

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Wie man eine Abschlussarbeit schreibt
Code der Lehrveranstaltung	19017
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	LIFI-01/A
Sprache	Italienisch
Studiengang	Akademisches Schreibzentrum
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	dr. Loredana Schettino, Loredana.Schettino@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/49952
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	all
KP	3
Vorlesungsstunden	30
Laboratoriumsstunden	0
Stunden für individuelles Studium	45
Vorgesehene Sprechzeiten	9
Inhaltsangabe	The course deals with the use of writing techniques for the drafting of academic texts, with a focus on the thesis, with the intention of offering guidelines for presenting a research project through the use of textual conventions and appropriate style and register. During the course, with a practical and workshop approach, various textual forms are analysed and good practices for writing the thesis and discussing the salient aspects of research in the

	scientific field are deduced.
Themen der Lehrveranstaltung	- Defining the Research Question - Developing a Research Plan - Structuring a Scientific Paper: Organizing a Thesis into Sections/Chapters - Sources: Identification, Research Methods, Selection - Sources: How to Use Them, Cite Them, and List Them in a Bibliography - Data: How to Present and Use It - Revising the Work - Presenting the Work
Stichwörter	thesis; Italian; academic writing
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Dialogic frontal lecture phases alternated with practical exercises (individual and group) of textual analysis and elaboration.
Anwesenheitspflicht	
Spezifische Bildungsziele und erwartete Lernergebnisse	Students will learn how to develop a research plan, how to structure information into sections and chapters, how to deal with writing specific sections (references in scientific literature). Knowledge and understanding: a. how to design a research question and a corresponding research plan; b. of the text structures of the Italian language, with particular reference to the scientific domain. Ability to apply knowledge and understanding: a. expressed through the development of a research plan, formulating a suitable research question; b. expressed through the application of textual structures to the understanding, evaluation and writing of written texts, with particular reference to academic writing. Autonomy of judgement expressed through: a. ability to reflect, discuss, deepen and revise when writing an

	academic text (thesis); b. ability to develop an appropriate research project; c. ability to structure a thesis appropriately. Communication skills expressed through: a. ability to communicate effectively and appropriately in academic contexts in both oral and written expression; b. ability to summarise the concepts and opinions of others; c. ability to communicate and support own ideas, opinions, research and conclusions in an appropriate manner. Learning ability expressed through: a. ability to critically and consciously approach scientific texts as a source for writing one's thesis; b. ability to acquire the skills necessary to produce a thesis.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	Formative: portfolio of written activities in itinere Summative: oral examination of both content and reflection on the central themes of the course, as well as productivity in itinere.
Bewertungskriterien	Written activities are considered and assessed according to: relevance, logical structure, clarity of argument, lexical appropriateness and completeness.
Pfichtliteratur	Materials selected by the lecturer and made available during the course. Consultation of the manuals in the "recommended bibliography" section is particularly recommended.
Weiterführende Literatur	Benvenuto G. (2015). Stili e metodi della ricerca educativa. Roma: Carocci. Corno, D. (2012). Scrivere e comunicare. La scrittura in lingua italiana in teoria e in pratica. Milano: Mondadori.
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung