

Syllabus

Course Description

Course Title	Writing skills for university
Course Code	19016
Course Title Additional	
Scientific-Disciplinary Sector	LIFI-01/A
Language	Italian
Degree Course	Center for Academic Writing
Other Degree Courses (Loaned)	
Lecturers	Prof. Aggregato Daniela Veronesi, Daniela.Veronesi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/5362
Teaching Assistant	
Semester	Second semester
Course Year/s	all
CP	3
Teaching Hours	30
Lab Hours	0
Individual Study Hours	45
Planned Office Hours	9
Contents Summary	The course, aimed at students of all academic years, aims to provide an introduction to the writing skills required for the different types of texts required in the academic context (cover letter, internship report, summary texts, argumentative texts, etc.). Lessons are structured in workshop mode and aim to provide students with the necessary tools for writing correct, coherent, cohesive and communicatively effective texts.
Course Topics	- Text Writing Phases: From Planning to Revision; - Varieties of Italian and Linguistic Registers; - Academic Style: Vocabulary and Syntax (Verb Moods and Tenses,

	Punctuation, Nominalization, Cohesion Strategies); - Summarizing and Paraphrasing; - Citations and Bibliographic Notes; - Copyright and Plagiarism.
Keywords	academic writing; Italian
Recommended Prerequisites	No prerequisite.
Propaedeutic Courses	
Teaching Format	Each lesson consists of one or more introductory theoretical parts and exercises, both individual and group, which are discussed together and which, at the end of the course, will form the basis for the student's portfolio of activities.
Mandatory Attendance	
Specific Educational Objectives and Learning Outcomes	Students will delve into the specifics of academic writing, also in relation to quoting other people's texts. The aim of the workshop is to provide guidelines for writing academic texts with different functions: describing, defining, summarising, comparing, arguing, persuading.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	In order to sit the examination, it is necessary to have completed all the exercises provided, so as to form the student's portfolio of activities. The examination will consist of writing an argumentative text in academic style from the documentation provided.
Evaluation Criteria	The final written test is assessed according to the following criteria: textual cohesion and coherence, clarity and communicative effectiveness, formal correctness.
Required Readings	Materials selected by the lecturer and made available during the course. Consultation of the manuals in the 'recommended bibliography' section is particularly recommended.
Supplementary Readings	B. Barattelli (2015), Scrivere bene, Il Mulino, Bologna. G. Basile, A.R Guerriero, S. Lubello (2006), Competenze linguistiche per l'accesso all'università, Carocci, Roma. M. Cerruti, M. Cini (2007), Introduzione elementare alla scrittura

	accademica, Laterza, Roma-Bari. D. Corno (2012), Scrivere e comunicare, Bruno Mondadori, Milano. S. Fornara (2010), La punteggiatura, Carocci, Roma. B. Mortara Garavelli (2003), Prontuario di punteggiatura, Laterza, Roma-Bari. R. Gualdo, L. Raffaelli, S. Telve (2014), Scrivere all'università, Carocci, Roma. A. Redaelli (a cura di), Tra scripta e scribenda. Proposte e riflessioni per un'educazione permanente alla scrittura. Quaderni della Ricerca, Torino, Loescher, 2024. Further texts will be suggested during the course.
Further Information	
Sustainable Development Goals (SDGs)	Quality education