring, authentic assessment, peer assessment
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lectures with interactive discussions and multimedia support; collaborative design; case studies; presentation and feedback on a module designed as a group; group work and presentations.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	By the end of the course, trainee teachers who have attended regularly will be able to: Design multidisciplinary modules or skills-based lessons that include a coherent set of expected learning outcomes, integrated with active teaching methods, digital technologies and assessment tools, with a focus on managing intercultural and multilingual classes.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	not provided for
Evaluation Criteria	not provided for
Required Readings	Excerpts provided during the course, taken from: • Fiorucci, M., Pinto Minerva, F., & Portera, A. (eds.) (2017). The Alphabets of Interculturalism. ETS. • Schir, F. (2025). Peer tutoring at school: The “Time Bank” project for social-emotional learning in adolescence. Bolzano: bu,press.
Supplementary Readings	Castoldi, M. (2016). Assessing and certifying skills. Carocci. EU Council Recommendation of 22 May 2018 on key competences for lifelong learning (2018/C 189/01).
Further Information	
Sustainable Development	Quality education, Reduced inequalities, Gender equality

Goals (SDGs)	