

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Le metodologie didattiche e il digitale 2
Code der Lehrveranstaltung	84006
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PAED-02/B
Sprache	Italienisch
Studiengang	Lehrgang für das Lehrbefähigungsverfahren
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	PhD Francesca Ravanelli, Francesca.Ravanelli@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/34951
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	1
KP	0
Vorlesungsstunden	8
Laboratoriumsstunden	0
Stunden für individuelles Studium	0
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The course aims to deepen the understanding of teaching methodologies useful for designing inclusive activities and learning pathways. Teachers will have the opportunity to explore approaches and strategies that foster both differentiated instruction and collaboration, while experimenting with their design through the support of generative Artificial Intelligence applications.

Themen der Lehrveranstaltung	Approaches, methodologies, and strategies to foster motivation, collaboration, and sharing in the classroom, including through the use of digital tools. * Critical use of selected Artificial Intelligence applications to design inclusive learning pathways that integrate the methodologies presented.
Stichwörter	general education, inclusive education, innovative teaching methods
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Presentations, group activities, and practical applications.
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	1) Knowledge and Understanding The student will acquire an in-depth knowledge of general, inclusive, and innovative teaching methodologies, understanding approaches, strategies, and techniques for differentiation (e.g., station teaching, weekly planners) and for promoting classroom collaboration (cooperative learning). Additionally, the student will understand the potential and limitations of generative Artificial Intelligence applications in the design of inclusive learning pathways. 2) Ability to Apply Knowledge and Understanding The student will be able to design and experiment with inclusive learning pathways and differentiated activities, applying the studied methodologies in a practical way. They will be able to integrate innovative tools, such as generative Artificial Intelligence applications, to support the design process, enhance student collaboration, and adapt activities to the needs of diverse learners. 3) Autonomy of Judgment / Communication Skills and Learning Autonomy The student will develop autonomy in critically evaluating the effectiveness of teaching methodologies and technologies, making informed decisions to design inclusive activities. They will be able to communicate their designs clearly and systematically, sharing ideas and strategies with colleagues and different audiences.
Spezifisches Bildungsziel	

und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	not provided
Bewertungskriterien	not provided
Pfichtliteratur	Materials used during the lessons
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung