

Syllabus

Descrizione corso

Titolo insegnamento	Come scrivere una tesi di laurea
Codice insegnamento	19015
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	GERM-01/C
Lingua	Tedesco
Corso di Studio	Centro per la Scrittura Accademica
Altri Corsi di Studio (mutuati)	
Docenti	prof. dr. Ildikò Erika Stephanie Risse, Stephanie.Risse@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12298
Assistente	
Semestre	Primo semestre
Anno/i di corso	all
CFU	3
Ore didattica frontale	30
Ore di laboratorio	0
Ore di studio individuale	45
Ore di ricevimento previste	9
Sintesi contenuti	The course provides both fundamental knowledge of academic writing and instruction on how to appropriately present research findings. Through writing assignments, students practice designing and composing academic papers, which are to be discussed jointly with fellow participants and the course instructor
Argomenti dell'insegnamento	The final list of topics will depend on the specific requirements of the enrolled students, but the core topics include: - Outline and structure of an academic thesis; - Development of a research plan;

	- Identifying a topic; - Defining a problem and formulating research questions; - Methods of data collection; - Information and literature research; - Text structuring; - Citation rules and plagiarism; - Presentation of results; - Creating a bibliography.
Parole chiave	Identifying a research topic, Methodology, - Literature review, Academic citation, Textual coherence
Prerequisiti	To successfully complete this course, students should ideally bring the following prerequisites and competencies: - basic academic skills, - openness to feedback, - independent thinking, - time management, - willingness to collaborate.
Insegnamenti propedeutici	
Modalità di insegnamento	Lectures, exercises in individual, partner and group work, plenary discussions, and mutual feedback.
Obbligo di frequenza	
Obiettivi formativi specifici e risultati di apprendimento attesi	Students learn how to develop a research plan, formulate a scientific question, write a literature review, divide all information into sections/chapters and learn aspects of scientific language. In particular, they will develop scientific writing skills that they can then use for their Master's thesis. Knowledge and understanding The students - know the essential steps of an empirical study; - know methods and techniques of empirical research; - know instruments and criteria for developing the methodological approach for a research project. Applying knowledge and understanding Students - can use appropriate research methods; - can reflect on their own working and writing processes.

	Judgement Students - can assess the quality of studies; - can assess basic techniques for academic writing. Communication The students - are able to present research results orally and in writing; - can present and defend their own smaller research projects. Learning strategies The students - develop their own experience in academic writing; - develop their skills for factual correctness in scientific work.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	Educational Objectives: - Encourage a reflective approach to using scholarly sources. - Develop individual writing styles while adhering to academic standards. Students... - are able to justify and reflect on their writing decisions, - can identify academic discourses and critically incorporate them into their own work, - are capable of formulating and defending a personal position on a topic based on scholarly evidence.
Modalità di esame	Internal course: Portfolio with assignments completed during the course. Summative: Oral examination in which selected written work is discussed.
Criteri di valutazione	Assignment of a single final grade. Assessment criteria include: cohesion and accuracy of grammar and vocabulary, clear argumentation, ability to conduct critical analysis and reflection.
Bibliografia obbligatoria	Moll, M. & Thielmann, W. (2017). Wissenschaftliches Deutsch. Wie es geht und worauf es dabei ankommt. Konstanz: UVK.
Bibliografia facoltativa	Course materials will be made available throughout the duration of the course.

Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità, Utilizzo responsabile delle risorse, Ridurre le disuguaglianze, Parità di genere