

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Lavorare per competenze 1
Code der Lehrveranstaltung	84003
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PAED-01/A
Sprache	Italienisch
Studiengang	Lehrgang für das Lehrbefähigungsverfahren
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	dr. Francesca Schir, Francesca.Schir2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38524
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	1
KP	0
Vorlesungsstunden	12
Laboratoriumsstunden	0
Stunden für individuelles Studium	0
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The course develops the skills needed to design skills-based modules for linguistically and culturally diverse classes, incorporating peer tutoring and assessment tools. Classroom diversity is treated as the norm and as a resource for course design. The course develops the skills needed to design competence-based modules for linguistically and culturally diverse classes, integrating

	peer tutoring and assessment tools. Class diversity is treated as the norm and as a resource for course design.
Themen der Lehrveranstaltung	- Designing a skills-based module: from learning outcomes to activities - Active learning and peer tutoring as strategies for mixed-ability and intercultural classes Assessment tools for skills: self-assessment and peer assessment
Stichwörter	Competency-based design, intercultural teaching, peer tutoring, authentic assessment, peer assessment
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Lectures with interactive discussions and multimedia support; collaborative design; case studies; presentation and feedback on a module designed as a group; group work and presentations.
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	By the end of the course, trainee teachers who have attended regularly will be able to: Design multidisciplinary modules or skills-based lessons that include a coherent set of expected learning outcomes, integrated with active teaching methods, digital technologies and assessment tools, with a focus on managing intercultural and multilingual classes.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	not provided for
Bewertungskriterien	not provided for
Pfichtliteratur	Excerpts provided during the course, taken from: • Fiorucci, M., Pinto Minerva, F., & Portera, A. (eds.) (2017). The Alphabets of Interculturalism. ETS. • Schir, F. (2025). Peer tutoring at school: The “Time Bank” project for social-emotional learning in adolescence. Bolzano: bu,press.

Weiterführende Literatur	Castoldi, M. (2016). Assessing and certifying skills. Carocci. EU Council Recommendation of 22 May 2018 on key competences for lifelong learning (2018/C 189/01).
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung, Weniger Ungleichheiten, Geschlechter-Gleichheit